

AMENDMENT REQUEST

Utah State Charter School Board

The Utah State Charter School Board (SCSB) is charged with authorizing, monitoring, evaluating, and dismissing charters of public schools in Utah. Its work is under the direct supervision of the Utah State Board of Education (USBE) per Utah Code 53A-1a-501.5.

Amendment requests, including all required attachments and supporting documentation, are due electronically in Microsoft Word format no later than three weeks prior to the upcoming State Charter School Board meeting. Incomplete requests will not be considered. A calendar of meetings is located at <http://schools.utah.gov/charterschools>.

1. Charter School George Washington Academy
2. Street Address 2277 South 3000 East Phone (435) 673-2232
3. City St. George, Utah 84790
4. This is a school located in an area: () Rural (X) Urban
5. Chief School Officer Donald Fawson, Principal Phone (435) 673-2232
Stephen Wattles, Board President
6. The Charter school is located in which school district? George Washington Academy District
7. Attach all founders of the charter school. See Attachment 1.
8. Attach all duly elected or appointed governing board members of the school. See Attachment 2.
9. Requested amendment to charter (check all that apply).

_____ Waiver from Board Rule(s) R277-_____ (rule number and title)

Describe why this waiver is necessary to meet the mission of the school (Attachment 3)

X Change to charter agreement section(s) See Attachment 3 (section number and title)

Describe the specific changes to the charter agreement – include redline version showing new additions and ~~removed language~~ (Attachment 3).

_____ Expansion/Reduction of grades served or number of students _____ (new grades and students served)

Will this expansion require a new facility or a structural addition to an existing facility? If so, provide a detailed facility plan (Attachment 3).

_____ Yes _____ No

10. a) Summary description of charter school:

George Washington Academy is an academically rigorous charter school located in St. George, Utah. George Washington Academy was approved by the Utah State Board of Education in April of 2006 for students from kindergarten through eighth grade. We are currently in our sixth year of operation.

b) How many students does the charter school serve and what grades?

Kindergarten	130
Grade 1	155
Grade 2	120
Grade 3	111
Grade 4	128
Grade 5	97
Grade 6	71
Grade 7	66
Grade 8	43
Totals	921

c) Does the charter school's grade configuration align with the local school district configuration?

No, we differ from the local school district's configuration in that we offer grades K-8th in one school, where the Washington County School District's elementary schools include grades K-5th with 6th and 7th attending "intermediate school" and 8th grade attending "middle school."

d) Percentage of ethnic minority students at charter school and resident district:

George Washington Academy: 16%
Washington County School District: 17.5%

e) Percentage of economically disadvantaged students at charter school and resident district:

George Washington Academy: 11%
Washington County School District: 47.4%

f) Percentage of special education students at charter school and resident district:

George Washington Academy: 9.2%
Washington County School District: 11.5%

g) additional information:

N/A

11. What makes this school unique or needed?

George Washington Academy is founded on the principle that educators, parents, and the community can create an academic environment that encourages students to excel. The founders' main purpose in starting George Washington Academy was to improve student learning by providing a challenging, academically rigorous program. We offer a comprehensive, solid,

sequential curriculum known as Core Knowledge. This comprehensive academic curriculum also emphasizes integration with art and music. We use the highly acclaimed Spalding method of reading and writing instruction and Shurley English to enhance our language arts program. Additionally, we are known for our exemplary math scores. We utilize the Saxon Math Curriculum, taught one year ahead for all students. Along with great academics, George Washington Academy students are taught that strong character development is just as important to create a well-rounded individual. Our character education program reinforces this concept every day. George Washington Academy offers another choice to parents in Washington County who are seeking a more challenging academic environment.

12. Is the schools' curriculum fully aligned with the Utah Common Core? If not, in what areas does the school deviate from the Core?

Our curriculum meets or exceeds the Utah Common Core. We teach math one grade level ahead. In addition to the common core we teach "Core Knowledge" which is supplemental to the state standards.

13. How does the school address the needs of students with disabilities who need Special Education services?

We comply fully with IDEA (Individuals with Disabilities Education Act) and all aspects of Utah and federal law.

To accommodate students' needs, we provide appropriate Special Education faculty as necessary. We will continue to contract for services we are unable to provide ourselves.

The Special Education team implements all IEPs (Individual Education Plan). The team includes the General Education teacher, a parent, the LEA (Local Education Agent), Special Education teacher and other professionals as may be required.

14. Provide a copy of current approved school year budget and next year's projected budget using same format as required AFR budget. See Attachment 4.

15. Provide a copy of most recent AYP and UPASS state academic information. See Attachment 5.

16. Who performs the financial accounting for the school (by name) and what are his/her credentials for accounting? See attached resume in Attachment 6.

17. Provide the name and title of district personnel to whom you provided a copy of your entire amendment request, as well as the date of contact. Max Rose, Superintendent, Washington County School District, April 30, 2012

Charter School Board Representative Signature

Date

Charter School Principal/Director

Date

Attachment 1

Founders of George Washington Academy

The names of the founders of George Washington Academy are:

Tiffany White
Erin Renouf Mylroie
Eric Woodward
Rebecca Kohler
James Marshall

Attachment 2

Current Board Members

The names of the current Board Members of George Washington Academy are:

Stephen Wattles, *President*
Shannon Greer, *Vice President*
John Hook, *CFO*
Anna Bohannon, *Secretary*
Blake Boulter
Owen Olsen
Patrick Carroll
Shanda Enfield
Shauna Morgan

Attachment 3

Charter Amendments

Summary of Amendments

The Board of Directors and Administration of George Washington Academy have performed a comprehensive review of the George Washington Academy Charter Application. Each section of the Charter Application was analyzed and amended to reflect the actual policies, procedures, and goals of the school. Since its inception, the George Washington Academy has evolved and adapted to incorporate the most effective policies for governing and managing the school, and multiple amendments to the original Charter Application were necessary to reflect these changes. All amendments to the Charter Application have been approved by the George Washington Academy Board of Directors.

Due to the number of changes throughout the document, a review of the redline version of the amendments provided hereafter would be the most efficient way to summarize the changes. Nevertheless, a brief summary of the amendments is provided below.

Title Page

The title page has been amended to include the current mission statement of George Washington Academy.

Section 3

Section 3 has been amended to reflect the current practices of George Washington Academy pertaining to the seven purposes for charter schools.

Section 4

Section 4 has been amended to include the mission statement and belief statement of George Washington Academy. We have also added the current grading scale and a more thorough discussion of our various curricula. Our goals, objectives, and measurement criteria have been reviewed and updated. Information related to the school calendar and the school's programs for special education have been updated. The remainder of this section has been amended to reflect the policies and procedures of George Washington Academy as they pertain to our comprehensive program of instruction.

Section 6

Section 6 has been amended to conform the information in the Charter Application with the policies and procedures set forth in our Articles of Incorporation and Bylaws related to the governance of the school.

Section 8

Section 8 has been amended to replace our former Articles of Incorporation and Bylaws with our Amended and Restated Articles of Incorporation and Amended and Restated Bylaws.

Section 9

Section 9 has been amended to reflect our current policies and procedures related to admission, discipline, and dismissal policies. Our amended admission procedures provide first preferential

enrollment to children of faculty, staff, and founding families, as well as students returning for their second or any subsequent year and siblings of currently enrolled students. Second preferential enrollment is for siblings of children selected from the lottery process.

Sections 10-16

Minor amendments have been made to Sections 10-16 to more accurately reflect our current policies and procedures.

Section 17

Section 17 has been amended to more accurately reflect the school's fiscal procedures as set forth in our Bylaws.

Section 18

Section 18 has been amended to more accurately reflect the school's current policies regarding employee termination.

Section 19

Section 19 has been amended to more accurately reflect the school's current policies regarding employee evaluation.

Sections 20, 22, and 25

Minor amendments have been made to Sections 20, 22, and 25 to more accurately reflect our current policies and procedures.

[Redline version of Charter Application follows]



"We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of success."

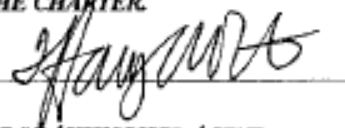
SCHOOL NAME
GEORGE WASHINGTON ACADEMY

Applicant Name:
Tiffany L. White

I CERTIFY ALL INFORMATION CONTAINED IN THIS APPLICATION IS COMPLETE AND ACCURATE, REALIZING THAT ANY MISREPRESENTATION COULD RESULT IN DISQUALIFICATION FROM THE CHARTER APPLICATION PROCESS OR REVOCATION AFTERWARD. I UNDERSTAND THAT INCOMPLETE APPLICATIONS WILL NOT BE CONSIDERED.

THE CHARTER SCHOOL APPLICANT ACKNOWLEDGES THAT IT HAS READ ALL UTAH STATUTES REGARDING CHARTER SCHOOLS AND THAT, IF APPROVED, IT IS SUBJECT TO AND WILL ENSURE COMPLIANCE WITH ALL RELEVANT FEDERAL, STATE AND LOCAL LAWS AND REQUIREMENTS. THE CHARTER SCHOOL APPLICANT ACKNOWLEDGES THAT, IF APPROVED TO OPERATE A CHARTER SCHOOL, IT MUST EXECUTE A CHARTER CONTRACT WITH THE UTAH STATE CHARTER SCHOOL BOARD WITHIN TWELVE MONTHS OF THE DATE OF APPROVAL OF THE CHARTER BY THE UTAH STATE CHARTER SCHOOL BOARD AND MUST BEGIN PROVIDING EDUCATIONAL SERVICES WITHIN THE TIMEFRAME OUTLINED IN THE CHARTER. FAILURE TO DO SO MAY RESULT IN REVOCATION OF THE CHARTER APPROVAL AND, IF APPLICABLE, TERMINATION OF THE CONTRACT AND REVOCATION OF THE CHARTER.

Tiffany L. White



5/13/05

AUTHORIZED AGENT (PLEASE PRINT)

SIGNATURE OF AUTHORIZED AGENT

DATE

All information presented in this application becomes part of the charter contract and may be used for accountability purposes throughout the term of the charter contract

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TITLE PAGE 2006 - 2007

NAME OF PROPOSED CHARTER SCHOOL GEORGE WASHINGTON ACADEMY

☒ New School

☐ Converted School

Name of Applicant Applying for the Charter Tiffany L. White

(THIS MAY BE A PUBLIC BODY, PRIVATE PERSON, OR PRIVATE ORGANIZATION.)

AUTHORIZED AGENT FOR APPLICANT: TIFFANY L. WHITE

(This may be the individual applicant or an authorized member of the corporate board.)

Authorized Agent Mailing Address [REDACTED]

CITY ST. GEORGE **STATE** UTAH **ZIP** 84790

District school will be located: Washington County **E-mail:** [REDACTED]

DAYTIME PHONE [REDACTED]

FAX [REDACTED]

Form of Organization

☒ NonProfit Corporation

☐ TRIBAL ENTITY

☐

The governing body of a charter school is responsible for the policy decisions of the school.
Please indicate the makeup of this body below.

<i>NAME</i> <i>(if known at time of application)</i>	<i>PHONE NUMBER</i>	<i>TYPE OF MEMBER</i> <i>(EXAMPLES: PARENT, BUSINESS, POTENTIAL STAFF)</i>	<i>POSITION ON BOARD</i>
Tiffany L. White	[REDACTED]	Parent	CAO/President
Eric J. Woodward	[REDACTED]	Parent	CFO/Treasurer
Erin R. Mylroie	[REDACTED]	Parent	VP/Education
Rebecca W. Kohler	[REDACTED]	Parent	Seat 4
James Kip Marshall	[REDACTED]	Parent	Seat 5

*Please attach a list of those persons whom you have designated as **FOUNDING MEMBERS** of the school. Children of a Founding Member (an individual who has had a significant role in the development of a charter school application (R277-481) are eligible for preferential enrollment under both State and Federal Charter School law. (53A-1a-506(b)(1))*

<i>NAME</i>	<i>PHONE #</i>	<i>TYPE OF MEMBER</i>
Tiffany White	[REDACTED]	Parent/ Interior Design
Rebecca Kohler	[REDACTED]	Parent/Business
Annie Woodward	[REDACTED]	Parent
Eric Woodward	[REDACTED]	Parent/Accountant
James Kip Marshall	[REDACTED]	Parent/Computers
Amy Marshall	[REDACTED]	Parent/Registered Nurse
Jaime Farnsworth	[REDACTED]	Parent
Laura Olivas	[REDACTED]	Parent
Susan Teeple	[REDACTED]	Parent
Bobbie Jo Forsyth	[REDACTED]	Parent
Erin Renouf Mylroie	[REDACTED]	Parent/Educator
Aaron Waite	[REDACTED]	Parent/Attorney
Twila Kay	[REDACTED]	Parent
Becca Jane Waite	[REDACTED]	Parent

3. TARGET POPULATION

MISSION STATEMENT (USE ONLY THIS SPACE):

The mission of George Washington Academy is to establish a learning environment based on the principles of self-discipline and respect where each child may develop the skills necessary to help them succeed honorably in a rapidly changing world through use of the academically aggressive Core Knowledge Curriculum and buttressed by strong parental involvement.

We intend to have 2 classes per grades K-6 the first year, then add one grade level each year following to grade 8. This will add 50 students per year to our total number served.

	GRADES SERVED													TOTAL NUMBER OF STUDENTS (ENROLLMENT CAP)
YEAR 1	K	1	2	3	4	5	6	7	8	9	10	11	12	
	x	x	x	x	x	x	x							150
YEAR 2	K	1	2	3	4	5	6	7	8	9	10	11	12	
	x	x	x	x	x	x	x	x						400
Year 3	K	1	2	3	4	5	6	7	8	9	10	11	12	
	x	x	x	x	x	x	x	x	x					450
Ultimate Enrollment														

(The number of students should be a maximum enrollment that is being requested.)

Outreach Plan (consistent with the school's mission AND the public school law and purposes)

George Washington Academy will seek to serve children from the Washington County area. To do so, George Washington Academy will market in the local publication of the Spectrum as well as use radio spots and flyers. The Board of Directors shall establish a time frame as to how long applications shall be accepted, recognizing law requires a minimum of 30 days. After this application period is closed, the Board of Directors shall hold a lottery to determine the student population. Children of the Founding Committee and Board of Directors will be given preferential enrollment. Lottery results will be sent to all applicants within 30 days of the lottery.

School Calendar

☒ standard

Extended school year

Instructional Days: 180

☐ Alternative (please describe in 5 words or less)

Start Date: August 14th 2006

COMPLETE THE FOLLOWING INFORMATION FOR EACH SITE INDICATED ABOVE. IF PLANNING MORE THAN ONE SITE, ATTACH AN ADDITIONAL PAGE WITH THE FOLLOWING INFORMATION.

~~The facility has not yet been finalized. We are looking for either an existing building that can be renovated or we will build a new facility. We hope to acquire 3-5 acres. We plan for about 30,000 s.f. which would include classrooms, gym, media/library, and administrative offices.~~

Title 53A-1a-503 statutorily defines seven purposes for charter schools. ~~Please provide~~Below is a detailed description of how ~~your school will meet~~George Washington Academy meets these defined purposes. ~~You may attach sample lesson plans and other information that demonstrates a fulfillment of a stated purpose. If a purpose does not apply to your proposed school, please so indicate.~~

1-) CONTINUE TO IMPROVE STUDENT LEARNING:

Our main purpose ~~in starting at~~ George Washington Academy is to improve student learning. In the book Cultural Literacy by E.D. Hirsch, Hirsch stresses the importance of background knowledge necessary for functional literacy and effective national communication. He said "If each local school system imparts the traditional reference point of literate culture, then everybody will be able to communicate with strangers." At George Washington Academy, we ~~plan to~~ improve student learning in a variety of ways. Primarily, we ~~plan to~~ offer a comprehensive, solid, sequential curriculum known as Core Knowledge. This program stresses the importance of background knowledge and functional literacy in promoting effective national communication. We seek to establish in our school a traditional reference point of literate culture, that enables our students to express themselves in academic and non-academic settings. ~~We expect~~ Our school ~~to be~~ is different not only in the curriculum that we teach, but also in the instruction methods that we use. We ~~expect~~have direct, hands-on instruction, with a variety of modalities to reach every learning type. We consider it our responsibility to keep students engaged and enthusiastic. Our teachers ~~will~~ provide scaffolding, by building on prior knowledge, and continue with direct instructions, opportunities for guided and independent practice, appropriate homework activities, formal and informal assessments, and continued independent practice as students work towards mastery. ~~Finally, we feel strongly that the pace of the classroom should reflect the needs of every individual.~~ We ~~will~~ find opportunities to challenge ~~the advanced student, and create methods to support the struggling student.~~ ~~We expect~~students. George Washington Academy ~~to improve~~improves learning by *what* we teach and *how* we teach.

2) ENCOURAGE THE USE OF DIFFERENT AND INNOVATIVE TEACHING METHODS:

We realize that there are a variety of teaching philosophies and methods. We also realize that teachers come with different levels of preparation and experience. Our goal at George Washington Academy is to focus on the methods that have been proven to be successful, and provide support, training, and mentoring for teachers in those ~~curriculums.~~We ~~expect~~curricula. Our designated curriculum ~~to offer~~offers varieties of teaching methods and modalities. ~~We also expect our teachers to fill in any gaps, so that they can reach every student, from the struggling to the advanced. To accomplish this goal, staff will be able~~Staff members are ~~expected~~ to meet together, as grade level teams, and as a school team, to exchange ideas and successes. In this manner, teachers ~~will be able to~~ capitalize on the strengths and talents of one another.

3) *CREATE NEW PROFESSIONAL OPPORTUNITIES FOR EDUCATORS THAT ALLOW THEM TO PARTICIPATE IN DESIGNING AND IMPLEMENTING THE LEARNING PROGRAM:*

We ~~will develop~~have developed a curriculum committee that oversees curricular decisions. We ~~expect to~~ have representation from each grade level. Each grade level ~~will be~~is responsible for reviewing the curriculum and delineating how they plan to meet state standards. ~~This will necessitate designing, implementing, and "individualizing" the lesson plans within the designated curriculum.~~ On a yearly basis, our committee ~~will review~~reviews and ~~assess~~assesses the strengths and weaknesses of our curriculum, and ~~make~~makes necessary adjustments, including the adoption of new programs, when necessary. In this manner, we hope to not only align ourselves closely with state standards, but also to remain open to adopting new academic programs. We expect our teachers to feel confident and prepared to instruct the curriculum. ~~As such~~To this end, we ~~will~~ provide thorough teacher training and staff development for any program ~~that~~ we consider.

4) *INCREASE CHOICE OF LEARNING OPPORTUNITIES FOR STUDENTS:*

At George Washington Academy we seek to provide a comprehensive education for our students. While we ~~intend to~~ focus the majority of instruction time on math and language arts, we ~~will do~~ not allow other academic areas to remain in the periphery. As part of our Core Knowledge Curriculum, weekly lesson plans ~~must~~ include time for art, music, social studies, science, and physical education. In addition, we ~~plan to~~ offer a variety of enhancement activities that ~~will~~ enrich the learning opportunities of the students.

5) ~~ESTABLISH~~ESTABLISH NEW MODELS OF ~~SCHOOLS AND~~SCHOOLS AND NEW FORMS OF ACCOUNTABILITY THAT EMPHASIZE MEASUREMENT OF LEARNING OUTCOMES AND THE CREATION OF INNOVATIVE MEASUREMENT TOOLS.

George Washington Academy ~~will seek~~seeks to comply with state standardized testing, as well as implement our own forms of assessment. We believe that all academic areas must be assessed, both formally and informally, and that diagnostic changes in lesson plans must be made according to that data. ~~Our curriculum committee will outline a specific assessment for each state standard, so that every required skill will be measured in some way.~~ Core Knowledge, ~~Saxon~~Saxon Math, Shurley English, and Spalding Language Arts ~~will~~ provide us with some specific assessment materials. ~~Teachers intuitively should be informally assessing with every introduction of a new skill. Also, there are situations when creative measurements are necessary. For example, we plan to develop grade level rubrics to assess student writing. We will create assessment tools as necessary to provide a way. Additionally, teachers use formative and summative assessments to measure all learning outcomes established~~established by the Utah State Department of Education.

6) *PROVIDE GREATER OPPORTUNITIES FOR PARENTAL INVOLVEMENT IN MANAGEMENT DECISIONS AT THE SCHOOL LEVEL (SEE ALSO 53A-1a-508 (3)(H))*

We are very excited to be able to involve the parents or legal guardians of George Washington Academy students ("parents") in the education of their ~~student as well as be directly involved in the decision making process, students.~~ George Washington Academy

~~will have a very extensive PTO program~~has programs that ~~will~~ strongly encourage parents to be involved, ~~Within the PTO there are at least 10 subcommittees that will need parents as chairpersons. The~~ Programs include the Parent Teacher Organization (“PTO”), Board of Directors ~~will also have additional committees that will require parent chairpersons.~~ Trust Lands Committee, Safety Committee, and school volunteer opportunities. We want ~~the~~ parents to feel ownership in this fantastic organization.

7) *EXPAND PUBLIC SCHOOL CHOICE IN AREAS WHERE SCHOOLS HAVE BEEN IDENTIFIED FOR IMPROVEMENT, CORRECTIVE ACTION OR RESTRUCTURING UNDER THE NO CHILD LEFT BEHIND ACT:*

George Washington Academy is not being established as a result of any action related to the provisions of No Child Left Behind.

4. COMPREHENSIVE PROGRAM OF INSTRUCTION

Curricular Emphasis

"Only by piling up specific, communally shared information can children learn to participate in complex cooperative activities with other members of their community." E.D. Hirsch, Jr.

Philosophy

The mission statement of George Washington Academy is as follows:

We are a community of learners. We will do whatever it takes to learn. We are building a strong foundation by believing we can, working our plan, then feeling the power of success.

George Washington Academy is founded on the principle that educators, parents, and the community can create an academic environment that encourages students to excel. We ~~will~~ challenge our students with an aggressive curriculum presented in a ~~comprehensible~~ comprehensive, sequenced manner. The curriculum ~~will be~~ is solidly based on the principles of a classic education, and the belief that there is a body of information that all citizens need to create a culture of literacy. We believe that with a clearly defined curriculum and a direct instruction approach ~~that~~, our students will display an eagerness to learn. When students catch this vision they will all be able to achieve academic success and reach their fullest potential. We seek educators that embrace our belief in the student's ability to excel. Educators ~~will be~~ are required to adhere closely to the designated curriculum and to plan and implement curricular decisions as a grade level and school team. We expect students to be continually assessed, formally and informally, and diagnostic adjustments made in the lesson plans according to that information. Finally, we ~~will~~ create a feeling of personal ownership in the school by encouraging students, families, faculty and staff to participate in the enhancement of the academic programs and other enrichment activities.

Our belief statements are as follows:

- P Provide an environment where children can learn, question and explore
- A All Students have the ability to learn and succeed
- T Teaching character development builds a strong foundation for life
- R Responsibility for education lies with the student, family, school, and community
- I Individual and unique differences enhance learning
- O Open communication is essential for success
- T True learning requires commitment, consistency, and creativity

Methods of Instruction

The scope of George Washington Academy's core curriculum ~~will meet~~ meets or ~~exceed~~ exceeds Utah State requirements. We believe that all students will excel given a strong curriculum, direct instruction, consistent assessments, and fluid communication between ~~teachers~~ faculty and parents, ~~and time to blossom. We will.~~ We focus on the basic skills, methods, and information that ~~will~~ best prepare students for the challenges and opportunities that await them. ~~We recognize that students are individuals. Learning is a process, not a race. Some students will struggle with the pace of the classroom, while others will easily exceed grade level expectations. We will establish the academic paths needed for each individual's success.~~ Grade level expectations ~~must be~~ are clearly defined, and then expanded to help each student achieve their greatest potential. We ~~will~~ use proven, research-based ~~curriculum~~ curricula in each subject area to achieve these goals.

~~Grading at~~ George Washington Academy ~~will follow the traditional methods~~ adheres to a standardized grading scale. We ~~will~~ allow for ~~both~~ promotion from one grade to the next ~~as well as provide break-out groups and trans-grade level switching and other opportunities for core subjects, advancement when needed possible.~~ If ~~a student is~~ students are prepared for higher learning than the grade level can offer, we ~~will insist on finding a way to meet the need through a variety of creative means.~~ We will not allow any individual student work with parents to sacrifice their individual potential. ~~ensure that students are continually challenged.~~ ~~As much as providing for the needs of the advanced students we will~~ We also work aggressively with ~~the student~~ students in need of remediation. We understand it is important to identify any academic difficulties early and provide appropriate interventions. ~~As part of this we will perform formal grade level assessments at the beginning of the year~~ We have established a Response to Intervention program that is comprehensive and consistently review all assessment data with parents. ~~allows for identification of these students.~~ Formal and informal assessments ~~will be~~ are performed in every subject area throughout the school year. Remediation ~~will be~~ is facilitated through various means to include one-on-one instruction, assistance from parent volunteers, additional homework and practice activities, break out groups and other methods identified as effective by our staff. It is our desire that every student ~~will~~ perform at grade level or higher. We ~~require~~ expect that every student maintain a C average, except when a learning disability prevents standard displays of success. ~~In most cases~~ With early identification and intervention ~~will ensure that the most possible~~ most students achieve at or above grade level.

As part of our comprehensive program of instruction, ~~teachers will~~ faculty members receive in-service and professional development training. ~~Our budget will allow for ten days of specific training and preparation time a year.~~ We encourage our staff to work closely together to benefit from the strengths and talents of one another. Teachers ~~will be~~ are allotted time for weekly planning as grade levels, as well as monthly planning as a school.

We have ~~identified~~ certain curriculum that we ~~intend to~~ use as part of our instruction. Each of these ~~curriculums~~ curricula aligns very closely to the state standards. We recognize that we ~~will~~ need to provide supplemental material and specific instruction. We are confident that with our curriculum mapping and professional development we ~~can~~ ensure a solid, specific, and academically aggressive curriculum.

Core Knowledge Sequence

Core Knowledge is a solid, sequential and specific curriculum. Each academic year builds upon information attained during the previous years, avoiding heavy repetitions and gaps. By clearly specifying important information in the core areas, ~~teachers~~ faculty, parents and students ~~will~~ have well defined academic goals for each grade level. Core Knowledge is research based and proven to be effective. It meets and exceeds state standards. Core Knowledge ~~will~~ is used to teach reading, writing, grammar and math skills, as well as science, history, geography, music, and visual arts.

Saxon Math:

Saxon Math is based on the process of incremental learning. Students systematically practice attained skills as they work to achieve new skills. Daily practice continues until a skill is mastered, and then a new incremental skill ~~will be~~ is introduced.

Additional Curricular Items:

~~George Washington Academy will form a curriculum committee for each grade level prior to the opening of the school. The committee will work closely with the State Office of Education to ensure that all state standards are incorporated into lesson plans and curriculums. The committee will also work to create a Curriculum Mapping program. We will specifically track each state standard and ensure that is being met through specific lesson plans. The curriculum committee will also seek other opportunities for additional curriculums of enrichment activities that can supplement and support our academic programs. These will include additional opportunities in math, language arts, humanities, science, and history.~~

~~We will also seek to establish enrichment activities and programs that will broaden the exposure and knowledge of our students. Our goal is to produce well-rounded and culturally literate citizens that can become positive assets to their communities. Enrichment activities may include but are not limited to:~~

~~Music, including instrument and choral instruction~~

~~Foreign Language~~

~~Intramural Clubs (such as Chess)~~

~~Guest Lectures and presentations to include prominent community leaders, professionals, and scholars~~

~~Science Fairs~~

~~Community Service~~

~~Math Game Nights~~

~~Summer School~~

~~School/Class Productions~~

~~Field Trips~~

Shurley English

Shurley English is a dynamic English curriculum for grades K–8. It is known for its unique blend of grammar, skills, and writing. Shurley English is a rigorous curriculum that brings back student-teacher interaction, promotes higher-order thinking skills, and provides measurable academic achievement. Shurley English utilizes the different learning styles of students, includes enough repetition for students to master grammar easily, and incorporates the part-to-whole philosophy. Shurley English writing teaches concrete organizational patterns for a variety of writing purposes.

Spalding Language Arts

Spalding Language Arts begins by teaching a set of phoneme-letter units that Spalding calls phonograms. After the phonograms have been learned, instruction in spelling begins. The spelling lesson "script" is exact. Over the course of spelling, students learn by example twenty-nine second order rules. Given seventy phonograms and twenty-nine rules, students can spell about 80 percent of English words, and a higher percentage of the most frequent ones. Each student accumulates a personal list of hundreds of words for which the spelling has been worked out and repeatedly practiced. In addition, the spelling book is a reference book. When about 150 words are in the spelling notebooks, reading begins.

Extra-Curricular Activities

George Washington Academy plans to have limited extra-curricular activities as decided by the faculty and students, and approved by the school administration.

Special Emphasis

George Washington Academy ~~will specialize~~specializes in aggressive general academics. We ~~will~~ adhere to the basics, and seek to create culturally literate, successful life-long learners. We

~~will~~ teach our students the principles of goal setting and academic discipline that will help them achieve their fullest individual potential.

At George Washington Academy we ~~plan to~~ focus primarily on curriculum content and intellectual development. However, we realize that schooling must also address the social, emotional, physical and ethical development of the student. Excellence in education focuses on the whole student as a unique individual and is best measured using a variety of assessment approaches. Above all, we want our students to value learning and to develop the skills that will help them to gain knowledge and insight and understand our world.

EFFECTIVENESS GOALS

Goals	Specific Objectives	Measurement Criteria
1. Improve student learning	<p>1a. Students will exhibit grade level appropriate reading, or pre-reading skills.</p> <p>1b. Students will understand math principles and facts, develop fluency in computation, and demonstrate a variety of problem solving skills.</p> <p>1c. Students will write effectively.</p> <p>1d. Students will develop skills in the scientific method and adhere to standards outlined by the Utah Core- <u>and/or Common Core.</u></p> <p>1e. Students will develop incremental knowledge of geography and social studies, including State, American and World History.</p> <p>1f. Student's dress and appearance will <u>not</u> be non- <u>distractive and adhere to the GWA dress code.</u></p> <p>1g. Students will treat faculty and peers with use respectful language <u>and in their communications and treat others with</u> consideration.</p>	<p>1a. Create a baseline at within the <u>beginning first 30 days</u>, of the first year to understand and plot student's each students current levels of <u>learning knowledge</u> and achievement.</p> <p>1b. Students will be assessed in core subjects and grouped accordingly within the first thirty days of school <u>80% of students in grade levels 3-8 will score at levels 3 or 4 on the Utah CRT's in Language Arts and meet Utah Benchmarks for student achievement.</u></p> <p>1c. At the end 80% of year one, 70% of students in grade levels 3-68 will score at levels 3 or 4 on the Utah Criterion TestCRT's in language arts in 2007, Math and each year thereafter meet the Utah Benchmarks for student achievement.</p> <p>1d. At the end of year one, 60% of Grade levels 3-68 will score at levels 3 or 4 a median percentile score of 80% on <u>utah Criterion Tests in math in 2007, the Science portion of the Utah CRT's</u> and each year thereafter meet the Utah Benchmarks for student achievement.</p> <p>1e. 90% of students in grade 6 <u>grades 5 & 8</u> will score a three or higher on the Direct Writing Assessment <u>portion of the Utah</u></p>

		<p><u>CRT's.</u></p> <p><u>1f. 100% of students who perform below grade level benchmarks will be progress monitored in the Response To Intervention [RTI] system.</u></p> <p><u>1g. If baseline standards of 85% on CRT's are not met or if CRT's drop by 10% or more in a one year period we will create a school improvement plan to address concerns.</u></p> <p><u>1h. Classroom size shall not exceed 25 students per class, except with the approval of the Utah Criterion Reference test in 2007. Board of Directors on a case-by-case basis upon notification by the Administration given at a public Board Meeting, so long as the Board of Directors determines, in its sole discretion, that the integrity of the quality of education will not be substantially impeded.</u></p> <p>1f. Grade levels 3-6 will score a median percentile score of 80 on the science portion of the SAT in 2007.</p> <p>1g. Students who perform at one year or more below grade level, on quarterly assessments in core subjects, will have a scheduled IEP within thirty days.</p> <p>1h. George Washington Academy will demonstrate annual improvements of 3% on the CRT, until 75% of all students are performing at or above grade level.</p> <p>1i. Classes will be limited to 25.</p> <p>1j. Uniforms are mandatory.</p> <p>1k<u>1j.</u> Each classroom <u>teacher</u> will develop <u>interpersonal problem solving strategies and</u> clearly defined <u>classroom and</u> discipline procedures within the first <u>thirty days/week</u> of school, and parents will receive a copy of the classroom policies.</p>
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		<p>41k. A variety of assessment tools will be used to assess student learning and growth, as well as social skills and ability. Examples of these methods could include combinations of the following: Utah State Mandated Tests, <u>DIBELS, 6 Minute Solution, SRI's, Project Evaluations, Student Portfolios, and Writing Rubrics as well as</u> Formal Assessments from Core Knowledge, Saxon Math, and Spalding Spelling, Project Evaluations, Student Portfolios, Writing Rubrics, and report card citizenship evaluations. <u>1l. Students will make Adequate Yearly Progress [AYP] each year as set by state standards in the following areas: Math, Language Arts, Science, and Attendance.</u></p>
2. Students will be punctual and attend regularly.	2a. Students will come to school on time and avoid excessive absences.	<p>2a. 100% of students will have at least 90<u>93</u>% attendance. 2b. 100<u>90</u>% of students will have less than three tardies per quarter<u>trimester</u>.</p>
3. All teachers <u>faculty members</u> meet Utah's <u>Utah's</u> definition of professionally <u>highly qualified and federally NCLB</u> qualified.	3a. All teachers <u>faculty members</u> will secure and maintain Utah Educator Licenses appropriate to their assignments.	3a. 100% of teachers <u>faculty</u> will have and maintain appropriate types of Utah licenses, or be enrolled and progressing in Alternative Routes to Licensing, and be accurately entered into the <u>State</u> Cactus System.
4. Faculty has been <u>will be</u> trained and able to implement George Washington Academy Curriculum.	<p>4a. Faculty is<u>will be</u> able to implement Core Knowledge, Saxon Math, balanced literacy programs, and <u>Spalding Language Arts, and Shurley English in supplement to the Common Core and/or state standards.</u> 4b. Faculty understands the Utah State <u>Core and Common Core</u> standards for each core subject, and uses curriculum</p>	<p>4e<u>4a.</u> Core Knowledge <u>Training</u> is trained before<u>required by new faculty prior to the start of the school year 1, and teachers.</u> They will have the knowledge, texts, and tools to effectively implement. 4d. Saxon Math training is trained before year 1, and teachers have the knowledge, texts, textbooks and supplementary materials to effectively implement. <u>the</u></p>

	<p>materials<u>prescribed material</u> to meet and exceed Utah objectives.</p>	<p><u>curriculum.</u></p> <p>4e.<u>4b. Saxon Math training will be offered and faculty will have the textbooks and supplementary materials to effectively implement the curriculum.</u></p> <p><u>4c. New faculty will receive Spalding Language Arts is trained before year 1, and teacher training prior to the start of the school year. They will have the knowledge, texts, textbooks and supplementary materials to effectively implement the curriculum.</u></p> <p>4f. Teachers<u>4d. First year faculty members will be assigned an EYE trained mentor. Faculty members with less than three years of experience, or any teacher who has the those with a need, will be assigned on experienced teacher as a determined by the Administration, will be assigned a mentor. Administration will develop a professional development plan as necessary.</u></p> <p><u>4e. Faculty member-</u></p> <p>4g. Faculty members(s) will be designated and trained as specialists in each area of the curriculum, and will provide academic support for other faculty members.</p>
<p>5. George Washington Academy is a safe school.</p>	<p>5a. All students, <u>faculty and staff</u> know emergency response plans and appropriate exit routes.</p>	<p>5a. Create a list of any variables the first year and fix by end of year 1-</p> <p>5b. Emergency plans are<u>plan is</u> in place before and reviewed with faculty and staff prior to the beginning of each school beginsyear.</p> <p>5e. Staff complies<u>5b. Faculty and staff comply</u> with state requirements for emergency drills, as well as creates drills</p>

		for varying situations (i.e. fire drills during recess, lockdown drills during lunch hour, earthquake drills as school ends);.
6. George Washington Academy faculty, parents, students and partnering community members have a created a shared responsibility for <u>the</u> education <u>of the students</u> .	6a. Open channels of communication are established and information flows between groups. 6b. Parents <u>are expected to</u> donate a minimum of forty volunteer hours per family, per academic year. 6c. Campus is open to community visitors at all times , except during scheduled standardized testing.	6a. Weekly communication with parents, including specific homework information, is initiated by 100% of the teachers <u>faculty</u> . 6b. All families <u>Families will</u> receive weekly <u>comprehensive</u> communication from the Parent Teacher Organizations <u>school and updates on volunteer hours completed</u> . 6c. A Curriculum <u>Mapping</u> Committee, consisting of parents, teachers, the principal, and Founding Committee; one faculty member per grade level, members, of administration, at least one board member, at least one parent, and representatives from other relevant areas will plan and implement curricular decisions. 6d. Annual parent curriculum workshops will be offered for core subject areas. 6e. The Principal will plan <u>be available for</u> discussion meetings with parents <u>as needed and may schedule special events as necessary</u> . 6f. <u>The parent volunteer hours will be reported at Board meetings.</u>

Monitoring the Program of Instruction

Assessments:

George Washington Academy ~~plans to adhere~~ adheres to a standardized grading scale. ~~Grades K, I, and 2 will receive a grade of "O" for Outstanding, "S" for Satisfactory, or "N" for Needs Improvement. The scale is O=95%, O=90%, S+=85%, S=75%, S=65%, N=64% or below.~~

~~Grades 3-6 receive a standard letter grade scale of A=93%, A=90%, B+=87%, B=83%, B=80%, C+=77%, C=73%, C=70%, D+=67%, D=63%, D=55%, F or I= not passing, or incomplete. All students will receive a grade for citizenship, such as "O" for Outstanding, "S" for Satisfactory, and "N" for Needs Improvement.~~

George Washington Academy will comply with the state testing schedule for ~~the SAT 9 and the CRT-all required exams.~~ The focus of the school ~~will be~~ to develop mastery of the ~~core chosen~~ curriculum. Formal and informal assessments ~~will~~ occur throughout the learning process. Assessments are considered an essential element of our ~~curriculums.~~ curriculum. Core Knowledge, Saxon Math, Shurley English, and Spalding Language Arts include formal assessments at regular intervals. The frequency of the assessments ~~will be~~ based on the particular curriculum, pace and level of the students, as well as previously established dates, such as beginning and end of ~~semesters.~~ In addition, we expect our teachers to informally assess throughout the learning process trimesters.

Testing results will be reported to the ~~district and to the~~ state, in compliance with the as required by law. Parents will be notified of results, and be invited to share in discussion and interpretation of the results at formal ~~Parent/Teacher Conferences, as well as any time it is deemed beneficial.~~ SEP conferences. A committee of ~~parents,~~ administrators, ~~and~~ Board members and parents shall collect data, determine statistical results, and review the overall results of the students. The results will be shared with ~~the school board, founding council, and Board members,~~ parents, and interested parties.

George Washington Academy ~~will issue~~ issues formal end of Quarter grades trimester report cards for all students. In addition, ~~at risk~~ students ~~will~~ receive mid-~~term~~ trimester informal grade ~~grades~~ notification, ~~when deemed beneficial.~~

Standards:

1. ~~1. Teachers will receive~~ Faculty receives instructional in-service for designated curriculum areas ~~before the opening of~~ each school year. ~~Certified curriculum experts will provide instruction.~~
2. ~~A Curriculum Mapping Committee will be established prior to the opening of school, with representation from each grade level.~~ The Curriculum Mapping Committee ~~will be~~ responsible for delineating the specific lessons to be taught to comply with state standards. The Curriculum
2. ~~Mapping Committee will be~~ committee is also responsible for reviewing effectiveness of academic programs, and for seeking new programs when needed.
3. ~~All teachers are required to report to school ten days prior to the official opening. Staff members, under the guidance of the principal, will develop a teaching schedule for the year. A copy of the appropriate teaching schedule will be provided to each staff member prior to the opening day of school.~~
3. ~~4. Staff members will receive~~ All faculty members are required to report to the school for a minimum of 180 days each academic year (July 1 through June 30), being present on campus for the minimum school day, attendance at faculty meetings, team meetings, department meetings, certain PTO activities, and other administrative assignments, which may or may not be included in the 180 days. In addition, all faculty members are

required to attend George Washington Academy's pre and post school professional development instruction or training and parent-teacher conferences. The professional development instruction or training may be different for each teacher depending upon that teacher's experience and qualifications. A copy of the yearly schedule is provided to each member of the faculty and staff prior to the last day of the previous school year.

~~3.4.~~ Faculty and staff are provided an ~~annual in-service from a certified opportunity for~~ Core Knowledge ~~instructor in-service as needed.~~

~~4.5.~~ 5. Employees ~~will be~~ formally evaluated by the Principal or designee at least ~~twice~~ once annually. A meeting ~~will follow~~ follows every formal evaluation, so that strengths and improvement goals can be discussed. Additional evaluations and mentoring ~~will be~~ is scheduled when deemed necessary. Staff members ~~will~~ complete self-evaluations ~~twice a year~~ once yearly, and appropriate improvements ~~will be~~ are discussed according to the collected information.

~~5.6.~~ 6. The ~~principal~~ Administration and ~~staff~~ will faculty meet ~~weekly~~ twice a month, or more often at the discretion of the Principal.

~~6.7.~~ 7. ~~Teachers will meet as a~~ Grade level ~~on a weekly basis~~ teams meet regularly to coordinate lesson plans; and ~~to~~ monitor adherence to state standards.

School Calendar

George Washington Academy ~~will be following~~ follows the ~~2006-2007~~ school calendar used by Washington County School District as closely as possible ~~and have submitted their current calendar as an example. Students will attend the Academy from 8:15 AM. – 2:45 P.M., Monday through Thursday. They will attend school from 8: 15 A.M. – 11:45 A.M. on Fridays. One group will have lunch from 11:30 – 12:00, and the next group will have lunch from 12:00 – 12:30 for a total of 27.5 hours per week. Lunch will not be held on Fridays. After the end of instruction on Fridays teachers will be required to stay until 4:00 P.M. for teacher preparation and in-services.~~

George Washington Academy ~~will operate~~ operates using the ~~Quarter~~ Trimester system. The academy ~~will meet~~ meets the requirement of 180 days and 990 hours in each year. George Washington Academy ~~will provide~~ provides 2 days of *SEP/SEOP*'s per year and ~~will allocate~~ allocates a time to take the ~~UPASS~~ state required exams ~~and the Iowa State Exams. The minimum school day for students is 8:15am – 2:50pm Mondays through Thursdays and 8:15am – 12:15pm Fridays, subject to periodic adjustment by Administration as necessary. The minimum school day for faculty shall be as set forth in the George Washington Academy Employee Handbook.~~

**WASHINGTON COUNTY SCHOOL DISTRICT
2006-2007 CALENDAR**

DATE	ACTIVITY	SCHOOL DAYS	TEACHER DAYS
Aug 1-2	Principals' Inservice		
Aug 2-4	New Teacher Induction		
Aug 9-10	Quality Teaching Days		
Aug 11	Teacher Preparation Day		
Aug 14	School Begins		
Aug 22	High School Back-to-School Night		
Aug 23	Middle School Back-to-School Night		

Aug 24	Intermediate Back-to-School Night	14	17 (Aug)
Sept 4	Labor Day (NO SCHOOL)		
Sept 13-15	Secondary-SEOP or Parent/Teacher Conference		
Sept 20-22	Intermediate-SEOP or Parent/Teacher Conference	20	20 (Sept)
Oct 17	End of 1st Quarter (46 days)		
Oct 18	Quality Teaching Day (NO SCHOOL)		
Oct 19-20	UEA (NO SCHOOL)		
Oct 23	Beginning of 2nd Quarter	19	20 (Oct)
Nov 22	Minimum School Day		
Nov 23-24	Thanksgiving Vacation (NO SCHOOL)	20	20 (Nov)
Dec 21	End of 2nd Term (42 days)		
Dec 22-Jan 2	Christmas Vacation/Winter Holiday (NO SCHOOL)	15	15 (Dec)
Jan 3	Beginning of 3rd Quarter		
Jan 15	Dr. Martin Luther King, Jr. Day (NO SCHOOL)		
Jan 31-Feb 2	Secondary & SEOP or Parent/Teacher Conference	20	20 (Jan)
Feb 14-16	Intermediate & SEOP or Parent/Teacher Conference		
Feb 19	Washington and Lincoln Day (NO SCHOOL)	19	19 (Feb)
Mar 8	End of 3rd Quarter (45 days)		
Mar 9	Quality Teaching Day (NO SCHOOL)		
Mar 12-16	Spring Vacation (NO SCHOOL)		
Mar 19	Beginning of 4th Quarter	16	17 (Mar)
Apr 19	Quality Teaching Day (NO SCHOOL)		
April 20	4th Quarter Break (NO SCHOOL)	19	20 (Apr)
May 24	End of 4th Quarter (47 days)	18	18 (May)
	Graduation		

Teacher Check-out

TOTAL DAYS

180 186

Special Education

~~George Washington Academy understands~~We understand that there ~~will be~~are many different needs among the students. ~~So We comply fully with IDEA (Individuals with Disabilities Education Act) and all aspects of Utah and federal law.~~

To accommodate ~~some of these~~students' needs, we ~~intent to hire a~~provide appropriate Special Education ~~teacher~~faculty as necessary. We ~~also intend~~will continue to contract for services we are ~~not able~~unable to provide ourselves.

The Special Education ~~teacher will put in place the IEP~~team implements all IEPs (Individual Education Plan) ~~team~~). The team ~~will include~~includes the General Education teacher, a parent, principal, the LEA (Local Education Agent), Special Education teacher and other professionals as may be required. ~~Funds for the IEP will be allocated by the Board at the principals recommendation.~~

~~We intend to set aside money that will allow our Special Education teachers to receive any professional development needed. This may include, but is not limited to, becoming certified to administer the Woodcock Johnson Test or any other tests or assessments that will aid in the educational success of our students.~~

~~We intend to be in close contact with the State Office of Education Special Education directors to insure our compliance with state law.~~

5. DETAILED BUSINESS PLAN

Budget Information

(ATTACH CHARTER SCHOOL BUDGET TEMPLATE

[HTTP://WWW.USOE.K12.UT.US/CHARTERSCHOOLS/FUNDING/FUNDINGWORKSHEET.XLS](http://www.usoe.k12.ut.us/CHARTERSCHOOLS/FUNDING/FUNDINGWORKSHEET.XLS) TO THIS FORM TO ASSIST IN PROJECTING ESTIMATES OF REVENUE)

George Washington Academy will submit the budget proposal for all expenses anticipated through the opening of the school with the startup grants application, as directed by the Utah State Office of Education. The following budget is an example of expenditures.

George Washington Academy Budget			
	Fiscal 2006-2007	Fiscal 2007-2008	Fiscal 2008-2009
Revenue:			
WPU programs	\$ 767,974	\$ 891,656	\$ 1,015,339
Non-WPU programs	550,433	631,125	711,817
One-Time proceeds	11,200	11,825	12,450
Grants/other	150,000	-	-
Total Revenue	\$ 1,479,607	\$ 1,534,606	\$ 1,739,606
Expenses:			
Personnel			
Salaries			
Principal	\$ 61,000	\$ 64,110	\$ 67,378
Teachers	429,000	517,003	609,520
Specialty Teachers	20,000	41,026	63,130
Teachers Aides	60,000	63,000	66,150
Administration	24,000	25,224	26,485
Finance Manager	12,000	12,600	13,230
Custodian	12,000	12,600	13,230
Clinic Aide	12,000	12,600	13,230
Other	5,000	5,250	5,513

Payroll Taxes	48,578	57,636	67,157
	\$	\$	\$
Total Salaries	683,578	811,049	945,023
Benefits	\$	\$	\$
Health Insurance	76,500	89,772	104,184
Other Benefits	6,060	6,660	7,260
Retirement	64,300	75,841	88,287
Workers' Compensation	3,142	3,754	3,988
	\$	\$	\$
Total Benefits	150,002	176,027	203,719
	\$	\$	\$
Total Salary and Benefits	833,580	987,076	1,148,742
Academic Costs	\$	\$	\$
Books/Materials	68,000	34,000	34,000
Academic Supplies	20,000	23,077	26,154
Art Supplies	3,000	3,462	3,924
PE Supplies	1,500	1,731	1,962
Music	1,000	1,154	1,308
Software	10,000	2,500	2,500
Testing	6,375	7,356	8,337
Other	1,000	1,154	1,308
	\$	\$	\$
Total Academic Costs	110,875	74,434	79,493
Facilities	\$	\$	\$
Rent / Lease / Mortgage	294,150	294,150	294,150
Repairs/replacements	5,000	5,250	5,513
Utilities	12,000	12,000	12,000
Telephone	2,400	2,520	2,646
Other	1,000	1,000	1,000
	\$	\$	\$
Total Facility Costs	314,550	314,920	315,309
Other Operating Expenses	\$	\$	\$
Advertising/Printing	4,500	3,500	2,500

Insurance	8,500	8,750	7,200
Office Supplies	3,100	3,175	3,250
Clinic/First Aid	525	600	675
Postage	750	857	964
Janitorial Supplies	2,500	2,600	2,700
Staff Development	14,000	10,000	10,000
Travel & Conferences	6,500	7,500	8,500
Other	1,500	1,600	1,600
Total Other Operating Expenses	\$ 41,875	\$ 38,582	\$ 37,389
Capital Purchases	\$	\$	\$
Office Furniture/Equipment	7,800	2,000	2,000
Classroom Furniture	43,000	6,750	6,750
Computer Equipment	21,000	8,000	8,000
Instructional Equipment	14,000	6,000	6,000
Total Capital Expenditures	\$ 85,800	\$ 22,750	\$ 22,750
Contracted Services	\$	\$	\$
Auditing	3,000	3,150	3,308
Legal	5,500	2,200	2,310
Special Education Services	10,938	10,938	10,938
Total Contracted Services	\$ 19,438	\$ 16,288	\$ 16,556
Total Expenses	\$ 1,406,118	\$ 1,454,050	\$ 1,620,239
Net Surplus (Deficit)	\$ 73,489	\$ 80,556	\$ 119,367
Student Count	350	400	450
Teacher Count	13	15	17
Full Time Admin and Other	4	4	4
Part Time Admin and Other	4	4	4

CHARTER SCHOOL WORKSHEET

FY 2006-2007

*****ESTIMATE ONLY*****

School Name

TEMPLATE

	Average Daily Membership	Rating Factor	WPU Generated
Estimated ADM (K)	50	0.55	27.5
Estimated ADM (1-3)	150	0.9	135
Estimated ADM (4-6)	150	0.9	135
Estimated ADM (7-8)	0	0.99	0
Estimated ADM (9-12)	0	1.2	0
Special Ed Pre-School	1		
Special Ed ADM (K) ¹	1		
Special Ed ADM (1-12) ¹	1		
Special Ed (Self-Contained) ¹	1		
Number of Teachers (K-6)	13		
Number of Teachers (7-12)	0		
WPU Value	\$2,182		

Program Name	Rate	WPU Generated	Amount Generated
WPU Programs			
Regular Basic School:			
Regular WPU - K-12	See above	297.5000	\$ 649,145
Professional Staff	0.01705	5.0719	11,067
Administrative Costs	22.89 per student		8,012
Restricted Basic School:			
Special Ed--Add-on***	0.9972	2.5429	5,549
Spec. Ed. Self-Contained***	1.0000	1.0000	2,182
Special Ed Pre-School	1.4700	1.4700	3,208
Special Ed-State Programs	Based on Programs		
Applied Technology	Based on Programs		
Class Size Reduction (K-8)	253.75 per K-8 ADM		88,813
Total WPU Programs		307.5848	\$ 767,974
Non-WPU Programs			
Related to Basic Programs:			
SS & Retirement	\$ 406.85 per WPU		\$ 125,141
Quality Teaching Block Grant	\$95		28,263
Local Discretionary Block Grant	\$48.5		14,429
Interventions-Student Success	\$25.83		7,684
Special Populations			
Youth at Risk Programs	\$5.85		1,740
Gifted and Talented	\$4		1,190
Other			
School Land Trust Program	\$20.80 per student		7,280
Reading Achievement Program	\$58 per student (K-3)		11,600
Local Replacement Dollars	Average \$1,006 per student		353,106
Total Non-WPU			\$ 550,433
One Time*			
Teacher Materials/Supplies**	\$225 per teacher (K-6)	13	2,925
	\$175 per teacher (7-12)	0	-
Salary Bonus	\$300 per F.T.E.	13	3,900
UPASS On-line Testing	\$12.50 per student	350	4,375
Total One Time			\$ 11,200
Estimated Total All State Funding			\$ 1,329,607
<p>Numbers are based on estimated FY2005 enrollment.</p> <p>* These amounts are based on one-time funding for FY05. Amounts for future years depend on what is appropriated by the Legislature for the respective year.</p> <p>** Teacher Supply money is based on up to \$175 for grades 7-12 and up to \$225 for grades K-6.</p> <p>***Per special education determination of the appropriate program.</p> <p>¹If you are an existing Charter School, Special Ed funding will be the same for FY06 as FY04.</p>			

CHARTER SCHOOL WORKSHEET

FY 2007-2008

*****ESTIMATE ONLY*****

TEMPLATE

School Name

	Average Daily Membership	Rating Factor	WPU Generated
Estimated ADM (K)	50	0.55	27.5
Estimated ADM (1-3)	150	0.9	135
Estimated ADM (4-6)	150	0.9	135
Estimated ADM (7-8)	50	0.99	49.5
Estimated ADM (9-12)	0	1.2	0
Special Ed Pre-School	1		
Special Ed ADM (K) ¹	1		
Special Ed ADM (1-12) ¹	1		
Special Ed (Self-Contained) ¹	1		
Number of Teachers (K-6)	13		
Number of Teachers (7-12)	0		
WPU Value	\$2,182		

Program Name	Rate	WPU Generated	Amount Generated
WPU Programs			
Regular Basic School:			
Regular WPU - K-12	See above	347.0000	\$ 757,154
Professional Staff	0.01705	5.9158	12,908
Administrative Costs	22.89 per student		9,156
Restricted Basic School:			
Special Ed--Add-on***	0.9972	2.5429	5,549
Spec. Ed. Self-Contained***	1.0000	1.0000	2,182
Special Ed Pre-School	1.4700	1.4700	3,208
Special Ed--State Programs	Based on Programs		
Applied Technology	Based on Programs		
Class Size Reduction (K-8)	253.75 per K-8 ADM		101,500
Total WPU Programs		357.9287	\$ 891,656
Non-WPU Programs			
Related to Basic Programs:			
SS & Retirement	\$ 406.85 per WPU		\$ 145,623
Quality Teaching Block Grant	\$95		32,965
Local Discretionary Block Grant	\$48.5		16,830
Interventions-Student Success	\$25.83		8,963
Special Populations			
Youth at Risk Programs	\$5.85		2,030
Gifted and Talented	\$4		1,388
Other			
School Land Trust Program	\$20.80 per student		8,320
Reading Achievement Program	\$58 per student (K-3)		11,800
Local Replacement Dollars	Average \$1,006 per student		403,406
Total Non-WPU			\$ 631,125
One Time*			
Teacher Materials/Supplies**	\$225 per teacher (K-6)	13	2,925
	\$175 per teacher (7-12)	0	-
Salary Bonus	\$300 per F.T.E.	13	3,900
UPASS On-line Testing	\$12.50 per student	400	5,000
Total One Time			\$ 11,825
Estimated Total All State Funding			\$ 1,534,606

Numbers are based on estimated FY2005 enrollment.

* These amounts are based on one-time funding for FY05.

Amounts for future years depend on what is appropriated by the Legislature for the respective year.

** Teacher Supply money is based on up to \$175 for grades 7-12 and up to \$225 for grades K-6.

***Per special education determination of the appropriate program.

¹If you are an existing Charter School, Special Ed funding will be the same for FY05 as FY04.

CHARTER SCHOOL WORKSHEET

FY 2008-2009

*****ESTIMATE ONLY*****

School Name

TEMPLATE

	Average Daily Membership	Rating Factor	WPU Generated
Estimated ADM (K)	50	0.55	27.5
Estimated ADM (1-3)	150	0.9	135
Estimated ADM (4-6)	150	0.9	135
Estimated ADM (7-8)	100	0.99	99
Estimated ADM (9-12)	0	1.2	0
Special Ed Pre-School	1		
Special Ed ADM (K) ¹	1		
Special Ed ADM (1-12) ¹	1		
Special Ed (Self-Contained) ¹	1		
Number of Teachers (K-6)	13		
Number of Teachers (7-12)	0		
WPU Value	\$2,182		

Program Name	Rate	WPU Generated	Amount Generated
WPU Programs			
Regular Basic School:			
Regular WPU - K-12	See above	396,5000	\$ 865,163
Professional Staff	0.01705	6,7597	14,750
Administrative Costs	22.89 per student		10,301
Restricted Basic School:			
Special Ed--Add-on***	0.9972	2,5429	5,549
Spec. Ed. Self-Contained***	1.0000	1,0000	2,182
Special Ed Pre-School	1.4700	1,4700	3,208
Special Ed-State Programs	Based on Programs		
Applied Technology	Based on Programs		
Class Size Reduction (K-8)	253.75 per K-8 ADM		114,188
Total WPU Programs		408,2726	\$ 1,015,339
Non-WPU Programs			
Related to Basic Programs:			
SS & Retirement	\$ 406.85 per WPU		\$ 166,106
Quality Teaching Block Grant	\$95		37,668
Local Discretionary Block Grant	\$48.5		19,230
Interventions-Student Success	\$25.83		10,242
Special Populations			
Youth at Risk Programs	\$5.85		2,320
Gifted and Talented	\$4		1,586
Other			
School Land Trust Program	\$20.80 per student		9,360
Reading Achievement Program	\$58 per student (K-3)		11,600
Local Replacement Dollars	Average \$1,006 per student		453,706
Total Non-WPU			\$ 711,817
One Time*			
Teacher Materials/Supplies**	\$225 per teacher (K-6)	13	2,925
	\$175 per teacher (7-12)	0	-
Salary Bonus	\$300 per F.T.E.	13	3,900
UPASS On-line Testing	\$12.50 per student	450	5,625
Total One Time			\$ 12,450
Estimated Total All State Funding			\$ 1,739,605

Numbers are based on estimated FY2005 enrollment.

* These amounts are based on one-time funding for FY05.

Amounts for future years depend on what is appropriated by the Legislature for the respective year.

** Teacher Supply money is based on up to \$175 for grades 7-12 and up to \$225 for grades K-6.

***Per special education determination of the appropriate program.

¹If you are an existing Charter School, Special Ed funding will be the same for FY06 as FY04.

Charter School Name: George Washington Academy

	First Year			Second Year			Third Year		
Number of Students (ADM):									
Revenue			Total			Total			Total
State Funding			\$ 1,329,607			\$ 1,534,606			\$ 1,739,606
Federal & State Projects			-			-			-
Private Grants & Donations			-			-			-
Loans			-			-			-
Other (Specify: State Start-Up Funds)			150,000			-			-
Total Revenue			\$ 1,479,607			\$ 1,534,606			\$ 1,739,606
Expenses	# of Staff	@ Salary	Total	# of Staff	@ Salary	Total	# of Staff	@ Salary	Total
Salaries (100)									
Director (Principal)	1	\$ 61,000	\$ 61,000	1	\$ 64,110	\$ 64,110	1	\$ 67,378	\$ 67,378
Teacher-Regular Ed	13	33,000	429,000	15	34,467	\$17,003	17	35,854	\$609,620
Teacher-Special Ed	2	10,000	20,000	4	10,257	41,026	6	10,522	63,130
Instructional Aides	2	30,000	60,000	2	31,500	63,000	2	33,976	66,150
Secretary	1	24,000	24,000	1	25,224	25,224	1	26,485	26,485
Bookkeeper	1	12,000	12,000	1	12,800	12,800	1	13,230	13,230
Other (Specify) Custodian	1	12,000	12,000	1	12,800	12,800	1	13,230	13,230
Other (Specify) Clinic Aide	1	12,000	12,000	1	12,800	12,800	1	13,230	13,230
Other (Specify) Temp Services	1	5,000	5,000	1	5,250	5,250	1	5,513	5,513
Other (Specify) Payroll tax	1	46,578	46,578	1	57,636	57,636	1	67,157	67,157
Employee Benefits (200)			150,002			176,027			203,719
Travel (580)			6,500			7,600			8,500
Purchased Professional Services(300)			10,938			10,938			10,938
Purchased Property Services(400)			14,000			10,000			10,000
Instructional Aids/Books/Library(600)			94,375			64,433			88,491
Supplies(600)			15,500			6,847			9,894
Legal (300)			5,500			2,200			2,310
Auditor(300)			3,000			3,190			3,308
Marketing (300)			-			-			-
Other (printing, postage)			1,000			1,154			1,308
Total Instruction, Administration & Support			\$ 994,393			\$ 1,095,205			\$ 1,263,281
Operations & Maintenance			Total			Total			Total
Supplies			\$ 6,675			\$ 7,232			\$ 7,569
Phone/Communications			2,400			2,520			2,646
Custodial Services			5,000			5,280			5,513
Advertising			4,500			3,500			2,500
Property/Casualty Insurance			8,500			8,760			7,200
Utilities			12,000			12,000			12,000
Rent			294,150			294,150			294,150
Fees/Permits & dues			1,000			1,000			1,000
Transportation			-			-			-
Food Service			-			-			-
Accounting Services			-			-			-
Land & Improvements			-			-			-
Building & Improvements			-			-			-
Computer Equipment			21,000			8,000			8,000
Furniture & Other Equipment			50,800			8,750			8,750
Upgrades (Connectivity)			1,500			1,600			1,600
Leases/Loan Payments			-			-			-
Other (security, copier lease)			14,000			6,000			6,000
Total Operations & Maintenance			\$ 421,725			\$ 358,752			\$ 368,948
Total Expenditures			\$ 1,406,118			\$ 1,454,057			\$ 1,632,229
Total Revenues			\$ 1,479,607			\$ 1,534,606			\$ 1,739,606
Budget Balance (Revenues-Expenditures)			\$ 73,489			\$ 80,549			\$ 119,387

6. ORGANIZATIONAL STRUCTURE AND GOVERNING BODY

~~The~~ Upon the approval and acceptance of the George Washington Academy Charter, the Board of Trustees is the "keeper of the vision" and defines curriculum and core policy. The George Washington Academy Founding Committee offers recommendations ~~dissolved~~ and assists in ~~implementing~~ rolled into the vision. ~~Board of Directors.~~

Board of Directors

The George Washington Academy Board of Directors oversees ~~the daily operation of the~~ school, implements policies operations and procedures, and hiring faculty and staff. The George Washington Academy Parent Organization offers parents a means to participate in defining school policy and coordinates volunteer efforts. Members of the Board of Directors are elected from the Parent Organization. The George Washington Academy Student Council brings student suggestions and ideas to the attention of the Founding Committee and Board of Directors. For detailed policies regarding these organizations, please refer to the George Washington Academy Handbook.

Board of Trustees

Responsibilities of the Board of Trustees may include:

- ~~Authoring the official charter~~
- ~~Amending the charter~~
- ~~Creating and administering the George Washington Academy Founding Committee. This includes appointing and removing committee members.~~
- ~~Defining initial George Washington Academy policy.~~
- ~~Authoring and approving George Washington Academy internal policies (e.g., "bylaws").~~
- ~~Defining and communicating school core values, principles, and policy as defined in the George Washington Academy Handbook.~~
- ~~Approving appointments to key administrative positions, including the principal.~~
- ~~Signing district assurances documents and honoring other legal commitments as required by state and district code.~~
- ~~Renewing employment contracts for George Washington Academy employees.~~

Founding Committee

The George Washington Academy Founding Committee is a group of parent volunteers and "specialist volunteers" who serve under the direction of the Board of Trustees, performing assignments to fulfill specific ~~ensures that the~~ Charter objectives ~~of the charter~~. Each member will contribute greatly to the opening of the school. Some of the committee's responsibilities may include:

- ~~Offering advice to the Board of Trustees, based on the members' professional expertise.~~
- ~~Providing oversight to the Board of Trustees on policy decisions. The committee's contribution is especially significant in educational, legal, ethical and financial matters.~~

- ~~Assisting the George Washington Academy are met. The~~ Board of Directors ~~in fulfilling their responsibilities.~~
- ~~Sitting on one of the various committees established to facilitate opening the school~~

Board of Directors

~~The George Washington Board of Directors oversees school operation. It will not exceed 9 voting members, all of whom have children registered to attend the school. The first year of operation the Board will consist of~~consists of not less than five members. ~~The second year the Board will consist of seven members, and will consist of~~nor more than nine members of year thereafter. ~~The School Director will sit as a~~voting Board members, as determined at the discretion of the Board of Directors. One voting Board member is selected by parents from the PTO. All other voting Board members are elected by the majority vote of the Board of Directors. The school Principal serves as an additional non-voting member and may not serve as an officer of the Board of Directors. Initially, the Board of Directors will include all five members of the Board of Trustees. The George Washington Academy Board of Directors shall have a firm belief in the traditional school format ~~and~~, be committed to using our chosen curriculum. ~~The Board Members shall, and~~ be fully committed to the charter school concept.

~~The Board of Directors shall be able to carry out the George Washington Academy vision, foster relationships with staff and school community, and oversee the budget.~~

~~In order to maintain continuity with the Board of Directors, the initial terms of service will be of varying duration. Two members will be elected to a one year term, two members will be elected to a two year term, and one member will be elected to a three year term. Thereafter, election for the directors will be held each May at the annual meeting of the parent membership of the George Washington Academy and voted upon by the parents of The Academy. After the initial election each Board Member will be elected to terms of service of varying lengths. Each parent will have one vote for each board seat.~~

~~When a vacancy arises, the George Washington Academy Board of Directors shall call for an election. The Parent Organization (Nominating Committee) then notifies its members of the vacancy and requests nominations. An open meeting shall be held where nominees shall present themselves to the parents. They are then voted on at the meeting by silent ballot. Those receiving the most votes are invited to serve on the board. Upon their acceptance, they shall declare, in writing, their intent to uphold the principles of the George Washington Academy and to fulfill their responsibilities as a member of the Board, and shall be sworn in by the Board President at the first meeting following their election to the Board.~~

The board's responsibilities may include:

- ~~Defining operational school policy~~
- ~~Overseeing school finances~~
- ~~Overseeing school procurements~~
- ~~Overseeing school facilities management~~
- ~~Hiring faculty and staff with the assistance of the principal~~
- ~~Approving school volunteer participation~~

- ~~Assisting in district and state reporting responsibilities~~
- ~~Calling for and holding elections to fill vacancies in the board~~
- ~~Ensuring that required assessments take place~~

~~Various committees will be established which will facilitate the opening of the school. These committees will be established after the submission of this Charter. It is expected that each committee will total over 250 hours. These committees include, but are not limited to: grants, library, uniform, and facilities.~~

The PTO Board member serves a term of one (1) year. All other voting Board members serve terms of three (3) years. In order to maintain continuity with the Board, Board members shall serve staggered terms, with the goal of no more than one-third retiring in any given year. Elections for the Board are held each May. Board members review candidates for open Board positions. A person is elected to the Board by majority vote of the Board members then serving. A Board member may serve for up to three (3) consecutive terms. No Board member shall serve more than nine (9) consecutive years, except for the Administrative Representative.

The Administrative Representative shall be the Principal of George Washington Academy. The Administrative Representative is a non-voting Board member. The Administrative Representative's term of office shall correspond with his or her employment as Principal.

When a vacancy arises for the PTO Board member position, the PTO notifies its members of the vacancy through email and requests nominations. Each nominee is asked to complete a questionnaire. The responses of the nominees and an electronic ballot are emailed to all parents and the parents of each student get one vote. The nominee receiving the most votes is appointed by the Board members then serving.

The Board's responsibilities shall include the following: (1) Ensure that the Charter objectives are met, and (2) exercise oversight over the following aspects of George Washington Academy:

1. Lawfulness
2. Regulatory issues
3. Financial management
 - a. Make certain that expenditures do not exceed income
 - b. Safeguard the school's money from risk
4. Contracts
5. Ethical and prudent parameters

George Washington Academy Parent Teacher Organization ("PTO")

The George Washington Academy ~~Parent Organization~~PTO is comprised of the parents whose students are registered to attend George Washington Academy. Some of the responsibilities of the organization may include:

- ~~Organizing and maintaining additional programs as directed by the Board of Directors.~~

- ~~•~~ Coordinating the efforts of volunteers for classroom help, class activities, field trips, assemblies, and other volunteer-based activities.
- ~~•~~ Raising funds for supplementary materials and activities.
- ~~•~~ Organizing elections to fill vacancies in the PTO Board member position.

George Washington Academy ~~Board of Directors~~.

George Washington Student Council

The George Washington Academy Student Council offers students meaningful and fun opportunities to participate in school operations. ~~Any student in grades 4—8 may join the student council.~~ At the beginning of each school year, members of ~~the student council~~ each class in grades 4-8 shall elect ~~one~~ representative ~~from each class in grades 4—8.~~ These representatives will meet/work with the Student Council ~~coordinator and the Student Council~~ Faculty Advisor. ~~The coordinator shall be a member of the Parent Organization. The Board of Directors shall appoint both the Coordinator and the Faculty Advisor.~~

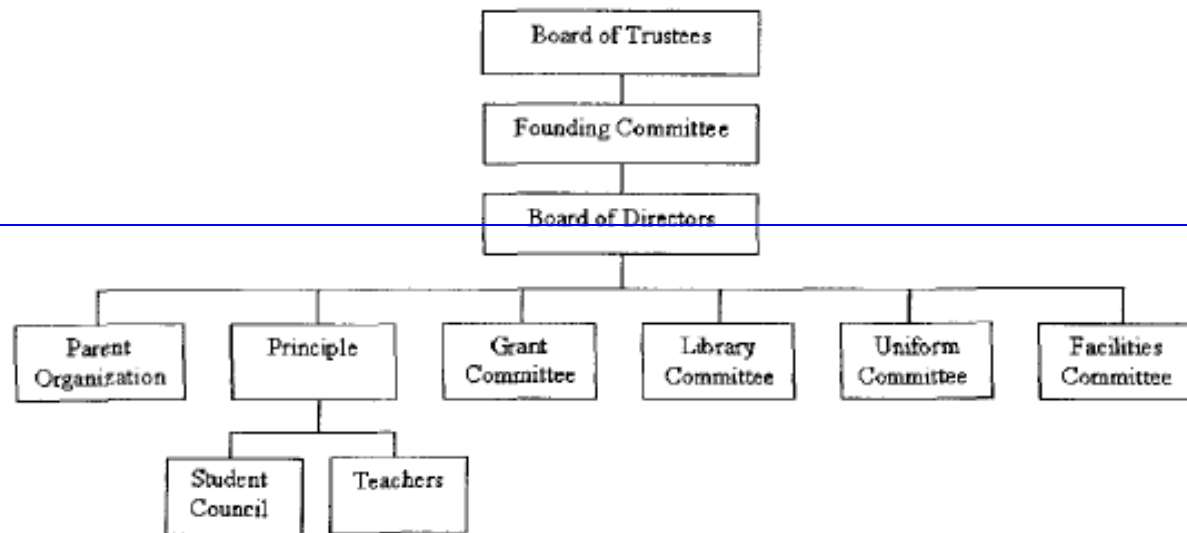
Principal Administration

The Principal ~~shall manage~~ manages the school's daily operation. The ~~Director~~ Administration is subject to policy defined by the George Washington Academy Board of Directors, Charter, Bylaws, and ~~the George Washington Academy Founding Committee~~ Policy Handbook. The Principal is a key representative ~~of~~ for the school and, as such, bears ~~the~~ considerable responsibility of upholding school standards and values at all times.

Specific responsibilities of the Principal may include:

- ~~•~~ Serving as ~~an ex-officio~~ non-voting member of the George Washington Academy Board of Directors.
- ~~•~~ Recommending policy changes to the Board of Directors
- ~~•~~ Recommending changes to school personnel.
- ~~•~~ Promoting and overseeing school curriculum.
- ~~•~~ Representing the school in public relations events.
- ~~•~~ Providing arbitration services between parents and ~~teachers~~ faculty.
- ~~•~~ Overseeing school finances and the hiring of faculty and staff with the assistance of the Board of Directors.

Organizational Chart



7. BACKGROUND INFORMATION

Name Tiffany L. White

ROLE IN SCHOOL (LIST POSITIONS WITH SCHOOL) FOUNDING MEMBER AND BOARD MEMBER

Employment History:

For the past 10 years I've run my own business as an Interior Design Consultant. I've been responsible for all aspects of clients projects, from color selection, arranging meetings with sub-contractors, putting together specification books, producing drawings for subs-contractors, as well as bookkeeping.

I'm also a full time mother of 3. I am responsible for their day-to-day activities. This may include, but is not limited to, taxi driver, parent volunteer at their school, dietician, nurse (when the occasion presents itself) financial advisor and manager, entertainer, and drill sergeant at chore time.

Prior to the 2002-2003 school year, my husband and I helped get the facility for the Timpanogos Academy Charter School up and running. With my oldest son attending, I became familiar with Saxon Math, Spalding Spelling, and Core Knowledge Curriculum.

Personal Qualifications: Motivated, organized, concerned parent.

Education History:

F.I.D.E.R. Accredited Associates Degree in Interior Design, Ricks College, Rexburg, Idaho.
1988-1991

STATEMENT OF INTENT:

I GUESS YOU COULD SAY THAT I CAME UP WITH THIS IDEA TO START A CHARTER SCHOOL. I THEN FOUND SOME FANTASTIC PARENTS TO HOP ON BOARD. CURRENTLY I AM A MEMEBER OF THE FOUNDING COMMITTEE FOR THE GEORGE WASHINGTON ACADEMY. I AM ALSO LISTED AS ONE OF THE TRUSTEES FOR THE ACADEMY AND WILL SERVE AS A BOARD MEMBER FOR THE FIRST FEW YEARS OF OPERATION. WE HAVE ALL WORKED TOGETHER AS A TEAM IN THE WRITING UP OF THIS APPLICATION.

MY REASON FOR STARTING THIS SCHOOL IN THE FIRST PLACE IS THE CONCERN FOR MY

CHILDREN'S EDUCATION. I AM COMMITTED TO GIVING THEM A BETTER EDUCATION THAN I HAD. THERE ARE A LOT OF INDIVIDUALS INVOLVED IN THIS PROJECT AND I DO NOT INTEND TO HAVE IT FAIL. I WILL DO MY BEST TO INSURE THAT THE INFORMATION INCLUDED IN THIS APPLICATION IS CORRECT AND TRUE. AS A FOUNDING MEMBER, I AM COMMITTED TO WORKING FOR THE FUTURE EDUCATION OF MY CHILDREN AND THE MANY CHILDREN IN MY COMMUNITY. *THE INFORMATION AND RESUME PROVIDED WILL BE SUBJECT TO VERIFICATION BY THE BOARD.

Name JAIME FARNSWORTH

ROLE IN SCHOOL (LIST POSITIONS WITH SCHOOL) FOUNDING COUNCIL

Employment History:

I am a very concerned parent of four children; I want them to get the best education possible. I have worked with large groups of children (30-60) for the past five years and have volunteered at the public school for two years. My husband and I have built an accounting business from our home and I take care of client concerns and process the returns. I also take care of all the finances for our home and business.

Education History:

I graduated from High School in 1994 with honors and then went to Brigham Young University for two years. I majored in nursing and Minored in early childhood development.

STATEMENT OF INTENT:

I WOULD LIKE TO BE INVOLVED WITH THE OPENING AND OPERATIONS OF THIS CHARTER SCHOOL BECAUSE I BELIEVE THAT MY CHILDREN WILL GET THE BEST POSSIBLE EDUCATION FROM THIS INSTITUTION. I AM WILLING TO PUT IN AS MUCH TIME AS NECESSARY TO GET THIS SCHOOL OFF TO A GREAT START.

Name Erin Renouf Mylrose

ROLE IN SCHOOL (LIST POSITIONS WITH SCHOOL) FOUNDING BOARD MEMBER, EDUCATION SPECIALIST

Employment History:

I have six years of experience as a teacher in Early Child Education. I taught in public school in bilingual classroom settings. I have taught grades first, third, and sixth. I have served on curriculum committees, and been involved in mapping curriculum to meet state standards. I have worked as a parent liason for the Parent Teacher Association. I now instruct at the college level, teaching both Spanish and Humanities courses. Although an unpaid position, I am currently homeschooling my own children. (Please see resume for additional information.)

Education History:

I earned a Bachelor's Degree in Spanish with a minor in Sociology from Brigham Young University. I have also earned approximately twenty graduate credits from California State University of Dominguez Hills, in Early Childhood Education. I am completing a Master's Degree in Humanities, (also from California State Dominguez Hills), and pending final acceptance of my thesis, will graduate in May 2005.

STATEMENT OF INTENT:

I HAVE BEEN ACTIVELY INVOLVED IN DEVELOPING THE CURRICULUM FOR GEORGE WASHINGTON ACADEMY. I HAVE RESEARCHED VARIOUS ACADEMIC PROGRAMS, AND MADE PRESENTATIONS TO THE FOUNDING COMMITTEE. I HAVE SHARED IN THE RESPONSIBILITY FOR WRITING THE APPLICATION, PARTICULARLY THE SECTIONS WHICH PERTAIN TO OUR EDUCATIONAL PHILOSOPHY, PROGRAMS, AND GOALS. I AM COMMITTED TO THE FUTURE OF OUR SCHOOL, NOT ONLY AS A BOARD MEMBER, BUT ALSO AS A PARENT.

Name: Rebecca Wallentine Kohler

Role in School: Board of Trustees, Founding Committee

Employment History:

Marketing Specialist, *Eurich International*, Orem, UT 1998-1999

- Managed development of various projects (primarily domestic and international

- promotional literature)
- Measured resources and costs for above projects
- Developed and managed customer-needs and training strategies team
- Assisted with development of nutritional products and marketing strategies
- Trained large groups of distributors regarding product benefits

Systems Coordinator, *HHH Enterprises*, Springville, UT 1998

- Managed sale, production, shipment, and installation of retail aquarium systems to vendors nationwide
- Managed accounts through needs assessment and customer relations

Market Analyst, *Enrich International*, Orem, UT 1996-1997

- Developed 29 personal care products in six months as part of a six-member team
- Managed and coordinated convention activities for launch (tradeshow, sales, and training)
- Trained distributors regarding products' benefits and uses
- Tracked competitive activity
- Performed general market research (i.e. proposals, focus groups, questionnaires)
- Forecasted sales based on product life cycle trends and management objectives

Instructor, *Missionary Training Center*, Provo, UT 1995-1996

- Trained groups of 8-24 representatives in oral presentation, teaching, and interpersonal relations
- Developed skills in training, evaluation, and feedback

Education History:

BS, Business Management, *Brigham Young University*

Marriot School of Management

Provo, UT June 1996

Associates of Arts and Sciences, *Ricks College*

Accounting emphasis, Rexburg, ID April 1992

Statement of Intent:

Currently my role in the founding of George Washington Academy is as a member of the Founding Committee. As such, I am committed to applying my time, talents, abilities, and resources to the formation of this new charter school. My oldest child is currently in kindergarten. I have three others at home. My goal is to see that my children receive an academically aggressive and well-rounded education. I believe this charter school will provide exactly that. Once George Washington Academy's application is accepted, I will move forward with this vision as a member of the Board of Trustees where I will continue to contribute fully to the vision of the Founding Committee.

Name Twila R. Kay

ROLE IN SCHOOL (list positions with school) FOUNDING MEMBER

Employment History:

For three years I have operated my own small free preschool in which I teach a foreign language. This experience has taught me about children and how they learn. I've created a foreign language curriculum appropriate for preschool to kindergarten age children.

Education History:

I attended Dixie College from 1997 to 1999, from which I graduated with an Associates of Arts degree. Fall of 1999 and Fall of 2000 I attended Southern Utah University where I studied German.

STATEMENT OF INTENT:

QUALITY EDUCATION IS IMPORTANT TO ME. THEREFORE, AS A FOUNDING MEMBER, I AM EXCITED TO DO ALL I CAN TO MAKE THIS SCHOOL SUCCESSFUL, SO THAT IT WILL BE A BENEFIT TO MY CHILD AND TO OUR COMMUNITY. I AM COMMITTED TO SEEING THE SCHOOL OPEN, AND I WILL DO ALL I CAN TO MAKE SURE THE SCHOOL STAYS COMMITTED TO THE GOALS THAT WE HAVE SET IN THIS APPLICATION.

Name: Susan Teeples

Role in School (list positions with school) Founding Council and Parent-Teacher Organization
(PTO) Founding Member

Employment History:

2000- Present Woods Cross and St. George, Utah
Homemaker and Domestic Engineer

- Three beautiful, smart, endearing, energetic and amazing children, a partially sane husband, an extremely well-managed household, wonderful friends and Grandma living in the basement.

1995- 2000 Ogden, Utah
Certified Nursing Assistant/Health Unit Coordinator

- Caring for patients in all areas of the hospital, specializing in the Intensive Care and Cardiovascular Thoracic Units. Also performing the secretarial duties of the Health Unit Coordinator on the Rehab floor.
-

1989- Present Roy, Woods Cross and St. George, Utah
Licensed Cosmetologist

Performing the duties of a licensed cosmetologist as well as managing the finances and activities associated with a demanding business.

Volunteer experience

- Past Primary President (children's group of local church), currently the secretary.
- Current Room Mother for Parent Teacher Association at Bloomington Hills Elementary.
 - Two years as a preschool assistant (2002-2004)

Education History:

1989 Weber State College Ogden, Utah
Certificate in Cosmetology
Licensed Cosmetologist

1988 Roy High School
Diploma

Roy, Utah

Statement of Intent:

My intent is to provide and to facilitate the providing of an exceptional academic education with a strong foundation in the basics of reading, writing, mathematics, and the sciences for my children and the children of my community in a setting of strong parental involvement, input and control.

- Delegating administrative duties as appropriate.

7. BACKGROUND INFORMATION

Name Tiffany L. White

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Name JAIME FARNSWORTH

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Name Erin Renouf Mylrose

ROLE IN SCHOOL (LIST POSITIONS WITH SCHOOL) FOUNDING BOARD MEMBER, EDUCATION SPECIALIST

Employment History:

I have six years of experience as a teacher in Early Child Education. I taught in public school in bilingual classroom settings. I have taught grades first, third, and sixth. I have served on curriculum committees, and been involved in mapping curriculum to meet state standards. I have worked as a parent liaison for the Parent Teacher Association. I now instruct at the college level, teaching both Spanish and Humanities courses. Although an unpaid position, I am currently homeschooling my own children. (Please see resume for additional information.)

Education History:

I earned a Bachelor's Degree in Spanish with a minor in Sociology from Brigham Young University. I have also earned approximately twenty graduate credits from California State University of Dominguez Hills, in Early Childhood Education. I am completing a Master's Degree in Humanities, (also from California State Dominguez Hills), and pending final acceptance of my thesis, will graduate in May 2005.

STATEMENT OF INTENT:

I HAVE BEEN ACTIVELY INVOLVED IN DEVELOPING THE CURRICULUM FOR GEORGE WASHINGTON ACADEMY. I HAVE RESEARCHED VARIOUS ACADEMIC PROGRAMS, AND MADE PRESENTATIONS TO THE FOUNDING COMMITTEE. I HAVE SHARED IN THE RESPONSIBILITY FOR WRITING THE APPLICATION, PARTICULARLY THE SECTIONS WHICH PERTAIN TO OUR EDUCATIONAL PHILOSOPHY, PROGRAMS, AND GOALS. I AM COMMITTED TO THE FUTURE OF OUR SCHOOL, NOT ONLY AS A BOARD MEMBER, BUT ALSO AS A PARENT.

Name: Rebecca Wallentine Kohler

Role in School: Board of Trustees, Founding Committee

Employment History:

Marketing Specialist, *Enrich International*, Orem, UT 1998-1999

- Managed development of various projects (primarily domestic and international

- promotional literature)
- Measured resources and costs for above projects
- Developed and managed customer-needs and training strategies team
- Assisted with development of nutritional products and marketing strategies
- Trained large groups of distributors regarding product benefits

Systems Coordinator, *HHH Enterprises*, Springville, UT 1998

- Managed sale, production, shipment, and installation of retail aquarium systems to vendors nationwide
- Managed accounts through needs assessment and customer relations

Market Analyst, *Enrich International*, Orem, UT 1996-1997

- Developed 29 personal care products in six months as part of a six-member team
- Managed and coordinated convention activities for launch (tradeshow, sales, and training)
- Trained distributors regarding products' benefits and uses
- Tracked competitive activity
- Performed general market research (i.e. proposals, focus groups, questionnaires)
- Forecasted sales based on product life cycle trends and management objectives

Instructor, *Missionary Training Center*, Provo, UT 1995-1996

- Trained groups of 8-24 representatives in oral presentation, teaching, and interpersonal relations
- Developed skills in training, evaluation, and feedback

Education History:

BS, Business Management, *Brigham Young University*
Marriott School of Management
Provo, UT June 1996

Associates of Arts and Sciences, *Ricks College*
Accounting emphasis, Rexburg, ID April 1992

Statement of Intent:

Currently my role in the founding of George Washington Academy is as a member of the Founding Committee. As such, I am committed to applying my time, talents, abilities, and resources to the formation of this new charter school. My oldest child is currently in kindergarten. I have three others at home. My goal is to see that my children receive an academically aggressive and well-rounded education. I believe this charter school will provide exactly that. Once George Washington Academy's application is accepted, I will move forward with this vision as a member of the Board of Trustees where I will continue to contribute fully to the vision of the Founding Committee.

Name Twila R. Kay

ROLE IN SCHOOL (list positions with school) **FOUNDING MEMBER**

Employment History:

For three years I have operated my own small free preschool in which I teach a foreign language. This experience has taught me about children and how they learn. I've created a foreign language curriculum appropriate for preschool to kindergarten age children.

Education History:

I attended Dixie College from 1997 to 1999, from which I graduated with an Associates of Arts degree. Fall of 1999 and Fall of 2000 I attended Southern Utah University where I studied German.

STATEMENT OF INTENT:

QUALITY EDUCATION IS IMPORTANT TO ME. THEREFORE, AS A FOUNDING MEMBER, I AM EXCITED TO DO ALL I CAN TO MAKE THIS SCHOOL SUCCESSFUL, SO THAT IT WILL BE A BENEFIT TO MY CHILD AND TO OUR COMMUNITY. I AM COMMITTED TO SEEING THE SCHOOL OPEN, AND I WILL DO ALL I CAN TO MAKE SURE THE SCHOOL STAYS COMMITTED TO THE GOALS THAT WE HAVE SET IN THIS APPLICATION.

Name: Susan Teeples

Role in School (list positions with school) Founding Council and Parent-Teacher Organization
(PTO) Founding Member

Employment History:

2000- Present Woods Cross and St. George, Utah
Homemaker and Domestic Engineer

- Three beautiful, smart, endearing, energetic and amazing children, a partially sane husband, an extremely well-managed household, wonderful friends and Grandma living in the basement.

1995- 2000 Ogden, Utah
Certified Nursing Assistant/Health Unit Coordinator

- Caring for patients in all areas of the hospital, specializing in the Intensive Care and Cardiovascular Thoracic Units. Also performing the secretarial duties of the Health Unit Coordinator on the Rehab floor.

1989- Present Roy, Woods Cross and St. George, Utah
Licensed Cosmetologist

Performing the duties of a licensed cosmetologist as well as managing the finances and activities associated with a demanding business.

Volunteer experience

- Past Primary President (children's group of local church), currently the secretary.
- Current Room Mother for Parent Teacher Association at Bloomington Hills Elementary.
 - Two years as a preschool assistant (2002-2004)

Education History:

1989 Weber State College Ogden, Utah
Certificate in Cosmetology
Licensed Cosmetologist

*1988 Ray High School Ray, Utah
Diploma*

Statement of Intent:

My intent is to provide and to facilitate the providing of an exceptional academic education with a strong foundation in the basics of reading, writing, mathematics, and the sciences for my children and the children of my community in a setting of strong parental involvement, input and control.

BACKGROUND INFORMATION

PLEASE PROVIDE THE FOLLOWING INFORMATION ON THE AUTHORIZED AGENT, EACH GOVERNING BODY MEMBER, AND ANY INDIVIDUALS RESPONSIBLE FOR THE DAY-TO-DAY OPERATION OF THE SCHOOL. A RESUME FOR EACH INDIVIDUAL IS ALSO REQUIRED. THIS PAGE MAY BE COPIED AS MANY TIMES AS NECESSARY. *

Name Bobbie Jo Forsyth

ROLE IN SCHOOL (LIST POSITIONS WITH SCHOOL)FOUNDING MEMBER

Employment History:

Using as much space as necessary below, please provide your employment history that supports your qualifications and relates your experiences to be considered sufficiently qualified to operate a charter school. Specifically address your qualifications and experiences as they relate to the development of academic programs, operations of a school or a small business, and background in financial management.

For the past 5 years I have been either teaching in my home or actively participating with my children's teacher to help insure a challenging and well balanced education.

I'm also a full time mother of 4, ages 9,7,6,and 5. I am responsible for their day-to-day activities.

This may include, but is not limited to, educator, taxi driver, cook, parent volunteer at their school, nurse (when the occasion presents itself), housekeeper, entertainer, and drill Sargent at chore time.

Personal Qualifications: Motivated, organized, concerned parent,

Education History:

Using as much space as necessary below, please provide information on your educational training (including degrees earned, dates enrolled, and institutions) that supports your qualifications to be considered sufficiently qualified to operate a charter school.

2 years Clark County Community College 1992-1994

Early Child Development

1 year Salt Lake community College 1989-1990

Highland High School Salt Lake City, Utah

Diploma

STATEMENT OF INTENT:

USING AS MUCH SPACE AS NECESSARY BELOW, PROVIDE A PERSONAL STATEMENT REGARDING YOUR ROLE AND COMMITMENT TO THIS APPLICATION AS IT HAS BEEN WRITTEN.

Quality Education is very important to me. As a member of the Founding Committee, I am committed and dedicated to applying my time, talents, resources and abilities to the formation of the George Washington Academy. I am excited to do all I can to make this a successful school. I believe the George Washington Academy will provide an academically aggressive and well-rounded education for children of all types of learning.

Tiffany L. White

St. George, Ut. 84790

c.p.

Fax

Objective: To participate in the founding of a Charter School where my children will receive an academically aggressive back to basics education.

Education:

1991	Ricks College Associates Degree in Interior Design <i>F.I.D.E.R</i> accredited	Rexburg, Id.
1988	Hanford High School Diploma	Hanford, Ca.

Experience: Homemaker, 1995-present, oversee three children ages 9,6,and 3 and their various activities. Manage family budget and finances. Maintain a household.

Owner/builder, currently building our home in St. George.

Interior Design Consultant, from 1996-2004. Self-employed, ordered furniture, fabric, all supplies dealing with the project, made color selections, set up sub-contractors, and took care of accounts payable and receivable.

Volunteer: Timpanogos Academy Charter School, helped prepare the facility for operation, made interior finish selections, provided drawings for cabinets in each classroom, set up parent volunteers to come in and clean the school, as well as pull CAT 5 cable, lay sawed, clean desks, committee chairman for the Facilities Committee.

Scholastic Book Orders, 2000-present, volunteer my time to place book orders for the teachers each month. The teachers receive an average of 300 free books for their classroom library each year.

Bloomington Hills Elementary, St. George, Ut. Volunteer one day a week in classrooms, and level library.

Representative for The Church of Jesus Christ of Latter-Day Saints, 1991-1993
Brisbane, Australia.

AMY MARSHALL

1000 West 1000 North, St. George Utah 84790

PROFESSIONAL SUMMARY

Registered Nurse

- Skilled career professional with more than 6 years practical experience in hospital.
- Established in cardiovascular patient support including assessment, education regarding medications and treatment, lab work, documentation with care plan for diagnosis, and administration of treatment procedures.
- Excellent leadership skills. Charge nurse over 32 bed unit. Ability to manage high numbers of admits and discharges.
- Computer skilled. Proficient in all documentation/record maintenance/paperwork to ensure accuracy and patient confidentiality.

CREDENTIALS

Board Examination	2000
Registered Nurse License, Utah	2000
Advanced Cardiac Life Support and Basic Life Support Certified.	
Courses taken: Critical Care Course, 12 lead EKG, Basic EKG, Balloon pump, Continuous Renal Replacement Therapy.	
Served on Heart Failure committee for hospital: reviewed medications, procedures, and policies.	
Served on Education Council for Cardiovascular Unit and Intensive Care Unit.	

EXPERIENCE

Registered Nurse- Adult Intensive Care Unit <i>Dixie Regional Medical Center, St. George, Utah</i>	June 2004- Present
Charge Nurse- Cardiovascular Unit <i>Utah Valley Regional Medical Center, Provo, Utah</i>	2002-2004
Registered Nurse- Cardiovascular Unit <i>Utah Valley Regional Medical Center, Provo, Utah</i>	2000-2002
Licensed Practical Nurse- Cardiovascular Nurse <i>Utah Valley Regional Medical Center, Provo, Utah</i>	1999-2000

EDUCATION

Registered Nurse <i>Salt Lake Community College, Salt Lake City, Utah</i>	2000
License Practical Nurse <i>Utah Valley State College, Orem, Utah</i>	1999
Associates of Health Science <i>BYU-Idaho, Rexburg, Idaho</i>	1996
Graduate <i>Mountain View High School, Orem, Utah</i>	1994

Eric J. Woodward
Certified Public Accountant

ST. GEORGE, UTAH 84790

PHONE

PROFESSIONAL EXPERIENCE

2004-current SkyWest Airlines St. George, Utah

Director of Financial Planning and Analysis

- Responsible for annual profit planning, forecasting and overall financial analysis activities
- Administer financial aspect of contracts with major airline partners including review of monthly reimbursement calculations and preparation of incremental flying and customer service proposals

2002 – 2004 KPMG LLP Salt Lake City, Utah

Audit Manager

- Organized audit approaches by tailoring the audit procedures to each engagement based on critical audit objectives
- Responsible for administering local office training related to emerging accounting and auditing standards
- Created budgets for engagements and monitored actual results to budget
- Trained interviewer for college graduate employee candidates
- Clients served include Altiris, Maverik Country Stores, Marker USA, Central Refrigerated Service and American Skiing Company

1997 – 2002 Arthur Andersen LLP Salt Lake City, Utah

Audit Senior

- Significant Securities and Exchange Commission (SEC) experience including secondary equity offerings
- Preparation and review of financial statements including quarterly and annual SEC filings
- Experience in the high technology, transportation and construction industries
- Clients served include Iomega, SkyWest Airlines, Daw Technologies, and Dick Simon Trucking

EDUCATION

1997 University of Utah Salt Lake City, Utah

Master of Professional Accountancy

1996 University of Utah Salt Lake City, Utah

Bachelor of Science – Accounting

SOCIAL AND CIVIC ORGANIZATIONS

- Member of American Institute of Certified Public Accountants
- Member of National Exchange Club, St. George Chapter
- Start Smart mentor at University of Utah for 2002-2004 school years

INTERESTS AND ACTIVITIES

Enjoy playing in golf tournaments, water-skiing and family vacations

Erin Renouf Mylroie

[REDACTED]
St. George, UT 84770

Home: [REDACTED]

Cell: [REDACTED]
[REDACTED]

Objective	To develop a unique and aggressive charter school in the St. George area that provides a "back to the basics" and accelerated academic focus.
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Educational Profile

- | | | |
|------|---|--------------------|
| 2005 | M.A., Humanities, Literature Emphasis
<i>California State University at Dominguez Hills</i>
GPA: 3.9. Graduation anticipated in May upon approval of final thesis relating to religious historiography. | Carson, California |
| 1995 | B.A., Spanish
<i>Brigham Young University</i>
Minor: Sociology. Developed a professional knowledge of the Spanish language, focusing on grammar, phonetics, and semantics, as well as cultural aspects of the language. Nurtured a love of Spanish poetry and literature, as well as an abiding interest in Romance Philology. | Provo, Utah |
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Employment History

- | | | |
|----------------|--|----------------------|
| 2004 - Present | Spanish Instructor
<i>Dixie State College</i>
Provided instruction and assessment for college level courses in Spanish skills, including grammar, vocabulary, culture, and conversational skills. | St. George, Utah |
| 1996 - 2001 | Bilingual Instructor
<i>East Whittier City School District</i>
Instructed students in Spanish and English, and formulated teaching plans to facilitate the learning of a second language. Provided additional after school bilingual instruction in core subjects for Spanish speaking students. Implemented a before school reading recovery program for struggling spanish speaking readers. Volunteered as a parent faculty liaison and translator for Spanish speaking PTA members. | Whittier, California |

<i>1995 - 1996</i>	Bilingual Instructor <i>Washington County School District</i> Created an intervention program for over twenty bilingual sixth grade students that empowered them for success in their English speaking classroom settings.	St. George, Utah
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Volunteer Work

<i>1991 - 1992</i>	Full time Volunteer Missionary <i>Church of Jesus Christ of Latter Day Saints</i> Interacted with native Chileans to teach the basic tenants of the Church, plus fundamental elements of hygiene, and organizational leadership skills. Attained fluency and extensive Spanish language skills used in teaching, and public relations responsibilities. Instructed courses on remedial reading, and English language acquisition.	Santiago, Chile
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Hobbies and Interests

<i>Instructional and Creative Writing</i>	Professional publications in cooking magazines, including Bon Appetit, Cooking Light, Pillsbury Classic Cookbooks, and Better Homes and Gardens. Published special interest articles in BYU Daily Universe, and BYU Alumni Magazine.
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<i>Athletics</i>	Completed first marathon in October 2004.
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<i>Public Relations Experience</i>	Interviewed in several media settings, such as newspaper, internet, and television as related to various recipe competitions, and other areas of interests. Newspaper articles include Deseret News, The Spectrum, The Salt Lake Tribune. Internet features include Cal State University of Dominguez Hills website.
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Rebecca W. Kohler

[REDACTED], St. George, UT 84790

Objective	To participate in the founding of a charter school that is academically focused.
Education	<p>BS, Business Management, <i>Brigham Young University</i> Marriott School of Management Provo, UT June 1996</p> <p><i>Associates of Arts and Sciences, Ricks College</i> Accounting emphasis; Rexburg, ID April 1992</p>
Experience	<p>Mother, <i>At Home</i>, West Valley City and St. George, UT 1999-present</p> <ul style="list-style-type: none">• Oversee the activities of four small children, ages 6, 3, 2, and 3 months• Taught Joy School at home with my son and four other children <p>Marketing Specialist, <i>Enrich International</i>, Orem, UT 1998-1999</p> <ul style="list-style-type: none">• Managed development of various projects (primarily domestic and international promotional literature)• Reviewed, edited, and approved promotional literature• Measured resources and costs for above projects• Developed and managed customer-needs and training strategies team• Assisted with development of nutritional products' marketing strategies• Trained large groups of distributors regarding product benefits <p>Systems Coordinator, <i>HBH Enterprises</i>, Springville, UT 1998</p> <ul style="list-style-type: none">• Managed sale, production, shipment, and installation of retail aquarium systems to vendors nationwide• Managed accounts through needs assessment and customer relations <p>Market Analyst, <i>Enrich International</i>, Orem, UT 1996-1997</p> <ul style="list-style-type: none">• Developed 29 personal care products in six months as part of a six-member team• Managed and coordinated convention activities for launch (tradeshaw, sales, and training)• Trained distributors regarding products' benefits and uses• Tracked competitive activity• Performed general market research (i.e. proposals, focus groups, questionnaires)• Forecasted sales based on product life cycle trends and management objectives <p>Instructor, <i>Missionary Training Center</i>, Provo, UT 1995-1996</p> <ul style="list-style-type: none">• Trained groups of 8-24 representatives in oral presentation, teaching, and interpersonal relations• Developed skills in training, evaluation, and feedback <p>Volunteer Representative, <i>The Church of Jesus Christ of Latter-day Saints</i>, Rhode Island & New York 1993-1995</p> <ul style="list-style-type: none">• Trained other representatives in interpersonal relations and teaching skills• Supervised representatives and offered feedback for improving skills, effectiveness, and relationships• Served in communities tutoring in schools and helping at a youth center
Skills	computer knowledge, interpersonal skills, organizational skills, detail-oriented, fast learner, presentation, type 80 wpm
Interests	people, community service, teaching, learning, aerobics, running, karate, reading, writing

State Charter School Board
Amendment Request

SAINT GEORGE, UT 84790
PHONE [REDACTED] E-MAIL [REDACTED]

SUSAN TEEPLES

OBJECTIVE

To provide an exceptional academic education with a strong foundation in the basics of reading, writing, mathematics, and the sciences for my children and the children of my community.

EDUCATION

1989	Weber State College	Ogden, Utah
	<i>Certificate in Cosmetology</i>	
	▪ Licensed Cosmetologist	
1988	Roy High School	Roy, Utah
	<i>Diploma</i>	

WORK EXPERIENCE

2000- present	Woods Cross and St. George, Utah
	<i>Homemaker</i>
	▪ Three beautiful, smart, endearing, energetic and amazing children, a partially sane husband, an extremely well-managed household, wonderful friends and Grandma living in the basement.
1995- 2000	Ogden, Utah
	<i>Certified Nursing Assistant/Health Unit Coordinator</i>
	▪ Caring for patients in all areas of the hospital, specializing in the Intensive Care and Cardiovascular Thoracic Units. Also performing the secretarial duties of the Health Unit Coordinator on the Rehab floor.
1989- present	Roy, Woods Cross and St. George, Utah
	<i>Licensed Cosmetologist</i>

VOLUNTEER EXPERIENCE

- Past Primary President (children's group at church), currently the secretary.
- Current Room Mother for Parent Teacher Association at Bloomington Hills Elementary.
- Two years as a preschool assistant (2002-2004)

Jaime Farnsworth

[REDACTED] St. George, UT
[REDACTED]

OBJECTIVE	To participate with a charter school	
EDUCATION	Brigham Young University Major in Nursing Minor in Early Childhood Development	1994-1996
EXPERIENCE	Mother of four children Children ages 7,6,3,1 Educate and keep them on schedule	1998-2005
	Office Manager Schedule appointments File client information Process tax returns Do budgeting and finances Deliver returns	2002-2005
	Volunteer Aid Bloomington Hills Elementary	2003-2005
	Volunteer Teacher The Church of Jesus Christ of Latter-day Saints	2001-2005
	Tourist Information Center Serviced tourists with information Made appointments Researched destination points for clients	1991-1994
	Ambassador for community as Miss Oliver	
COMPETENCY	Proficient at Microsoft Word, Excel, and researching on the Internet. Strong organizational skills and very task oriented. Love outdoor activities and reading. Very easy to get along with.	

Bobbie Jo Forsyth

St George, Utah 84790

OBJECTIVE To participate in the founding of a charter school that will provide an exceptional academic education for my children.

Education 2 years Clark County Community College 1992-1994

1 year Salt Lake community College 1989-1990

Highland High School Salt Lake City, Utah
Diploma

Experience Mother of four wonderful children 1996-present
Children ages 9,7,6,5
Educator, Cook, Housekeeper, Nurse, Scheduler, Gardner

Volunteer at Bloomington Hills Elementary, St. George, Ut
2 days a week 2 ½ hours each time. 3 different classrooms

PTA Gibson Elementary, Las Vegas Nevada
3rd Vice President 2003-2004
Safety of Students at School
Parliamentarian 2002-2003
Membership

Volunteer Teacher 2000-2005
Church of Jesus Christ of Latter Day Saints
Primary Presidency
Overlook teacher training
Coordinate activities and special programs

Preschool Teacher 1999-2001
In my home for my daughter and son and 8 other children

Volunteer Representative, The Church of Jesus Christ of Latter Day Saints
Washington D.C. 1990-1992

Twila Kay

Ivins, UT 84738

Objective: To help create an academically strong school that will inspire children to love learning and give them the tools they need to reach their full potential.

Employment History:

September 2002 to Present:	Self-employed German teacher for preschool through kindergarten age children. Create lessons, vocabulary, songs, teach children in fun interactive ways.
November 1999 to Present:	Homemaker and Mother. Teach, learn, lovingly care for my five year old girl, manage the household.
June 1998 to October 1999:	Teller at State Bank of Southern Utah. Customer service, extensive money handling.
September 1997 to August 1998:	Manager of Cheetah Video. Scheduling, handling employee problems, ordering inventory, nightly balancing and closing, customer service.

Education:

Fall 1999 and Fall 2000:	Attended Southern Utah University Emphasis in German
May 1999:	Graduated Dixie College Associates of Arts
May 1997:	Graduated Snow Canyon High School

State Charter School Board
Amendment Request

Laura V. Olivas

• St. George, Utah •

Education

San Pedro High School

San Pedro, California

General Education

September 1992 - June 1994

City of Angels High School

Lomita, California

General Education

September 1995 - June 1999

Work

Experience

Home Maker • St George, UT

Day to day care of children.

March 1997 to Present

Room Mother • St George, UT

Grades Kindergarten thru 1st • Responsibilities included organizing class parties, collecting donations, scheduling volunteers, ordering supplies, planning activities, assisting teachers with various classroom duties.

September 2002 to Present

Heartfelt Design • St. George, Utah

Shipping & Receiving • Responsibilities included packing and shipping of hand crafted wood furniture, inventory, warehouse clean up, trade show packing.

May 1998 to June 1999

El Rancho Market • Mesquite, NV

Night Store Manager • Responsibilities included supervision of various departments and employees, close store, balance all registers.

June 1999 - March 2000

Save U Foods • Bellflower, CA

Assistant Manager • Responsibilities included employee scheduling, balance safe, supervision of various departments and employees, close store.

March 1994 - April 1996

Key Strengths

Deadline oriented, creative, organized, honest, efficient, loyal and not afraid to lead by example.

Rebecca Jane Waite

Ivins, Utah
84738

Objective:

To help organize and support our charter school.

Education:

1993-1996 Utah State University (Logan, Utah)
1991-1993 Mountain View High School (Orem, Utah)

Work Experience:

1997-current The most important job that I will ever have is homemaker. I care for my husband and our three beautiful children. I am always busy taking my children to and from their activities. I manage our household and pay the bills. I am the head chef and nutrition provider. I head the janitorial crew and I am the health care provider.

2003-2004 Daycare provider (Ivins, Utah)
I cared for two boys out of my home while their mother was in work transition.

2000-2001 Tropics Grill Restaurant (Lindon, Utah)
I was a hostess.

1995-1997 USU Parking Services (Logan, Utah)
Worked with customers to resolve parking conflicts on the Utah State University's campus.

1995-1995 JC Penney Portrait Studio (Logan, Utah)
I worked in customer service and was a photographer. Mostly working with children.

1994-1994 Payson Fruit Growers (Payson, Utah)
I was a fruit sorter. It was seasonal work from 8:00pm to 6:00 am for a month. Though it was only for a short time I felt a sense of accomplishment when the job was completed.

Other Experience:

2004-current I serve in my church Primary organization, by helping with the children ages 18 months to 12 years. I also help with the scouting program in our ward as the counselor over scouting.

1999-2000 I was President of Law Partners at Brigham Young University Law School. (An organization for the spouses of the law students) As president I helped organize activities for the spouses and also for the families of the law student.

1993-1995 I was involved in Project Pals at Utah State University. (The big brother, big sister program) We met with our pals on a monthly basis. I had my pal, Heather, for two years.

1991-1993 I was Treasurer of Project Pals for the school year 1994-1995.

1991-1993 I was involved in two areas with youth during my high school years. The first was in an education class. I went to my former elementary school and helped in the classroom. The second was in a mentor program that helped struggling students at a near by elementary school with their math and spelling. I found great enjoyment seeing the progress that the children made over the time I was there.

Interests:

I enjoy traveling with my family. I scrap book with friends. I enjoy reading when I get time, but mostly I listen to books on tape, as I am in my car a majority of the day. I also enjoy singing with my family.

AARON MICHAEL WAITE

[REDACTED]
Ivins, Utah 84738

Home Telephone: [REDACTED]

Work Telephone: [REDACTED]
[REDACTED]

WORK EXPERIENCE

- The Cooper Christensen Law Firm, Las Vegas, Nevada 89107 (June 2004 – Present)
Attorney: Practicing primarily real estate related law, including mortgage lending, quiet title, wrongful foreclosure, and eminent domain litigation cases in state and federal courts.
- Dixon, Truman & Fisher, P.C., St. George, Utah 84770 (September 2002 – May 2004)
Attorney: Practicing in civil litigation and transactions, including commercial, construction, real estate, development, water, contract, consumer rights, collection, and personal injury issues.
- Faux & Associates, P.C., Las Vegas, Nevada 89128 (January 2001 – September 2002)
Attorney: Practicing primarily construction related law, including surety bonds, contract disputes, and construction defects. Surety bond experience includes takeover agreements, tender agreements, completion contracts, and performance, payment, trust, license, notary, guaranty, and subdivision bonds. Also practicing federal Indian law.

EDUCATION

- L. Reuben Clark Law School, Provo, UT (August 1998 – December 2000)
JD. Native American Law Student Association (NALSA) Vice-president Fall 2000, NALSA Treasurer 1999-2000, Member of Phi Delta Phi legal fraternity. Participated in the 2000 NALSA Moot Court Competition regarding Hawaiian Sovereignty. Participated in National Inns of the Court. Member of Education and Law Journal; participated in Street Law Program in local high schools.
- Utah State University, Logan, UT (August 1994 – May 1997)
Graduated cum laude with BA. Earned Bachelor of Arts in Political Science. Minored in Hungarian. Participated in Project Pals and the Student Activity Board. Member of Pi Sigma Alpha (Political Science Fraternity). Last two years worked full-time for heating and air conditioning contractor while attending school full-time.

COMMUNITY SERVICE AND OTHER ACCOMPLISHMENTS

- Nevada Indian Commission, (December 2001 – September 2002)
Member. Appointed by Nevada Governor as one of five members. The purpose of the Nevada Indian Commission (NRS Chapter 233A), among others, is to promote the economic welfare of the Native Americans in Nevada.
 - Earned the Eagle Scout rank.
 - Speak, read and write Hungarian at advanced level.
-

AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Rebecca W. Kohler Social Sec. No. [REDACTED]

Address [REDACTED] St. George, UT 84790

Street City

State Zip

Phone Date of Birth [REDACTED]

Place of Birth Ontario, Oregon

1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process. In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check: Administrative cost \$15.00 Cost of fingerprint analysis by BCI and FBI \$60.00 Total Cost \$75.00	
3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-16-3(15) declared bankruptcy in the 7 years preceding the date of this application?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
4. Do you have outstanding or unresolved civil judgments against you?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR** George Washington

Academy
CHARTER SCHOOL.

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

Rebecca M. Hines

Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2005

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 8-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Tiffany L. White Social Sec. No. [REDACTED]

Address [REDACTED]

Street [REDACTED] City St. George

State Utah Zip 84790

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth Kingsville, Texas

<p>1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
<p>2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process.</p> <p>In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check:</p> <table border="0"> <tr> <td>Administrative cost</td> <td>\$15.00</td> </tr> <tr> <td>Cost of fingerprint analysis by BCI and FBI</td> <td>\$60.00</td> </tr> <tr> <td>Total Cost</td> <td>\$75.00</td> </tr> </table>	Administrative cost	\$15.00	Cost of fingerprint analysis by BCI and FBI	\$60.00	Total Cost	\$75.00	
Administrative cost	\$15.00						
Cost of fingerprint analysis by BCI and FBI	\$60.00						
Total Cost	\$75.00						
<p>3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-15-3(15) declared bankruptcy in the 7 years preceding the date of this application?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
<p>4. Do you have outstanding or unresolved civil judgments against you?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR** Evangel

Washington Academy
CHARTER SCHOOL.

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

[Signature]

Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2006

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 8-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Twila Kay Kiefe Houghalen Social Sec. No. [REDACTED]

Address [REDACTED] Idaho LT 84738

Street _____ State LT City Idaho
Zip 84738

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth St. George, Utah

<p>1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
<p>2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-licensure candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process.</p> <p>In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check:</p> <table border="0"> <tr> <td>Administrative cost</td> <td>\$15.00</td> </tr> <tr> <td>Cost of fingerprint analysis by BCI and FBI</td> <td>\$60.00</td> </tr> <tr> <td>Total Cost</td> <td>\$75.00</td> </tr> </table>	Administrative cost	\$15.00	Cost of fingerprint analysis by BCI and FBI	\$60.00	Total Cost	\$75.00	
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Total Cost	\$75.00						
<p>3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 61-16-3(15) declared bankruptcy in the 7 years preceding the date of this application?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
<p>4. Do you have outstanding or unresolved civil judgments against you?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						

AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Eric Rendon Myrick Social Sec. No. [REDACTED]

Address [REDACTED]

Street St. George City [REDACTED]

State Utah Zip 84770

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth Whittier, California

<p>1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
<p>2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process.</p> <p>In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check:</p> <table border="0"> <tr> <td>Administrative cost</td> <td>\$15.00</td> </tr> <tr> <td>Cost of fingerprint analysis by BCI and FBI</td> <td>\$60.00</td> </tr> <tr> <td>Total Cost</td> <td>\$75.00</td> </tr> </table>	Administrative cost	\$15.00	Cost of fingerprint analysis by BCI and FBI	\$60.00	Total Cost	\$75.00	
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Total Cost	\$75.00						
<p>3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-16-3(15) declared bankruptcy in the 7 years preceding the date of this application?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
<p>4. Do you have outstanding or unresolved civil judgments against you?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR _____**

GWA
CHARTER SCHOOL.

**I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.**

Lin Penny Myroni
Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2005.

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 8-27-07



A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR** George
Washington Academy
CHARTER SCHOOL.

**I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.**

Tasha King

Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2005.
County of Washington State of Utah
Notary Public Jeri Sue Stewart My Commission Expires 8-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application

Name Eric Woodward Social Sec. No. [REDACTED]

Address [REDACTED] St. George, UT 84790

Street [REDACTED] State [REDACTED] City [REDACTED]
Phone [REDACTED] Zip [REDACTED]
Date of Birth [REDACTED]

Place of Birth Midway, UT

1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process. In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check: Administrative cost \$15.00 Cost of fingerprint analysis by BCI and FBI \$60.00 Total Cost \$75.00	
3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-16-3(15) declared bankruptcy in the 7 years preceding the date of this application?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
4. Do you have outstanding or unresolved civil judgments against you?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR _____**

CHARTER SCHOOL.

**I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.**

Evin W. [Signature]

Applicant's Signature

Subscribed and sworn before me this 30 day of April Year 2005.

County of Washington State of Utah

Notary Public *Jeri Sue Stewart*

My Commission Expires 7-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application

Name Annie Woodward Social Sec. No. [REDACTED]

Address [REDACTED]

Street St. George UT 84710 City [REDACTED]
State [REDACTED] Zip [REDACTED]

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth Murray, UT

<p>1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
<p>2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process.</p> <p>In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check:</p> <table border="0"> <tr> <td>Administrative cost</td> <td>\$15.00</td> </tr> <tr> <td>Cost of fingerprint analysis by BCI and FBI</td> <td>\$60.00</td> </tr> <tr> <td>Total Cost</td> <td>\$75.00</td> </tr> </table>	Administrative cost	\$15.00	Cost of fingerprint analysis by BCI and FBI	\$60.00	Total Cost	\$75.00	
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Cost of fingerprint analysis by BCI and FBI	\$60.00						
Total Cost	\$75.00						
<p>3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-16-2(15) declared bankruptcy in the 7 years preceding the date of this application?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
<p>4. Do you have outstanding or unresolved civil judgments against you?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR _____**

CHARTER SCHOOL.

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

[Handwritten Signature]

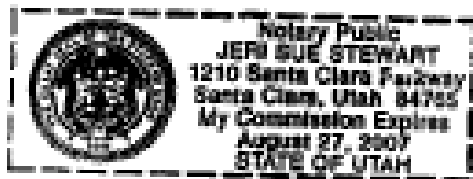
Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2005

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 2-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Laura V. Clark Social Sec. No. [REDACTED]

Address [REDACTED]

Street [REDACTED] City St. George

State Utah Zip 84770

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth Redlands, Ca.

1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process. In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check: Administrative cost \$15.00 Cost of fingerprint analysis by BCI and FBI \$60.00 Total Cost \$75.00	
3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-16-3(15) declared bankruptcy in the 7 years preceding the date of this application?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
4. Do you have outstanding or unresolved civil judgments against you?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR Washington Academy
CHARTER SCHOOL.

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

Laura S. Lewis

Applicant's Signature

Subscribed and sworn before me this 30 day of April Year 2005.

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 7-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Naron Nicholas White Social Sec. No. [REDACTED]

Address [REDACTED]

Street _____ City Irving

State UT Zip 84738

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth Provo, UT

1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>						
2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process. In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check: <table border="0"><tr><td>Administrative cost</td><td>\$15.00</td></tr><tr><td>Cost of fingerprint analysis by BCI and FBI</td><td>\$60.00</td></tr><tr><td>Total Cost</td><td>\$75.00</td></tr></table>	Administrative cost	\$15.00	Cost of fingerprint analysis by BCI and FBI	\$60.00	Total Cost	\$75.00	
Administrative cost	\$15.00						
Cost of fingerprint analysis by BCI and FBI	\$60.00						
Total Cost	\$75.00						
3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-18-3(15) declared bankruptcy in the 7 years preceding the date of this application?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>						
4. Do you have outstanding or unresolved civil judgments against you?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>						

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR**

Headman
CHARTER SCHOOL.

George Washington

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

[Signature]

4.20.05

Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2005

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 8-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Rebecca Jane Wente

Social Sec. No. [REDACTED]

Address [REDACTED]

Street

State

Utah

Phone [REDACTED]

Zip

City IRVING

84738

Date of Birth [REDACTED]

Place of Birth

Bountiful, Ut.

1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>						
2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process. In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check: <table><tr><td>Administrative cost</td><td>\$15.00</td></tr><tr><td>Cost of fingerprint analysis by BCI and FBI</td><td>\$60.00</td></tr><tr><td>Total Cost</td><td>\$75.00</td></tr></table>	Administrative cost	\$15.00	Cost of fingerprint analysis by BCI and FBI	\$60.00	Total Cost	\$75.00	
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Cost of fingerprint analysis by BCI and FBI	\$60.00						
Total Cost	\$75.00						
3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-16-3(15) declared bankruptcy in the 7 years preceding the date of this application?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>						
4. Do you have outstanding or unresolved civil judgments against you?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>						

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WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR Healton
CHARTER SCHOOL.

George Washington

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

Rebecca A. Hato
Applicant's Signature

Subscribed and sworn before me this 30 day of April Year 2005
County of Wasatch State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 7-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Jaime Farnsworth Social Sec. No. [REDACTED]

Address [REDACTED] St. George, UT 84790

Street State City

Phone [REDACTED] Zip [REDACTED]

Date of Birth [REDACTED]
Place of Birth Bridgewater, N.S. Canada

1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process. In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check: Administrative cost \$15.00 Cost of fingerprint analysis by BCI and FBI \$60.00 Total Cost \$75.00	
3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-18-3(15) declared bankruptcy in the 7 years preceding the date of this application?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
4. Do you have outstanding or unresolved civil judgments against you?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR George
Washington Academy
CHARTER SCHOOL.

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

Jaime Larnworth

Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2005

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 8-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name James Rip Marshall Social Sec. No. [REDACTED]

Address [REDACTED]

Street St. George UT City 81490

State UT Zip 81490

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth [REDACTED]

1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
2. All prospective members of Boards of Directors of charter schools must be willing to submit to a background check, which requires fingerprinting, consistent with educator-license candidates and public school employees in Utah. The check will reveal all arrests and convictions for offenses above minor traffic offenses that occurred in any state that are on the applicant's record after he was 18 years old. Fingerprint cards and required Release of Liability forms are available from the Utah State Office of Education. Please note that the full legal name (including maiden name, if applicable) of the applicant must be on both the fingerprint cards and the release form. All applicable spaces on the top part of the fingerprint cards and the release form must be filled out completely, because the FBI will not accept incomplete cards and it may delay the completion of the background check process. In most cases, background check applicants will be able to have their fingerprints taken at local police stations. If this is not possible, they may contact the Utah State Office of Education for alternative locations. The background check applicant is responsible for the cost of the background check: Administrative cost \$15.00 Cost of fingerprint analysis by BCI and FBI \$60.00 Total Cost \$75.00	
3. Have you ever declared bankruptcy personally in the 7 years preceding the date of this application or has any business entity or corporation in which you have or had "substantial interest" as defined under 67-16-3(15) declared bankruptcy in the 7 years preceding the date of this application?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>
4. Do you have outstanding or unresolved civil judgments against you?	YES <input type="checkbox"/> NO <input checked="" type="checkbox"/>

A background check that reveals offenses that have occurred in the previous five years, recent bankruptcies, or unresolved civil judgments may necessitate further explanation to the chartering entity from a prospective charter school board member. Matters or offenses that remain unresolved or unexplained to the satisfaction of the chartering entity may affect the credibility and/or final approval of a charter school application.

**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR** _____

George Washington Academy
CHARTER SCHOOL

**I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.**



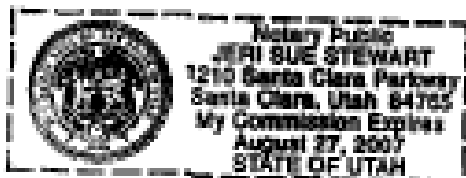
Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2005

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 8-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Amy Marshall Social Sec. No. [REDACTED]

Address [REDACTED]

Street St. George UT 84990 City [REDACTED]
State [REDACTED] Zip [REDACTED]

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth Provo, Utah

<p>1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
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<p>4. Do you have outstanding or unresolved civil judgments against you?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						

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**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR**

Academy
CHARTER SCHOOL.

George Washington

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

Amy Marshall

Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2009

County of Washington State of Utah

Notary Public Jeri Sue Stewart

My Commission Expires 8-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application.

Name Susan Keefers Social Sec. No. [REDACTED]

Address [REDACTED] St. George UT 84710

Street City

State Zip

Phone [REDACTED] Date of Birth [REDACTED]

Place of Birth Brewster Co Texas

<p>1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
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<p>4. Do you have outstanding or unresolved civil judgments against you?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						

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WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR George Washington
Academy
CHARTER SCHOOL.

I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.

Jessica L. Lutz
Applicant's Signature

Subscribed and sworn before me this 20 day of April Year 2005.
County of Washington State of Utah
Notary Public Jeri Sue Stewart My Commission Expires 7-27-07



AFFIDAVIT, DISCLOSURE, AND CONSENT FOR BACKGROUND CHECK

Instructions: Return this signed and notarized affidavit with the application

Name DOODIE Jo Farsyth Social Sec. No. [REDACTED]

Address [REDACTED] St George UT 84791-1322

Street

State

City

Zip

Phone [REDACTED]

Date of Birth [REDACTED]

Place of Birth Idaho Falls, Idaho

<p>1. Have you ever been convicted or pled "no contest," or received a plea in abeyance for any violation of law other than minor traffic offenses? If any of the above has occurred, you must answer YES. If the conviction has been set aside, the charges must be disclosed. Please give details on a separate signed, notarized and dated sheet.</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						
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<p>4. Do you have outstanding or unresolved civil judgments against you?</p>	<p>YES <input type="checkbox"/> NO <input checked="" type="checkbox"/></p>						


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**WITH THE SIGNATURE BELOW, PERMISSION IS HEREBY GRANTED TO
VERIFY ANY INFORMATION PROVIDED ABOVE FOR** Gregory Washington
Henderson
CHARTER SCHOOL.

**I AFFIRM THAT THE INFORMATION PRESENTED HEREIN IS TRUE AND CORRECT
TO THE BEST OF MY KNOWLEDGE.**



Applicant's Signature

Subscribed and sworn before me this 20th day of April Year 2005
County of Washington State of Utah
Notary Public  My Commission Expires 8-27-07



8. ARTICLES OF INCORPORATION AND BYLAWS OF GEORGE WASHINGTON ACADEMY

~~The~~ George Washington Academy ~~has submitted~~ was registered with the Utah Division of Corporations and Commercial Code by filing Articles of Incorporation ~~to the State of Utah and anticipates a certificate of Incorporation shortly on April 1, 2005.~~ We have also ~~prepared By-laws adopted Bylaws~~, which we reserve the right to amend. The ~~By-laws will be formally adopted at our first public meeting according to the State Law~~ Board has adopted the amended and restated Articles of Incorporation and Bylaws set forth below.

~~We, the undersigned natural persons all being of the age of twenty-one years or more, acting as incorporators under the~~

AMENDED AND RESTATED ARTICLES OF INCORPORATION OF GEORGE WASHINGTON ACADEMY

A ~~Utah Non-Profit Corporation and Cooperative Association Act, adopt the following~~ These Amended and Restated Articles of Incorporation for ~~sueh~~ George Washington Academy, a Utah non-profit corporation, are made and executed as of the _____ day of _____, 2012, by the undersigned person.

These Amended and Restated Articles of Incorporation were adopted as of the _____ day of _____, 2012. The amendment was adopted by the Board of Directors without member action because the Corporation: has no members.

Article I NAME

The name of the corporation is George Washington Academy.

Article II DURATION

The period of duration of this corporation is perpetual.

Article III PURPOSE

This Corporation is organized as a nonprofit corporation pursuant to the laws of the State of Utah. This Corporation is organized exclusively for charitable and educational purposes. The Corporation may receive and administer funds for educational purposes, within the meaning of Section 504501(c)(3) of the Internal Revenue Code, and to that end, the Corporation is empowered to hold any property, or any undivided interest therein, without limitation as to amount or value; to engage in any and all activities and pursuits, and to support or assist such other organizations, as may be reasonably related to the foregoing and following purposes; and to engage in any and all other lawful

purposes, activities and pursuits, which are substantially similar to the foregoing and which are or may hereafter be authorized by Section ~~501~~501(c)(3) of the Internal Revenue Code and are consistent with those powers described in the Utah Nonprofit Corporation and Cooperation Association Act, as amended and supplemented. All funds, whether income or Principal, and whether acquired by gift or contribution or otherwise, shall be devoted to said purposes of the Corporation.

No part of the net earnings of the Corporation shall inure to the benefit of, or be distributable to, its members, ~~trustees~~directors, officers, or other persons, except that the Corporation shall be authorized and empowered to pay reasonable compensation for services rendered to the Corporation and to make payments and distributions in furtherance of the purposes set forth herein;

No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of any candidate for public office except as authorized under the Internal Revenue Code of 1954, as amended.

The Corporation shall not carry on any other activities not permitted to be carried on (~~a~~) by a corporation exempt from Federal income tax under 501(c)(3) of the Internal Revenue Code of 1954, as now enacted or hereafter amended.

Article IV **STOCK**

The Corporation shall not have any stock.

Article V **BY-LAWS**

BYLAWS

Provisions for the regulations of the internal affairs of the corporation shall be set forth in the ~~By-Laws~~Bylaws.

Article VI **BOARD OF DIRECTORS**

The number of ~~Trustees~~Board members constituting the Board of ~~Trustees~~Directors of this Corporation shall be from time to time provided by the ~~By-Laws~~Bylaws of the Corporation. ~~Unless provided otherwise in the By-Laws, the number of Trustees constituting the present Board of Trustees is five.~~

Article VII **INCORPORATORS**

The names and ~~residential~~ addresses of the ~~initial members of the Board of Trustees~~incorporators are as follows:

Tiffany White

Erin Renouf Mylroie

Eric Woodward

695 N. 1620 W. 2350 E. 2810 S. 290 S. 1200 E. #26

St. George, UT

St. George, UT

St. George, UT

Rebecca Kohler

James Marshall

2120 E. 2540 S.

630 E. Ducati Way

St. George, UT

St. George, UT

Article VII
INCORPORATORS

The names and addresses of the incorporators are:

~~Tiffany White~~ ~~Erin Renouf Mylroie~~ ~~Eric Woodward~~

~~St. George, UT~~ ~~St. George, UT~~ ~~St. George, UT~~

~~Rebecca Kohler~~ ~~James Marshall~~

~~St. George, UT~~ ~~St. George, UT~~

Article VIII
REGISTERED OFFICE AND AGENT

The address of the corporation's ~~initial~~ registered office shall be:

2277 South 3000 East
St. George, UT 84790

Such office may be changed at any time by the Board of ~~Trustees~~Directors without amendment of these Articles of Incorporation.

The name of the ~~initial~~ registered agent at the listed address is:

Tiffany White
Kevin Abraham

I, ~~Tiffany White~~Kevin Abraham, hereby agree to act as Registered Agent for the George Washington Academy, ~~Incorporated~~.

~~Tiffany White~~

Kevin Abraham

Article IX
PRINCIPAL PLACE OF BUSINESS

The principal place of business of this Corporation shall be ~~290 S. 1200 E. #26~~2277 South 3000 East, Saint George, Utah, 84790. The business of this Corporation may be conducted in all counties

of the State of Utah and in all states of the United States, and in all territories thereof, and in all foreign countries as the Board of ~~Trustees~~Directors shall determine.

Article X

DISTRIBUTIONS

No part of the net earnings of the corporation shall inure to the benefit of, or be distributable to its ~~trustees~~directors, officers, or other private persons, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in furtherance of the purposes set forth in Article III hereof. No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation, and the corporation shall not participate in, or intervene in (including the publishing or distribution of statements) any political campaign on behalf of or in opposition to any candidate for public office. Notwithstanding any other provision of these Articles of Incorporation, the corporation shall not carry on any other activities not permitted to be carried on by a corporation exempt from federal income tax under Section 501(c)(3) of the Internal Revenue Code, as amended or supplemented.

Article XI

DISSOLUTION

Upon the dissolution of the corporation, assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c) of the Internal Revenue Code, as amended or supplemented, or shall be distributed to the federal government or to a state or local government for a public purpose. Any such assets not so disposed of shall be disposed of by the District Court of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organization or organizations, as said Court shall determine, which are organized and operated exclusively for such purposes.

Article XII

OFFICERS

The ~~Trustees~~Board members may designate and appoint a ~~Chairman of the~~ Board President and may designate and appoint officers to officiate and conduct the business of the Corporation.

~~In Witness Whereof, We, Tiffany White, Erin Renouf Mylroie, Eric Woodward, Rebecca Kohler, and James Marshall, have~~

IN WITNESS WHEREOF the Board President has executed and verified these Amended and Restated Articles of Incorporation in duplicate this 22^{as of the} day of March, 2005 and say: _____, 2012.

~~That they are all incorporators herein; that they have read the above and foregoing Articles of Incorporation; know the contents hereof and that the same is true to the best of their knowledge and belief, excepting as to matters herein alleged upon information and belief and as to those matters they believe to be true.~~

Tiffany White

Erin Renouf Mylroie

Eric Woodward

Rebecca Kohler

James Marshall

Board President

STATE OF UTAH)
 :SS
COUNTY OF WASHINGTON)

On the 22 day of March, 2005, 2012, personally appeared before me ~~Tiffany White, Erin Renouf Mylroie, Eric Woodward, Rebecca Kohler, and James Marshall~~Stephen Wattles, the ~~Incorporators~~Board President of ~~the~~ George Washington Academy, a Utah Nonprofit Corporation, who duly swore to me that ~~they are~~he is the ~~signorss~~signor of the foregoing Articles of Incorporation.

Notary Public
Residing in Washington County,
State of Utah

My commission expires:

State Charter School Board
Amendment Request

**AMENDED AND RESTATED BYLAWS
OF
GEORGE WASHINGTON ACADEMY**

**ARTICLE I
NAME**

The name of this nonprofit corporation is George Washington Academy.

**ARTICLE II
LOCATION**

Section 2.1 Principal Office. The Principal Office of the corporation for the transaction of business is located at _____, 2277 South 3000 East, St. George, UT 84790.

Section 2.2 Change of Address. The Board of Directors ~~and (the "Board of Trustees (collectively, "the Directors")~~ is hereby granted full power and authority to change the Principal Office of the corporation from one location to another in the County of Washington, Utah. Any such change shall be noted by the Secretary of the corporation in these Bylaws, but shall not be considered an amendment to these Bylaws.

**ARTICLE III
PURPOSE**

Section 3.1 Objectives and Purposes. The primary objectives and purposes of this corporation shall be to create and operate one or more public charter schools (a "School") providing public education for residents ~~of~~ in Washington County in the State of Utah.

Section 3.2 Public Benefit. This corporation is organized and operated exclusively for charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code and Utah Charter School Laws.

Section 3.3 Activities. This corporation shall administer and operate George Washington Academy Charter School. This includes, but is not limited to, the following activities:

- 3.3.1 to make and enter into contracts
- 3.3.2 to employ agents and employees
- 3.3.3 to acquire, construct, manage, maintain or operate any building or works of improvement
- 3.3.4 to acquire, hold or dispose of personal property
- 3.3.5 to acquire and hold or lease real property interests

- 3.3.6 to incur debts, liabilities or obligations
- 3.3.7 to sue or be sued in its own name

ARTICLE IV THE BOARD OF DIRECTORS

Section 4.1 Duties. The activities and affairs of this corporation shall be conducted and all corporate powers shall be exercised by or under the direction of the Board of Directors. The Directors Board may delegate the management of the activities of the corporation to any person or persons, management company or committee however composed, provided that the activities and affairs of the corporation shall be managed and all corporate powers shall be exercised under the ultimate direction of the Directors Board. Board members shall declare, in writing, their intent to uphold the principles of George Washington Academy and to fulfill their responsibilities as a Board member, and shall be sworn in by the Board President at the first meeting following their election to the Board.

Section 4.2 Number. The number of Directors voting Board members shall not be less than five (5) nor more than nine (9), at the discretion of the Board. One (1) voting Board member shall be selected by the parents from the Parent Teacher Organization as set forth below (the "PTO Board Member"). All other voting Board members shall be appointed by the Board members then acting. The exact number of voting Directors Board members shall always be fixed at five (5). The indefinite or fixed an odd number of voting Directors may be changed, or a definite number may be fixed without provision for an indefinite number, by a duly adopted amendment to this Bylaw. No amendment may change the stated maximum number of authorized voting Directors to a number less than five (5).

Section 4.3 Composition. Directors shall serve staggered terms. The Chairperson of the Board and the Director serving as Chief Financial Officer shall serve an initial term of three (3) years. Other Directors shall serve an initial term of two (2) years. Any Director

Section 4.3 Terms. In order to maintain continuity with the Board, Board members shall serve staggered terms, with the goal of no more than one-third retiring in any given year. The PTO Board Member shall serve a term of one (1) year. All other voting Board members shall serve terms of three (3) years. Board member vacancies shall be filled each May, unless sooner filled as set forth in Section 4.7.1 below. By the February Board meeting each year, all Board members must provide the Board President with a letter of intent indicating their intention to continue or resign for the following year. Any Board member that also receives a salary from the corporation as an employee shall not vote on any issue relating to that person's own salary or compensation package.

Section 4.4 Election.

~~4.4.1 Majority vote.~~ ~~Directors shall review candidates for open Director position(s). A person may be appointed to a Director position by majority vote of the then current Directors.~~

~~4.4.2~~ **4.4.1 PTO Board Member.** Prior to April 30 each year, the PTO shall notify its members of the upcoming vacancy in the PTO Board Member position through email and request nominations. Each nominee shall be asked to complete a questionnaire. The responses of the nominees and an electronic ballot shall be emailed to all PTO members and parents. For purposes of these Bylaws, "parents" shall be defined as the legal guardians of each student at George Washington Academy. Parents of each George Washington Academy student may cast one vote. The nominee receiving the most votes shall be appointed to the Board. If the PTO has not elected a PTO Board Member by April 30 of any given year, the Board may appoint the PTO Board Member for that year.

4.4.2 Majority vote. For all Board positions other than the PTO Board Member and the Administrative Representative, the Board shall evaluate candidates. A person is elected to a Board position by majority vote of the Board members.

4.4.3 Administrative Representative. The Administrative Representative shall be the Principal ~~or Assistant Principal of one school sponsored by this corporation, at the option of the Directors of George Washington Academy.~~ The Administrative Representative is a non-voting ~~Director~~Board member. The Administrative Representative's term of office shall correspond with his or her ~~contract~~term of employment as Principal.

Section 4.5 Limit on Consecutive Terms. A ~~Director may renew his or her term in one year increments~~voting Board member may be reappointed by the Board for no more than ~~three (3) consecutive terms.~~ No ~~Director~~Board member shall serve more than ~~ten (10)~~nine (9) consecutive years, except for the Administrative Representative as described in section 4.4.~~23~~.

Section 4.6 Resignations and Removals. Vacancy of a ~~Director~~Board position shall exist (1) on the death, resignation or removal of any ~~Director~~Board member or (2) whenever the number of authorized ~~Directors~~Board members is increased.

4.6.1 Removal by majority vote. ~~The Director~~A Board member may be removed upon majority vote ~~at a Director meeting of Board members.~~

4.6.2 Resignation. Any ~~Director~~Board member may resign effective upon giving written notice to the ~~Chairperson of the Board~~ President, unless the notice specifies a later time for the effectiveness of such resignation. No ~~Director~~Board member may resign if the corporation would then be left without a duly elected ~~Director~~Board member or ~~Directors~~members in charge of its affairs, except upon termination of the corporation.

Section 4.7 Filling Vacancies. Vacancies of the ~~Director~~Board positions may be temporarily filled by ~~appointment~~election by the majority of the then current ~~Directors~~Board members.

4.7.1 Temporary Appointment. A vacancy may be filled for the remainder of a term by approval of the ~~Directors~~Board members, or, if the number of ~~Directors~~Board members then in office is less than a quorum, by any of the following:

4.7.1.1 the unanimous written consent of the ~~Directors~~Board members then in office.

4.7.1.2 the affirmative vote of a majority of the ~~Directors~~Board members then in office at a meeting held pursuant to notice or waivers of notice complying with this Article of these Bylaws.

4.7.1.3 a sole remaining ~~Director~~Board member.

Section 4.8 Compensation. ~~Directors~~Board members shall serve without any compensation for their service as ~~Directors~~. ~~Directors~~Board members. Board members may receive a reasonable advance or reimbursement of expenses incurred in the performance of their duties as may be fixed or determined by resolution of the ~~Directors~~Board members and in accordance with applicable federal and state tax codes. ~~Directors~~ Board members may not be compensated for rendering services to the corporation in any capacity ~~other than Director or Officer~~ unless such other compensation is reasonable and is allowable under the provisions of Section 5.5, ~~"Conflict of Interests."~~

Section 4.9 Liability.

4.9.1 Non-Liability of ~~Directors~~Board members. No ~~Director~~Board member shall be held personally liable (individually or collectively) for the debts, liabilities, or other obligations of the corporation, except, and only to the extent to which, such liability is proven to be the direct result of specific criminal misconduct by said ~~Director~~Board member.

4.9.2 Indemnification by Corporation of ~~Directors~~Board members, Officers, Employees, and Other Agents. To the extent that a person who is, or was, a ~~Director~~Board member, Officer, employee or other agent of this corporation has been successful on the merits in defense of any civil, criminal, administrative or investigative proceeding brought to procure a judgment against such person by reason of the fact that he or she is, or was, an agent of the corporation, or has been successful in defense of any claim, issue or matter therein, such person shall be indemnified against expenses actually and reasonably incurred by the person in connection with such proceeding. If such person either settles any such claim or sustains a judgment against him or her, then indemnification against expenses, judgments, fines, settlements and other amounts reasonably incurred in connection with such proceedings shall be provided by ~~this~~these Bylaws but only to the extent allowed by, and in accordance with the requirements of, applicable state and federal income tax codes.

- 4.9.3 ~~Insurance~~Insurance for Corporate Agents.** The ~~Directors may~~Board members shall adopt a resolution authorizing the purchase and maintenance of directors and officers liability insurance.

Section 4.10 Meetings.

- 4.10.1 Place of meetings.** Regular and special meetings of the ~~Directors~~Board shall be held at any place that may be designated by the ~~Directors~~Board members.

- 4.10.2 Regular Meetings.** Regular meetings of the ~~Directors~~Board shall be held monthly, at ~~87~~ p.m. on the ~~second Tuesday~~fourth Thursday of the month. The ~~Directors~~Board may modify the time, date and frequency of such Regular Meetings from time to time, as it sees fit. Notice of the schedule for annual regular meetings shall be given at least once each year.

- 4.10.3 Special Meetings.** Special meetings of the ~~Directors~~Board may be called by any one or more Officers or ~~Directors~~Board members.

4.10.4 Notice of Meetings.

- 4.10.4.1 Regular Meetings.* Regular meetings of the ~~Directors~~Board may be held at the times specified in Section 4.10.2, ~~without the requirement of additional with~~ notice of not less than 24 hours.

- 4.10.4.2 Special Meetings.* Special meetings of the ~~Directors may be held upon three (3) business days' notice, delivered to each director by electronic mail, personally, or by telephone, provided that three (3) days' public notice is also provided. Individual notice to Directors may also be sent via first class mail or telegraph, provided that five (5) calendar days notice is provided to those recipients, with such notice deemed to be delivered on its deposit in the mails or on its delivery to the telegraph company. Such notices shall be addressed to each Director at his or her address as shown on the books of the corporation~~Board may be held upon not less than 24 hours notice.

- 4.10.4.3 Public Notice.* Public notice for regular and special meetings shall be deemed to have been delivered at the time of posting ~~in at least two public places including one generally accessible physical bulletin board and/or e-mail forum~~at the front doors of George Washington Academy and posting on the Utah Public Notice Website. Notice may also be emailed to all families of students at George Washington Academy with valid email addresses on file.

- 4.10.4.4 Adjourned Meetings.* Notice of the time and place of ~~holding~~reconvening an adjourned meeting need not be given to absent ~~Directors~~Board members if the time and place of the adjourned meeting are fixed at the meeting adjourned and if such adjourned meeting is held no more than four (4) hours from the time of the original meeting. Notice shall be given of any adjourned regular or special meeting to ~~Directors~~Board members absent from the original meeting if the adjourned meeting is held more than four (4) hours from the time of the original meeting.

4.10.4.5 Emergency Meetings. The notice requirements of Section 4.10.4.3 and 4.10.5 may be disregarded if, because of unforeseen circumstances, it is necessary for the Board to hold an emergency meeting to consider matters of an emergency or urgent nature, and the Board gives the best notice practicable of (a) the time and place of the emergency meeting and (b) the topics to be considered at the emergency meeting. An emergency meeting may not be held unless (a) an attempt has been made to notify all the members of the Board and (b) a majority of the members of the Board approve the meeting.

4.10.4.6 Closed Meetings. Closed meetings may be held for the purposes set forth in Utah Code §52-4-205 if (a) a quorum is present, (b) the meeting is an open meeting for which notice has been given, and (c) two-thirds of the Board members present at the open meeting vote to approve closing the meeting. Closed meetings shall be conducted in accordance with Utah Code §52-4-204, 205, and 206.

4.10.4.7 Electronic Meetings. The Board may conduct electronic meetings pursuant to Utah Code § 52-4-209.

4.10.5 Contents of Notice. Notice of meetings not herein dispensed with shall specify the place, day and hour of the meeting. ~~The purpose of any Director meeting need not be specified in the~~ The notice, ~~except that specific topics requiring Director action shall be listed in~~ include an ~~enclosed~~ agenda: with reasonable specificity to notify the public as to the topics to be considered at the meeting. The ~~Director~~Board may set time limits for discussion of each or any agenda item contained in the notice.

4.10.6 Conduct of Meetings. Meetings of the ~~Directors~~Board shall be presided over by the ~~Chairperson of the~~Board President, or, another ~~Director~~Board member as designated by the ~~Chairperson of the~~Board President. The ~~Chairperson~~Board President may designate a person to act as Secretary of all meetings of the ~~Directors, provided that, in his or her~~Board. In the Secretary's absence, the presiding ~~Director~~Board member shall appoint another person to act as Secretary of the meeting.

4.10.7 Time Limits. Each person present at a meeting of the ~~Directors~~Board may speak briefly regarding the agenda items. The ~~Chairperson of the meeting~~Board President may set a time limit for each speaker, as well as a cumulative time limit for all speakers. The ~~Chairperson~~Board President may waive or extend the time limit for any speaker(s) or any agenda items without prejudice to enforcing the time limits for any other speaker(s) or agenda items.

4.10.8 Public Input. Individuals who want to address the Board, including but not limited to Board members, must give notice in writing no less than one week before Board meetings so they can be listed on the agenda. Items will be added to the agenda at the discretion of the Board President.

4.10.9 Open and Public Meetings Act Training. The Board President shall ensure that the members of the Board are provided with annual training in June on the requirements of the Utah Open and Public Meetings Act under Utah Code §52-4-101, et seq.

Section 4.11 ~~Director~~Board Action. Robert's Rules of Order will be used as the basis to conduct ~~Director~~ Board meetings.

4.11.1 Quorum. A majority of the authorized number of ~~Directors~~Board members constitutes a quorum.

4.11.2 Majority and ~~Director~~Board Action. Every act or decision executed or made by a majority of the ~~Directors~~Board members present at a meeting duly held at which a quorum is present is the act of the ~~Directors~~Board, except ~~unanimous vote is required to amend the Articles of Incorporation or as otherwise set forth in these~~ Bylaws of this corporation. Votes will be submitted verbally with "ayes" or "nays," with the count being recorded by the Secretary.

ARTICLE V OFFICERS

Section 5.1 Number of Officers. The Officers of this corporation shall include a ~~Chief Administrative Officer and a~~Board President, Vice President, Chief Financial Officer/Treasurer. ~~The Chief Administrative Officer shall also serve as the Chairperson, and Secretary, each of the Board and whom~~ must be ~~an elected~~a member of the ~~Directors~~. ~~The Chief Financial Officer/Treasurer may be a Director, but is not required to be a Director.~~Board. The corporation may also designate, upon approval by the ~~Directors~~Board from time to time, other Officers. Any number of offices may be held by the same person, except that the Chief Financial Officer/Treasurer ~~and Administrative Representative~~ may not simultaneously serve as ~~either the Chief Administrative Officer or the Chairperson of the Board.~~ ~~The Administrative Representative shall not serve as Chairperson of the Board~~ President.

Section 5.2 Qualifications, Appointment and Term. Any natural person of legal majority may serve as an Officer of this corporation. Officers shall be appointed by the ~~Directors~~Board from time to time; ~~(except the Secretary, who shall be appointed by the Board President from time to time)~~, and each Officer shall hold office until he or she resigns ~~or~~, is removed ~~or~~, is otherwise disqualified to serve, or until his or her successor shall be appointed and qualified, whichever occurs first.

5.2.1 Sub Officers. The ~~Directors~~Board members may appoint such other Officers or agents as it may deem desirable, and such Officers shall serve such terms, have such authority, and perform such duties as may be prescribed from time to time by the ~~Directors~~Board.

5.2.2 Removal and Resignation. Any Officer may be removed, either with or without cause, by ~~a majority vote of the~~ ~~Directors~~Board, at any time. Any Officer may resign ~~at any time~~ by giving written notice ~~of resignation~~ to the ~~Directors~~Board. Any such resignation shall take effect at the date of receipt of such notice or at any later date specified therein, and, unless otherwise

specified therein, the acceptance of such resignation shall not be necessary to make it effective. The above provisions of this Section shall be superseded by any conflicting terms of a contract which has been approved or ratified by the [DirectorsBoard](#) relating to the employment of any Officer of the corporation.

5.2.3 Vacancies. Any vacancy caused by the death, resignation, removal, disqualification, or otherwise, of any Officer [other than the Secretary](#), shall be filled by the [DirectorsBoard](#). Vacancies occurring in offices of Officers appointed at the discretion of the [DirectorsBoard](#) may or may not be filled, as the [DirectorsBoard](#) shall determine.

Section 5.3 Duties of Officers.

5.3.1 ~~Chief Administrative Officer-Board President.~~ The [Chief Administrative OfficerBoard President](#) of the corporation ~~and~~ shall, subject to the control of the [DirectorsBoard](#), supervise and control the affairs of the corporation and the activities of the Officers. He or she shall perform all duties incident to his or her office and such other duties as may be required by law, by the Articles of Incorporation of this corporation, by these Bylaws, or which may be prescribed from time to time by the [Directors](#). ~~Unless another person is specifically appointed as Chairperson of the Board,Board.~~ He or she shall preside at all meetings of [Directors.the Board](#). Except as otherwise expressly provided by law, by the Articles of Incorporation, or by these Bylaws, he or she shall, in the name of the corporation, execute such deeds, mortgages, bonds, contracts, checks, or other instruments which may from time to time be authorized by the [Directors](#). ~~The Chairperson may designate an individual to serve as the corporate secretary. The corporate secretary shall maintain records of the corporation, maintain minutes of Director meetings, and in general, perform all duties incident of the corporate secretary-Board.~~

5.3.2 Chief Financial Officer/treasurer. Subject to the provisions of Article VIII, the Chief Financial Officer shall:

- 5.3.2.1 ~~Have charge and custody of~~[Oversee](#), and be responsible for, all funds and securities of the corporation, and ~~deposit~~[see that](#) all such funds [are deposited](#) in the name of the corporation in such banks, trust companies, or other depositories as shall be selected by the [DirectorsBoard](#)
- 5.3.2.2 Receive, and give receipt for, monies due and payable to the corporation from any source whatsoever
- 5.3.2.3 Disburse, or cause to be disbursed, the funds of the corporation as may be directed by the [DirectorsBoard](#), taking proper vouchers for such disbursements

- 5.3.2.4 ~~Be available, or through an~~ Oversee the business administrator who is the
authorized designee ~~be available, on a daily basis~~ to make disbursements on a
daily basis.
- 5.3.2.5 Keep and maintain adequate and correct accounts of the corporation's
properties and business transactions, including accounts of its assets, liabilities,
receipts, disbursements, gains and losses
- 5.3.2.6 Exhibit at all reasonable times the books of account and financial records to
any ~~director~~ Board member of the corporation on request therefore
- 5.3.2.7 Render to the ~~Chief Administrative Officer~~ Board President and ~~Directors~~ the
Board, whenever requested, an account of any or all of his or her transactions
as Chief Financial Officer and of the financial condition of the corporation
- 5.3.2.8 Prepare, or cause to be prepared, and certify, or cause to be certified, the
financial statements to be included in any required reports
- 5.3.2.9 In general, perform all duties incident to the office of Chief Financial Officer
and such other duties as may be required by law, by the Articles of
Incorporation of the corporation, or by these Bylaws, or which may be
assigned to him or her from time to time by the ~~Directors~~ Board.

5.3.3 Vice President. In the absence of the Board President, or in the event of his or her inability or refusal to act, the Vice President shall perform all the duties of the Board President, and when so acting shall have all the powers of, and be subject to all the restrictions on, the Board President. The Vice President shall have other powers and perform such other duties as may be prescribed by law, by the Articles of Incorporation, or by these Bylaws, or as may be prescribed by the Board.

5.3.4 Secretary. The Secretary shall:

- 5.3.4.1 Certify and keep at the principal office of the corporation the original, or a copy of these Bylaws as amended or otherwise altered to date;
- 5.3.4.2 Keep at the principle office of the corporation, or at such other place as the Board may determine, a book of minutes of all meetings of the Board and, if applicable, meetings of committees of Board members, recording therein the time and place of holding, whether regular or special, how called, how notice thereof was given, the names of those present or represented at the meeting, and the proceedings thereof;
- 5.3.4.3 See that all notices are duly given in accordance with the provisions of these Bylaws or as required by law;
- 5.3.4.4 Be custodian of the records of the corporation;
- 5.3.4.5 If the corporation has a seal, keep a copy of the seal and see that the seal is affixed to all duly executed documents, the execution of which on behalf the corporation under its seal is authorized by law or these Bylaws;
- 5.3.4.6 Exhibit at all reasonable times to any Board member of the corporation, or to his or her agent or attorney, on request therefore, the Bylaws, the Membership book, and the minutes of the proceedings of the Board of the corporation;
- 5.3.4.7 Maintain minutes of Board meetings; and

5.3.4.8 In general, perform all duties incident to the office of Secretary and such other duties as may be required by law, by the Articles of Incorporation of this corporation, or by these Bylaws, or which may be assigned to him or her from time to time by the Board President.

Section 5.4 Compensation. Officers shall serve without any compensation for their service as Officers. Officers may receive a reasonable advance or reimbursement of expenses incurred in the performance of their duties as may be fixed or determined by resolution of the DirectorsBoard. Officers may not be compensated for rendering services to the corporation in any capacity other than DirectorBoard member or Officer unless such other compensation is reasonable and is allowable under the provisions of Section 5.5, "Conflict of Interest."

Section 5.5 Conflict of Interest. Officers are subject to the conflict of interest rules under applicable federal and state income tax codes.

ARTICLE VI

COMMITTEES

Section 6.1 Committees. The DirectorsBoard may establish committees, other than an executive committee, each consisting of twoone or more Chairpersons.

Section 6.2 No Executive Committee. The DirectorsBoard shall not establish or delegate its powers to any "Executive Committee" in the sense usually described in the Bylaws of nonprofit corporations.

Section 6.3 Advisory Committees. The corporation may create such other committees as may from time to time be designated by resolution of the DirectorsBoard. Such other committees may consist of persons who are not also DirectorsBoard members. These additional committees shall act in an advisory capacity only to the DirectorsBoard and shall be clearly titled as "advisory" committees.

Section 6.4 Other Committees. The corporationBoard may create additional committees appropriate to operation of the corporation or of its school.

ARTICLE VII

MEMBERS

The corporation shall not have any general members.

ARTICLE VIII

EXECUTION OF INSTRUMENTS, DEPOSITS AND FUNDS

Section 8.1 Execution of Instruments. The DirectorsBoard, except as otherwise provided in these Bylaws, may by resolution authorize any Officer or agent of the corporation to enter into any contract or execute and deliver any instrument in the name of, and on behalf

of, the corporation, and to issue checks in a nominal amount for the day to day operations of the school, and such authority may be general or confined to specific instances. Unless so authorized, no Officer, agent, or employee shall have any power or authority to bind the corporation by any contract or engagement or to pledge its credit or to render it liable monetarily for any purpose or in any amount.

Section 8.2 Checks and Notes. Except as otherwise specifically determined by resolution of the DirectorsBoard, or as otherwise required by law, checks, drafts, promissory notes, orders for the payment of money, warrants issued by the County Treasurer and other evidence of indebtedness of the corporation shall be signed by ~~thetwo of the~~ following: the Business Administrator, Board President, Board Vice President, or Chief Financial Officer ~~and countersigned by the Chief Administrative Officer of the corporation.~~

Section 8.3 Deposits. All funds of the corporationBoard shall be deposited from time to time to the credit of the corporation in such banks, trust companies, or other depositories as agreed to by the DirectorsBoard.

Section 8.4 Gifts. The DirectorsBoard may accept on behalf of the corporation any contribution, gift, bequest, or devise for the charitable or public purposes of this corporation.

ARTICLE IX CORPORATE RECORDS AND REPORTS

Section 9.1 Maintenance of Corporate Records. The corporation shall keep at its principal office in the State of Utah:

- 9.1.1 Minutes of all meetings of DirectorsBoard and committees of the DirectorsBoard, indicating the time and place of holding such meetings, whether regular or special, how called, the notice given, and the names of those present and the proceedings thereof; such information to be used only for the intended purposes of conducting the proper business of the corporation.
- 9.1.2 Adequate and correct books and records of account, including accounts of its employees, properties and business transactions and accounts of its assets, liabilities, receipts, disbursements, gains and losses.
- 9.1.3 A copy of the corporation's Articles of Incorporation and Bylaws as amended to date ~~Section 9.2 Directors' Inspection Rights. Every Director shall have the absolute right at any reasonable time to inspect and copy all books, records and documents of every kind and to inspect the physical properties of the corporation, provided that such inspection and copying is subject to applicable laws.~~

Section 9.2 Board Members' Inspection Rights. Every Board member shall have the absolute right at any reasonable time to inspect and copy all books, records and documents of

every kind and to inspect the physical properties of the corporation, provided that such inspection and copying is subject to applicable laws.

Section 9.3 Annual Report. The DirectorsBoard shall cause an annual report to be furnished not later than one hundred and eighty (180) days after the close of the corporation's fiscal year to all DirectorsBoard members, which report shall contain the following information in appropriate detail:

9.3.1 The assets and liabilities, including the trust funds, of the corporation as of the end of the fiscal year

9.3.2 The statement of operations including revenue and expenses, during the fiscal year.

ARTICLE X

PROHIBITION AGAINST SHARING CORPORATE PROFITS AND ASSETS

No DirectorBoard member, Officer, employee, or other person connected with this corporation, or any private individual, shall receive at any time any of the net earnings or monetary profit from the operations of the corporation; provided, however, that this provision shall not prevent payment to any such person of reasonable compensation for services performed for the corporation in effecting any of its public or charitable purposes, provided that such compensation is otherwise permitted by these Bylaws and is fixed by resolution of the DirectorsBoard; and no such person or persons shall be entitled to share in the distribution of, and shall not receive, any of the corporate assets on dissolution of the corporation.

ARTICLE XI

AMENDMENT OF BYLAWS

Subject to any provisions of law applicable to the amendment of Bylaws of public benefit nonprofit corporations, these Bylaws, or any of them, may be altered, amended, or repealed and new Bylaws adopted, so long as the altered, amended or new Bylaws are not in conflict with the Articles of Incorporation, by majority vote of the DirectorsBoard.

ARTICLE XII

AMENDMENT OF ARTICLES OF INCORPORATION

The Articles of Incorporation may be amended by the approval of ~~majority vote~~two-thirds (2/3) of the DirectorsBoard members entitled to vote.

ARTICLE XIII

FISCAL YEAR OF THE CORPORATION

The fiscal year of the corporation shall begin on the first day of July and end on the last day of June in each year.

~~reasonable time to inspect and copy all books, records and documents of every kind and to inspect~~

Secretary's Certificate

I, THE UNDERSIGNED, being the physical properties of the Secretary of George Washington Academy, a Utah nonprofit corporation, provided that do hereby certify the foregoing to be the bylaws of such inspection and copying is subject to applicable laws.

~~Section 9.3~~ — Annual Report. ~~The Board shall cause an annual report to be furnished not later than one hundred and eighty (180) days after the close of the corporation's fiscal year to all Directors of the corporation and, if this corporation has Members, to any Member who requests it in writing (and who pays a reasonable fee for reproduction and postage); which report shall contain the following information in appropriate detail:~~

~~9.3.1 The assets and liabilities, including the trust funds, of the corporation, as of the end of the fiscal year;~~

~~9.3.2 The statement of operations including revenue and expenses, during the fiscal year;~~

ARTICLE X

PROHIBITION AGAINST SHARING CORPORATE PROFITS AND ASSETS

~~No Member, Director, Officer, employee, or other person connected with this corporation, or any private individual, shall receive at any time any of the net earnings or pecuniary profit from the operations of the corporation; provided, however, that this provision shall not prevent payment to any such person of reasonable compensation for services performed for the corporation in effecting any adopted by vote of its public or charitable purposes, provided that such compensation is otherwise permitted by these Bylaws and is fixed by resolution of the Board of Directors; and no such person or persons shall be entitled to share in the distribution of, and shall not receive, any of the corporate assets on dissolution of the corporation. All Members, if any, of the corporation shall be deemed to have expressly consented and agreed that on such dissolution or winding up of the affairs of the corporation, whether voluntarily or involuntarily, the assets of the corporation, after all debts have been satisfied, shall be distributed as required by the Articles of Incorporation of this corporation and not otherwise.~~

ARTICLE XI

AMENDMENT OF BYLAWS

~~Subject to any provisions of law applicable to the amendment of Bylaws of public benefit nonprofit corporations, these Bylaws, or any of them, may be altered, amended, or repealed and new Bylaws adopted so long as the altered, amended or new Bylaws are not in conflict with the Articles of Incorporation.~~

ARTICLE XII

AMENDMENT OF ARTICLES OF INCORPORATION

The fiscal year of the corporation shall begin on the first, dated effective the _____ day of July and end on the last day of June in each year _____, 2012.

Name: _____

Secretary

9. ADMISSION AND DISMISSAL PROCEDURES

Admission

George Washington Academy ~~will comply~~complies with all federal and state laws relative to admission policies, which include an open admission. ~~Enrollment will be guaranteed to the Children of the Founding Committee~~faculty, staff, a complete list of committee and founding families, will be submitted to the State School Board. This is in accordance with the direction provided by the Utah State Office of Education. The number of student preferential enrollment slots shall not exceed 20% of the total student population as well as students returning for their second or any subsequent year and siblings of currently enrolled students shall be given first preferential enrollment status.

After preferential enrollment, George Washington Academy ~~will accept~~accepts additional applications for enrollment. The ~~Board of Directors~~administration shall establish a time frame as to how long applications ~~shall~~will be accepted, recognizing the law requires a minimum of 30 days. After this application period is closed, the ~~Board of Directors~~administration shall hold a lottery to determine the student population. ~~Children of the Founding Committee and staff shall be given first preferential enrollment status subject to the 20% preferential limit.~~Siblings of children selected from the lottery process ~~will be~~are given second preferential enrollment status to ensure that family groups are enrolled together ~~provided volunteer hours are complete.~~ Lottery results for admitted students are available within 30 days of the lottery. Lottery results for students not admitted are available within a reasonable time thereafter. Students not accepted at George Washington Academy are automatically wait-listed in numerical order in accordance with lottery outcome.

Discipline and Dismissal

It is ~~the~~our belief ~~of~~at George Washington Academy that all students have the right to learn in a safe and caring environment. Students are expected to respect the rights and property of others and to act on the belief that each individual has value. We believe that self-esteem is enhanced and fostered as students learn to accept responsibility for their own actions and decisions.

Each teacher ~~shall review~~reviews the discipline policy of George Washington Academy (~~see handbook~~) with their students, and ~~discuss~~discusses the plan to deal with student's disruptive behavior. ~~If infractions cannot be resolved within the classroom, or by independent efforts of the personnel involved, the situation will be referred to the principal for handling. Student misbehavior may warrant one or more of the following:~~

- ~~• Reprimand: Teacher conference~~
- ~~• Time out~~
- ~~• Loss of privileges (recess, activities, etc.)~~
- ~~• Parent/Student conferences with teacher/principal~~
- ~~• Evaluation of appropriateness of present student placement~~
- ~~• Out of school suspension~~
- ~~• Expulsion from school~~

Since the classroom teacher works most closely with the children, he or she carries the bulk of the discipline responsibility. ~~It is important that the teacher works with the parents in these matters and that communication remains open and honest. In the event that dismissal is necessary, affected students will be given due process. If infractions cannot be resolved within the classroom, or by independent efforts of the personnel involved, the situations are referred to the Administration for handling.~~

~~Disciplinary and Dismissal Policy~~

~~The Issuance of an Incident Report:~~

~~If a student has not responded to warnings issued by a supervising adult, this student may be issued an "Incident Report" for an incident that reflects poor or unacceptable behavior. This form will state what has happened and the action taken by the teacher or adult supervisor. The parent must sign the form and return the form with a note as to the action they took in the matter. An after-school detention can be assigned for the misbehavior. Three "Incident Reports" in reference to similar misbehavior will result in a "Disciplinary Referral"~~

~~The Issuance of a Disciplinary Referral:~~

~~A "Disciplinary Referral" may be issued at any time for disobedient behavior, fighting, bad language, poor attitude, rebellion, disregard for school rules or property, or similar incidents. The parent will be contacted by the principal and in most cases a conference will ensue. After-school detention will be assigned.~~

~~Suspension:~~

~~If a student receives three "Disciplinary Referrals" in a nine-week period (the nine weeks starting with the first disciplinary referral) the student will be put on disciplinary/attitude probation. If a student receives a fourth or a fifth disciplinary referral in the nine-week period, he/she may be suspended from school for one to five days.~~

~~Notwithstanding the forgoing, the Principal has the authority and option to suspend a student from school for any of the aforementioned offenses without waiting for the nine-week period. For example, if a student uses bad language or willfully starts or engages in a fight, that student most likely will be suspended immediately.~~

~~Expulsion:~~

~~Expulsion is dismissal from school attendance by action of the Board of Directors. Expulsion may be used as a last resort when efforts to effect satisfactory adjustments have failed or due to the nature of the violation. Reinstatement procedures can be developed, taking into consideration the best interests of the school and the student. Additionally, a student may be expelled if they have been suspended three times in a school year.~~

Mandatory Expulsions:

~~Mandatory Expulsion will occur for the following offenses:~~

- ~~1. Carrying, bringing, using, possessing, or threatening the use of a deadly weapon. A deadly weapon includes, but is not limited to, a firearm, loaded or unloaded, a knife, bludgeon or any other weapon or instrument which, in the manner in which it is used or intended to be used, is capable of producing death or serious bodily injury.~~
- ~~2. The Sale (including the exchange, distribution or gift) of drugs or controlled substances, as defined by state law, including anabolic steroids and prescription drugs.~~
- ~~3. The commission of an act, which, if committed by an adult would be robbery or assault as defined by law.~~

The discipline and dismissal policies are addressed in detail within the George Washington Academy Policy Handbook and will be updated as needed. George Washington Academy will follow the provisions of Utah law regarding grounds for mandatory suspension or expulsion from a public school.

10. PROCEDURES TO REVIEW PARENT COMPLAINTS

Those parties directly involved should normally resolve complaints. For example, if a parent has a complaint against a teacher, that parent should go to the teacher. If difficulties arise, the parent and teacher should attempt to resolve the issue with the ~~principal~~[Administration](#). If the problem is not resolved, the parent should go to the Board of Directors. Any problem not resolved satisfactorily in this manner may be referred to the legal system.

11. OPPORTUNITIES FOR PARENTAL INVOLVEMENT

• The participation of George Washington Academy parents is critical and essential to the success of the school. All parents are expected to volunteer a minimum of 40 hours per family per year for the school. ~~Parents will be asked to sign a contract to commit to volunteering at the Academy. It is anticipated that many parents will choose George Washington Academy largely because of the increased opportunity for significant involvement in defining school policies and manners of instruction. Given these considerations, many exciting and fulfilling opportunities exist for parents to contribute. Parents will be~~ Parents are encouraged to volunteer in a variety of ways that can include, but are not limited to:

- Classroom Assistant
- Tutor/Mentor
- Room Parent
- Special Productions
- Assemblies
- Field Trips
- Library
- Education Enhancement
- Lunchroom
- Playground
- Bulletin Board
- Health Coordinator
- PTO and Committees
- Fundraising
- Technology
- Office Coordinator

To help parents fulfill their important role, George Washington Academy ~~requests~~ expects parents to:

- ~~Read the George Washington Academy Handbook and agree to abide by its terms.~~
- ~~Inform the school community of professional experience they may have.~~
- ~~Sign up for school volunteer time. The Academy~~ will ~~may~~ have a volunteer coordinator ~~who will~~ to organize and oversee the volunteers at the Academy.

• Parents who are ~~employed will not be excluded from volunteering at the~~ unable to volunteer during school; ~~but they may, because of time restrictions,~~ hours may spend time doing things that can be done at home, in the evenings, on weekends, or over vacations.

12. DESCRIPTION OF HOW THE SCHOOL ~~WILL PROVIDE~~PROVIDES THE FOLLOWING INSURANCES: \$2 MILLION IN LIABILITY; PROPERTY INSURANCE; COMPREHENSIVE/COLLISION; AND EMPLOYEE DISHONESTY BOND.

~~The~~ George Washington Academy ~~will participate~~participates in the ~~States~~Utah State Risk Management program. ~~This is reflected in our budgets or its equivalent.~~

13. AGREEMENTS OR PLANS DEVELOPED WITH SCHOOL DISTRICTS REGARDING PARTICIPATION OF EXTRACURRICULAR ACTIVITIES.

George Washington Academy may provide field trips throughout the year for each class. Parents will be notified in advance and may be asked to volunteer for staffing or transportation. George Washington Academy may provide after-school activities based on parent and student interest. Such activities may include but are not limited to:

- Foreign Language
- Choir
- Band/Orchestra
- Athletics

Field trips and extracurricular activities shall be reviewed and approved by the ~~Board of Directors~~Administration on a case-by-case basis under the oversight of the Board.

~~The Academy will not participate in interscholastic athletic competitions at this time. In the future the academy may decide to participate in interscholastic athletic competitions. Any changes will be supervised by the Board of Directors, and the state will be notified of said changes.~~

~~The Academy will decide whether to participate in interscholastic academic competitions on a case-by-case basis.~~

14. QUALIFICATIONS TO BE REQUIRED OF TEACHERS

George Washington Academy ~~will hire~~hires teachers in accordance with Utah State requirements for public school teachers. This includes certification and/or alternative certification as required by the specific position and Utah law.

George Washington Academy seeks applicants for teaching positions ~~possessing some or all of the following with~~ skills and/or experience including, but not limited to, the following:

- ~~•~~ Prior teaching experience or successful student teaching and grade-level hours, especially within the chosen curricula.
- ~~•~~ A demonstrated commitment to learn new curricula and to work with an innovative educational program, as well as to coordinate with appropriate grade-level teachers to create and develop methods of instruction.
- ~~•~~ Confidence in managing volunteer efforts ~~and junior-level instructors~~.
- ~~•~~ Demonstrated use of technology, both as a learning tool and to manage classroom activities.
- ~~•~~ Additional certifications, degrees, or training relevant to elementary and secondary education.
- Exemplary performance in the following areas: Instruction, Assessment, Curriculum, Classroom Management, and Professionalism (see GWA Teacher Evaluation Rubric for specific standards of performance).

Teachers at George Washington Academy ~~will be~~are responsible for:

- ~~•~~ Implementing the curriculum
- ~~•~~ Coordinating with educational assistants
- ~~•~~ Maintaining current attainment level information
- ~~•~~ Coordinating additional studies for students not meeting or exceeding attainment
- ~~•~~ Keeping accurate and concise records
- ~~•~~ Maintaining work portfolios
- ~~•~~ Establishing personal classroom procedures
- ~~•~~ Ordering teaching materials and supplemental education materials
- ~~•~~ Adjusting students upward or downward in various subjects in cooperation with parents of affected students
- ~~•~~ Requesting parent volunteers
- ~~•~~ Reporting all education-related activities to the principal
- ~~•~~ Maintaining communication with Administration
- Coordinating ~~daily~~ correspondence with parents regarding students' needs and progress

~~Instructors and other staff members at George Washington Academy should have experience in one or more of the following areas:~~

- ~~• Leading instruction sessions in the chosen curricula.~~
- ~~• Teaching and adapting instruction to young children.~~
- ~~• Certifications in specific curriculum instruction.~~

~~Prior to initiating the staff selection process, a detailed employment application shall be drafted in cooperation with the HR advisor on the Board.~~

Occasionally, after-hours work may be required. ~~Teacher(s) will be required to attend the Parent Teacher Organization meetings and assist with extra-curricular programs on a rotating basis for~~ salaried faculty.

15. THE SCHOOL'S ~~INTENTION TO CREATE A~~ LIBRARY.

~~George Washington Academy will dedicate approximately 1,000 square feet of space for the purpose of our library. The library will be located in the main academy building.~~

George Washington Academy's library ~~will contain~~contains various collections of age appropriate materials and materials aligned with the Core Knowledge Curriculum.

~~We intend to use funds provided from any Startup Grants specific for use in libraries. We understand that our library is both very important and ever-growing. We will also strive to ensure an up-to-date and complete library.~~

~~It is also expected that when a class occupies the library the teacher of that class will ensure appropriate conduct and supervision. It may be necessary to receive assistance from our parent volunteers. It is anticipated that as the need arises, a full time computer lab instructor will be hired.~~

16. ADMINISTRATION AND SUPERVISORY SERVICES

Administrative services shall be the primary function of the Principal. The Principal may delegate to the Vice Principal and may also choose from among the faculty and staff those with particular skills or experience to help support administrative services. The purpose of these services shall be to improve the function of the school and meet/comply with all federal and state laws.

The Principal/Administration shall ~~serve or~~ ensure that the following are appropriately addressed:
~~curriculum; professional~~

- Curriculum
- Faculty and staff selection, development; , and when necessary, dismissal
- Student discipline
- ~~÷~~ Management of school equipment and facilities
- ~~÷~~ Supervision of instruction
- ~~÷~~ Compliance with federal and state reporting requirements
- ~~÷~~ Public relations
- ~~÷~~ School progress
- ~~÷~~ Liaison with Board of ~~Trustees/ Founding Committee and Board of~~ Directors; ~~coordinator~~
- Coordinate with ~~Parent organization; PTO~~
- School supplies; safety; planning, to include
- Safety
- Planning, including extracurricular activities; ~~coordination of curriculum with concurrent enrollment, advance placement and vocational instruction; grant writing and reporting.~~

These services ~~will be~~ addressed in detail within the George Washington Academy Policy Handbook and will be updated as needed. Further, the list provided does not encompass all services provided as other functional issues may arise that require services by our Administration. In all cases the Principal shall work with the Board of Directors, ~~and when necessary, the Board of Trustees/Founding Committee~~ to ensure that ~~all possible~~such issues are addressed properly.

17. THE SCHOOL'S FISCAL PROCEDURES.

George Washington Academy ~~will incorporate~~incorporates the following fiscal procedures to ensure that the

School's assets are used for approved purposes. The fiscal procedures are categorized into financial reporting procedures and internal control policies.

Financial Reporting Procedures. George Washington Academy's Board of Directors ~~will approve~~approves the annual budget submitted by the ~~Treasurer~~Business Administrator or CFO. The budget ~~will must~~ be approved no later than June 30th prior to the first quarter commencement of the next fiscal year. The budget ~~will serve~~based on student enrollment serves as the basis for expected revenue and expenditures as well as personnel ~~head count~~staffing and capital expenditures. The budget ~~will provide~~provides a guide for expenditure limits for various categories and may be revised during the year upon approval by the Board. George Washington Academy ~~will use~~uses accounting software and ~~prepare~~the business administrator prepares a summary financial report (~~statement of operations, balance sheet, statement of cash flows, personnel head count and capital expenditures~~) ~~at least quarterly~~ to present to the Board for review ~~and discussion. Additionally, at each regularly scheduled Board meeting.~~ The financial report ~~will include~~includes a budget to actual comparison report for the Board's review.

On an annual basis, the Board ~~will review~~reviews the surplus or deficit generated from operations. In the event of a surplus, discretionary expenditures ~~or savings~~ will be approved by the Board ~~and incorporated in the subsequent year's annual budget~~. In the event of a deficit, the subsequent year's annual budget will reflect the appropriate reduction in spending required to maintain an adequate cash flow.

Internal Control Policies. George Washington Academy ~~will adopt~~has adopted internal controls designed to ensure that the School's assets are used for approved purposes. The primary internal control is the segregation of duties for the following: authorizing transactions, record keeping, and maintaining custody of assets.

Authorizing transactions. The Board of Directors is required to approve all expenditures in excess of ~~\$251~~,000 (including contracts that require disbursements in excess of ~~\$25~~ \$1,000). The Board member that serves as ~~Treasurer~~CFO and the ~~Chairman of the~~ Board President or Vice President (or another Board member approved by the ~~Chairman~~Board President) must approve all transactions ~~between \$500 and \$24,999~~. The Principal ~~must should review and approve all transactions less than \$500~~any transaction from the school staff and administration. Checks ~~will~~ require two authorized ~~Board of Director~~ signatures.

Record keeping. ~~An accountant will be~~ A Business Administrator is employed and ~~will be~~is responsible for the accounting (using Generally Accepted Accounting ~~Principals~~Principles), preparing reconciliations, preparing disbursements and preparing financial and other reports. Procedures ~~will behave been~~ adopted to ensure cash receipts are processed by two people with a check and balance system.

Custody of assets. George Washington Academy ~~will maintain~~maintains an account at a financial institution. Only designated Board members ~~will be~~and the Business Administrator are signors on the account. The ~~accountant will receive~~Business Administrator receives the bank statement and ~~prepare~~prepares the bank reconciliation, which ~~will be~~is reviewed and initialed by the ~~Treasurer~~CFO. The Principal is responsible for approving, monitoring, and tracking purchased assets.

18. THE SCHOOL'S POLICIES REGARDING EMPLOYEE TERMINATION

1.0 Termination

- ~~1.1~~ Termination that is initiated by the employee is considered voluntary termination. If ~~you~~ do an employee does not call in or report to work for two consecutive school days, ~~you~~ the employee will be considered to have voluntarily terminated employment.
- ~~1.2~~ Termination that is initiated by George Washington Academy is considered an involuntary termination.

- ~~1.3 A layoff is a termination of employment that results from a changing business condition, which necessitates a reduction in staff~~
- ~~1.4~~ Employment with George Washington Academy is by mutual consent of ~~you~~ the employee and ~~the~~ George Washington Academy. Consequently, both ~~you~~ the employee and ~~the~~ George Washington Academy have the right to terminate the employment relationship at any time, for any reason, or no reason at all.

2.0 Corrective Action

- ~~2.0 George Washington Academy will make every effort to insure that employees are treated fairly when George Washington Academy policies or regulations are violated or work performance and/or behavior is in need of improvement. Our interest is not to punish, but rather correct the situation. George Washington Academy will use a three-part procedure designed to offer the employee a reasonable opportunity to improve the situation. The actions are as follows:~~
- ~~1. A verbal warning.~~
 - ~~2. A written warning. This may include a probationary period.~~
 - ~~3. Suspension or termination.~~

3.0 Failure to Meet Performance Standards

- ~~3.1~~ Employees may be disciplined, up to and including ~~possible termination, at any time, for any reason, or no reason at all. Reasons for termination, for~~ may include, but are not limited to, poor job performance and misconduct, as determined ~~by~~ in the sole discretion of George Washington Academy. This may include:
- ~~3.1.1~~ Below average work quality or quantity.
 - ~~3.1.2~~ Poor attitude, including rudeness, or lack of cooperation.
 - ~~3.1.3~~ Excessive absenteeism, or tardiness.
 - ~~3.1.4~~ Failure to follow instructions or school policies and procedures.
 - ~~3.1.5~~ Insubordination.
 - ~~3.1.6~~ Abuse, misuse, theft, or the unauthorized possession or removal of George Washington Academy property or the personal property of others.
 - ~~3.1.7~~ Falsifying George Washington Academy records, reports of other documents.
 - ~~3.1.8~~ Divulging confidential school information to unauthorized persons.

- ~~3.1.9~~ Disorderly conduct on Academy property, including fighting or attempted bodily injury, or the use of profane, abusive, or threatening language toward others or, possession of a weapon.
- ~~3.1.10~~ Violation of the school's alcohol, drugs and controlled substances policy.

19. THE SCHOOL'S POLICIES REGARDING EMPLOYEE EVALUATION.

~~1.0~~ Over the course of the school year, it is the responsibility of George Washington Academy's Administration and Board of Directors' responsibility to make decisions regarding the retention and compensation of the school's teaching staff. The following information describes Information describing criteria for periodic evaluation and contract letter of employment renewal.

1.1 Performance

1.1.1 Adherence to curriculum

1.1.2 Mastery of may be found in the curriculum

1.1.3 Teaching ability

1.1.4 GWA Teacher Enthusiasm Evaluation Rubric and in the Faculty Handbook.

1.1.5 Clear Student Expectations

1.1.6 Accessibility/Availability to students and parents

1.1.7 Ability to respond to challenges

1.1.8 Proficiency Testing (Teacher certification/recertification)

1.1.9 State licensing rules (UT Code 53A-6-104)

1.1.10 National Board for Professional Teaching Standards (NBPTS)

1.2 Student Progress (high standards)

1.2.1 Students are learning curriculum

1.2.2 Students are engaged in learning process

1.2.3 Students are building character

1.2.4 Experience is leading to Building a Strong Foundation.

~~2.0~~ The Board will make informed retention decisions based upon the best information available regarding teacher performance. This assessment of teacher performance will be based upon information gathered from various sources. Following is a list of information sources:

- ~~2.1 Administration.~~ The ~~Principal~~ The principal Administration has primary responsibility for conducting periodic reviews, monitoring progress and improvement, and collecting materials including, if desired, teacher self ~~and peer assessments~~ evaluations, parent feedback, formal reviews, and reporting findings to the Board. All findings will be provided to the Board in advance of any teacher retention/renewal discussions. The ~~principal~~ Administration may, at his or her discretion or at the request of the Board, give recommendations to the Board as to renewal/non-renewal. ~~These recommendations shall treat each teacher as a separate entity and shall be presented in written form.~~ Any such recommendation shall include reasons, arguments, and evidence supporting the recommendation.
- ~~2.2 Parents/Students.~~ Opinions, comments, and general feedback ~~will~~ may be ~~regularly~~ solicited in the form of a survey to parents/students. ~~While it is desired that the survey be administered at regular intervals throughout the school year (November, January/February, and end of term), at a minimum, the survey must be solicited and collected at least once prior~~

~~to Board action on contract renewals.~~ While parental feedback is encouraged in any form, for non-survey feedback to be taken into consideration for review and retention consideration, it must be provided in writing to the Principal for inclusion in the teacher's evaluation files ~~before those files are transmitted to the Board each year.~~ Emails or letters to any individual member or subset of the full board will may be disregarded unless those communications are shared in their entire original form with all of the Board members and the principal. ~~Administration.~~ Anonymous non-survey feedback will be rejected and omitted from discussion. ~~Note: In dealing with parental feedback, while extreme deviations from the norm will be investigated appropriately, they will not be given undue weight in decision making.~~

- ~~2.3 Outside, Independent Reviews (as deemed necessary).~~ A majority of the Board may solicit an outside, independent review as it deems necessary. Such reviews may include, but are not limited to: Teacher evaluations undertaken by an outside source and investigations by appropriate authorities in the unlikely event of any criminal allegations.

~~3.0 All contract renewal discussions will be held in closed meetings, the timing of which will be left to the Board's discretion. At the contract renewal meetings, the Board will evaluate the information collected from the above listed sources, and make its contract renewal decisions. Information gained through unofficial channels will not be considered, unless the board member propounding it has verified it through documented personal observation.~~

~~4.0~~ The Board has the authority to deviate from the above-delineated procedures when a majority of the Board members finds that an exigent circumstance requires immediate action. Exigent circumstances include but are not limited to: danger or threat of danger to the students, personnel, or properties of George Washington Academy, criminal actions or the threat of criminal activity, or the discovery of misrepresentation in information presented for hiring and retention decisions.

~~5.0 The Board has the authority to add positions, delete positions, and change~~ Administration is responsible for adding, deleting, or changing personnel requirements and job descriptions at any time in ~~its~~ the management of George Washington Academy. with Board approval. This may result in contract employment not being renewed, or in being renewed contingent upon the teacher accepting the new job requirements to meet changing needs. Such decisions are not a part of, are not a result of, and are not to be considered a deviation from the evaluation and retention procedures outlined above.

~~6.0 In any case, the Board retains absolute discretion to depart from or use this policy as it sees fit.~~ Nothing in this policy may or may or shall be construed to create any due process right(s), any expectation of continued employment, or any expectation of any particular process. Nothing contained in this policy shall modify nor shall it be construed to modify the "at will" nature of employment by George Washington Academy employees.

20. THE SCHOOL'S POLICY REGARDING EMPLOYMENT OF RELATIVES.

We ~~will beare~~ consistent in all of our policies regarding employees, to include state and federal law. ~~We also recognize that nepotism is a concern.~~ A close family relative ~~should~~will not be hired into a department where they ~~directly supervise or~~ are supervised by another family member. In addition, relatives will not be placed in positions where there is an actual or apparent conflict of interest. Relatives will be considered along with other candidates, in keeping with the school's policies and practices.

21. FOR CONVERSION CHARTER SCHOOLS.

Not applicable.

Utah State Board of Education

22. ASSURANCES

The applicant charter school hereby assures and certifies to the Utah State Charter School Board and Utah State Board of Education that: Read and Check

- ☐ The charter school will make provision for such fiscal control, fund and program accounting procedures as may be necessary to assure proper disbursement and accounting for all funds, and will utilize fiscal procedures that are consistent with generally accepted standards of fiscal management.
- ☐ The charter school will not expend program funds for any education program, activity, or service related to sectarian instruction or religious worship.
- ☐ The charter school assures that resources will be available and a process established to develop a Student Education Plan/Student Education Occupation Plan (SEP/SEOP) for each student.
- ☐ The charter school will maintain an active parent/guardian involvement process including some formal mechanism for meaningful involvement in site-based decision making.
- ☐ The charter school will not charge tuition or fees, except those fees allowed by law. Governing Boards will adopt allowable fees annually in an open board meeting.
- ☐ A copy of the charter will be supplied to interested individuals or groups on request.
- ☐ The charter school will be fully accredited no later than its third year of operation.
- ☐ The charter school will acquire and maintain nonprofit corporate status.
- ☐ The charter school will acquire and maintain all required insurances, including General Liability Coverage for both Bodily Injury and Property Damage Liability at \$2 million per occurrence; perhaps, with an annual aggregate amount; Automobile Liability Coverage for Bodily Injury and Property Damage at \$2 million per occurrence including PIP coverage; Personal Injury / Civil Rights Coverage for claimed Constitutional violations and claimed violations of federal and state law at \$2 million per occurrence; Errors and Omission Coverage for, among other things, actions taken by directors and board members who govern the school at \$2 million per occurrence; Government Crime Policy including employee theft, faithful performance, and coverage for employee and officer bonds; Property Coverages - probably a standard all-risk property policy with possible endorsements for Business Interruption, Extra Expense and Tuition Fee coverage; Workers' Compensation Coverage at such amounts and limits as required by Utah law; and Treasurer's Bond. If coverage will be provided outside of State Risk Management, applicant provides a letter from the

tentative insurer indicating a willingness to provide the coverage mentioned above and includes it in Section 19.

- ☐ The charter school will maintain accurate student transcripts.
- ☐ The charter school is nonsectarian in its programs, admission policies, and employment practices and all other operations.
- ☐ The charter school Principal/Director shall attend a one-day special education training class sponsored by the Utah State Office of Education prior to the first day of instruction and annually thereafter.
- ☐ The governing board will name and provide email contact information for the following individuals prior to opening and at any time the school makes changes to these positions: Board Chair, Executive Director, Principal, Assistant Principal, Assessment Director, Special Education Director, Title IX Civil Rights Monitor Officer, Section 504 Coordinator, and Business Official.
- ☐ The charter school applicant certifies all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the charter application process or revocation after award. The charter school applicant understands that incomplete applications will not be considered.
- ☐ The charter school applicant acknowledges that it has read all Utah statutes regarding charter schools and that, if approved, it is subject to and will ensure compliance with all relevant federal, state and local laws and requirements. The charter school applicant acknowledges that, if approved to operate a charter school, it must execute a charter contract with the Utah State Charter School Board within twelve months of the date of approval of the charter by the Utah State Board of Education and must begin providing educational services within the timeframe outlined in the charter. Failure to do so may result in revocation of the charter approval and, if applicable, termination of the contract and revocation of the charter.

The authorized agent of the applicant charter school certifies that, to the best of his/her knowledge and belief, the data in this application are true and accurate, and that the applicant will comply with the assurances noted above if this application is approved. Therefore, this application for charter school status and funding is hereby submitted with the full approval and support of the governing body of the proposed charter school.

Signatures

WE, THE UNDERSIGNED, do hereby agree to the certifications contained in Assurances above.

Name of Charter School Board Chair

Signature of Charter School Board Chair

~~UTAH CHARTER SCHOOLS~~

~~Assurances~~

~~The applicant charter school hereby assures and certifies to the State Superintendent of Public Instruction that~~

~~A. THE CHARTER SCHOOL WILL MAKE PROVISION FOR SUCH FISCAL CONTROL AND FUND ACCOUNTING PROCEDURES AS MAY BE NECESSARY TO ASSURE PROPER DISBURSEMENT AND ACCOUNTING FOR ALL FUNDS.~~

~~B. THE CHARTER SCHOOL WILL MAINTAIN A CLEAR, WRITTEN PROCEDURE AND PROCESS FOR AUDITING SCHOOL FINANCES AS PER THE REQUIREMENTS OF THE UTAH STATE OFFICE OF EDUCATION.~~

~~C. THE CHARTER SCHOOL GIVES THE UTAH STATE OFFICE OF EDUCATION OR THE U. S. COMPTROLLER GENERAL, THROUGH ANY AUTHORIZED REPRESENTATIVE, THE ACCESS TO, AND THE RIGHT TO EXAMINE, ALL RECORDS, PAPERS, OR OTHER DOCUMENTS RELATED TO ALL FUNDS, INCLUDING THE SUBMISSION OF REPORTS AS MAY BE REQUIRED.~~

~~D. THE CHARTER SCHOOL WILL ANNUALLY MAINTAIN WRITTEN EVIDENCE OF LIABILITY AND OTHER APPROPRIATE INSURANCE COVERAGES, INCLUDING A DESCRIPTION OF THE LEVELS OF COVERAGE AND THE RELATIONSHIP OF THESE COVERAGES TO LOCAL AND STATE AGENCY OBLIGATIONS.~~

~~E. THE CHARTER SCHOOL WILL MAKE SUCH REPORTS, INCLUDING REPORTS OF EVALUATIONS, IN SUCH FORM AND CONTAINING SUCH INFORMATION AS THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION MAY REASONABLY REQUIRE TO CARRY OUT ITS LEGISLATIVE FUNCTIONS AND TO DETERMINE THE EXTENT TO WHICH FUNDS HAVE BEEN EFFECTIVE IN CARRYING OUT LEGISLATIVE PURPOSES AND PROJECT OBJECTIVES.~~

~~F. THE CHARTER SCHOOL WILL COMPLY WITH APPROPRIATE RULES, REGULATIONS, AND STATE GUIDELINES EXCEPT AS SPECIFICALLY WAIVED BY THE UTAH STATE BOARD OF EDUCATION OR LEGISLATURE, AND EFFECTIVE CONTROL WILL BE MAINTAINED OVER, AND ACCOUNTABILITY PROVIDED, FOR ALL FUNDS, PROPERTY, AND OTHER ASSETS. THE CHARTER SCHOOL WILL ALSO ADEQUATELY SAFEGUARD ALL PUBLIC PROPERTY AND SHALL ASSURE THAT IT IS USED SOLELY FOR AUTHORIZED PURPOSES.~~

~~G. AFTER SETTLING ANY OUTSTANDING DEBT, ALL PHYSICAL ASSETS OWNED BY THE CHARTER SCHOOL BECOME THE PROPERTY OF THE UTAH STATE BOARD OF EDUCATION UPON THE TERMINATION OF THE CHARTER SCHOOL.~~

~~H. THE CHARTER SCHOOL WILL COMPLY WITH THE REQUIREMENTS OF THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974.~~

~~I. THE CHARTER SCHOOL WILL NOT DISCRIMINATE IN PROGRAM BENEFITS, PARTICIPATION, EMPLOYMENT, OR TREATMENT ON THE BASIS OF RACE, COLOR, RELIGION OR NATIONAL ORIGIN, AND WILL COMPLY WITH THE PROVISIONS OF TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 PROHIBITING DISCRIMINATION ON THE BASIS OF GENDER.~~

~~J. THE CHARTER SCHOOL ASSURES THAT NO OTHERWISE QUALIFIED PERSON SHALL, ON THE BASIS OF A DISABILITY, BE EXCLUDED FROM PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR OTHERWISE BE SUBJECTED TO DISCRIMINATION UNDER ANY~~

~~PROGRAM OR ACTIVITY THAT RECEIVES OR BENEFITS FROM LOCAL, STATE, OR FEDERAL FINANCIAL ASSISTANCE.~~

~~K. THE CHARTER SCHOOL WILL NOT EXPEND PROGRAM FUNDS FOR ANY EDUCATION PROGRAM, ACTIVITY, OR SERVICE RELATED TO SECTARIAN INSTRUCTION OR RELIGIOUS WORSHIP.~~

~~L. THE CHARTER SCHOOL WILL FUNCTION UNDER AN OPEN ADMISSION POLICY. IF THE NUMBER OF STUDENTS APPLYING TO ENROLL AT ANY GRADE LEVEL EXCEEDS THE CAPACITY OF THE SCHOOL OR OF CLASSES, OR GRADE LEVELS WITHIN THE SCHOOL, THEN THOSE TO BE ADMITTED SHALL BE CHOSEN AT RANDOM FROM AMONG THE APPLICANTS, WITHIN THE ALLOWABLE MANDATORY AND OPTIONAL PREFERENCES SPECIFIED IN SECTION 53A-1A-506, UTAH CODE ANNOTATED.~~

~~M. THE CHARTER SCHOOL ASSURES THAT IT WILL NOT CONDUCT A PROGRAM OF INSTRUCTION UNTIL SUCH TIME AS:~~

~~(1) THE REQUISITE HEALTH AND SAFETY STANDARDS FOR THE SCHOOL BUILDING HAVE BEEN MET ACCORDING TO THE LOCAL FIRE AND HEALTH DEPARTMENT INSPECTORS;~~

~~(2) ADEQUATE EQUIPMENT, AND MATERIALS ARE AVAILABLE; AND~~

~~(3) CONDITIONS ARE ADEQUATE TO PROVIDE FOR THE ECONOMICAL OPERATION OF THE SCHOOL WITH AN ADEQUATE LEARNING ENVIRONMENT.~~

~~N. The charter school will comply with all applicable federal and state laws, rules, and regulations regarding the recruitment, screening, selection, and evaluation of all school employees.~~

~~O. The charter school will only employ educators who hold valid Utah Professional Educator Licenses or who meet State Board requirements for alternative licensing routes or Board authorization.~~

~~P. The charter school will employ the use of the Utah State Core Curriculum as the foundation for the instructional program for the school.~~

~~Q. The charter school will employ the use of the Iowa Test of Basic Skills and the Utah State Core Course End of Level Tests in the grade levels required by V-PASS as a fundamental part of the overall assessment program for the school.~~

~~R. THE CHARTER SCHOOL ASSURES THAT RESOURCES WILL BE AVAILABLE AND A PROCESS ESTABLISHED TO DEVELOP A STUDENT EDUCATION PLAN/STUDENT EDUCATION OCCUPATION PLAN (SEP/SEOP) FOR EACH STUDENT.~~

~~S. The charter school will operate with a written procedure for student suspension and dismissal, including appeal procedures.~~

~~T. The charter school will maintain an active parent/guardian involvement process including some formal mechanism for meaningful involvement in site-based decision making.~~

~~U. The charter school will not charge tuition or fees, except those fees allowed by law. Governing Boards will adopt allowable fees annually in an open board meeting.~~

~~V. The charter school will operate under the provisions of the Utah Open Meeting Law and adopt bylaws in an open meeting.~~

~~W. A copy of the charter will be supplied to interested individuals or groups on request.~~

~~X. The charter school will submit an appropriately amended application prior to any material change affecting the purpose, administration, organization, or operation of the school.~~

~~Y. A secondary charter school will be accredited or in the process of seeking accreditation.~~

~~Z. The charter school will acquire and maintain nonprofit corporate status.~~

~~AA. The charter school will follow all state procurement rules.~~

~~BB. The charter school will maintain accurate student transcripts.~~

Admission Procedures

Admission is not limited based upon ethnicity, national origin, religion, gender, income level, disabling condition, proficiency in the English language or athletic ability. There are no tuition or fees charged for attending George Washington Academy ~~Charter School~~ except those allowed by law.

George Washington Academy ~~Charter School will admit~~ admits all eligible pupils who submit a timely application. ~~A charter~~ The school ~~shall give~~ gives first preferential enrollment status to children of founding families, ~~founding~~ full-time faculty and full-time staff, ~~as well as~~ pupils returning to the charter school in the second or any subsequent year of its operation and to siblings of pupils already enrolled in the charter school. If, by the application deadline, the number of applications exceeds the capacity of a class, grade level, or building, all applications for that class, grade level or building ~~will be~~ are selected for the available slots through a lottery, except that preference as allowed in law shall be given. After the application deadline, pupils for any remaining slots ~~will be~~ are accepted in order of their lottery position. If an opening in the school occurs mid-year and no students remain from the original lottery, a notice for applications will be announced and applicants enrolled on the same basis as outlined above.

These admission procedures have been approved in legislation and by the Utah State Board of Education. ~~If you have other administrative details of how you intend to facilitate acceptance of applicants to your school, they should not be in conflict with the language noted above.~~

Proof of Insurance

George Washington Academy Charter School will provide to the Board a certificate of insurance before the first day of school in its initial year and annually thereafter.

Electronic Data Submission

GEORGE WASHINGTON ACADEMY CHARTER SCHOOL WILL HAVE THE TECHNOLOGY AND ABILITY TO MEET ALL OF THE ELECTRONIC DATA SUBMISSION REQUIREMENTS FOR CHARTER SCHOOLS.


Nonsectarian Statement

GEORGE WASHINGTON ACADEMY CHARTER SCHOOL IS
NONSECTARIAN IN ITS PROGRAMS, ADMISSION POLICIES AND EMPLOYMENT PRACTICES AND ALL OTHER
OPERATIONS.

Special Education/Exceptional Student Services Training

THE APPLICANT/AUTHORIZED SIGNER FOR GEORGE WASHINGTON ACADEMY CHARTER
SCHOOL WILL TAKE A ONE-DAY SPECIAL EDUCATION TRAINING CLASS SPONSORED BY THE UTAH
DEPARTMENT OF EDUCATION SUBSEQUENT TO SIGNING THE CONTRACT, BUT PRIOR TO THE FIRST DAY
OF INSTRUCTION AND ANNUALLY THEREAFTER.

Tiffany L. White
CAO (PLEASE PRINT)
TIFFANY L. WHITE


CAO'S SIGNATURE

5/13/05
DATE

23. WAIVERS FROM STATE BOARD RULES

George Washington Academy is not seeking any waivers, but reserves the right to seek any at a later time.

24. ADDITIONAL INFORMATION/ LETTERS OF SUPPORT

None.

25. STATEMENT OF PARTICIPATION IN THE UTAH STATE RETIREMENT SYSTEM.

~~The~~ George Washington Academy ~~intends to provide~~provides a 401k plan for its full time employees; ~~this is reflected on our three year budget proposal.~~ George Washington Academy reserves the right to participate in the Utah State Retirement System if desired.

Attachment 4

Budget for Current School Year and Projected Budget for Next Year

5D George Washington Academy CHARTER SCHOOL	BUDGET FY 2012	ESTIMATED BUDGET FY 2013
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REVENUES

1000 REVENUES FROM LOCAL SOURCES		
1200 Local Governmental Units Other Than LEAs		
1310 Tuition From Pupils or Parents		
1320 Tuition from Other LEAs Within the State		
1330 Tuition From Other LEAs Outside the State		
1410 Transportation Fees From Pupils or Parents		
1420 Transportation Fees From Other LEAs Within the State		
1430 Transportation Fees From Other LEAs Outside the State		
1500 Earnings on Investments	6,000	6,000
1610 Sales to Students (CNP)		-
1620 Sales to Adults (CNP)		-
1630 Other Revenues CNP		-
1700 Student Activities	6,675	6,675
1900 Other Revenues From Local Sources		-
1910 Rentals		-
1920 Contributions and Donations from Private Sources/Foundation	25,000	25,000
1110 Charter Share of Property Tax		-
1940 Textbooks (Sales and Rentals)		-
1950 Other Revenues From Other School Districts		-
1960 Other Revenues from Other Local Governments		-
1980 Refunds of Prior Year Expenditures		-
1990 Miscellaneous		-
TOTAL REVENUES FROM LOCAL SOURCES	37,675	37,675
3000 REVENUES FROM STATE SOURCES		
Minimum School Programs (From District Summary-Final)		
Regular Basic Programs		
3010 Regular School Program K-12	2,186,906	2,436,544
		-
3020 Professional Staff	94,038	134,010
3025 Administrative Costs		-
Restricted Basic Programs		
3105 Special Education -- Add-On	186,541	219,045
3110 Special Education -- Self-Contained		-
3115 Pre-School Handicapped		-
3120 Extended Year Program -- Severely Disabled		-
3125 Special Education -- State Programs		-
3155 Career & Technology Ed -- Add-On	4,273	4,273
3160 Career & Technology Ed -- Set-Aside		-
3230 Class Size Reduction (State Funds)	249,728	248,760
		-
		-
		-
TOTAL BASIC SCHOOL PROGRAM GENERATED	2,721,486	3,042,632
Other Minimum School Programs		
3330 Enhance for Accelerated Stud Prog (3211-Gifted & Talented)		-
3212 Advanced Placement		-
3213 Concurrent Enrollment		-

State Charter School Board
Amendment Request

3336	At-Risk Enhancement (3215-At-Risk - Student Program)		-
3218	At-Risk -- Homeless and Minority		-
3219	At-Risk -- MESA		-
3220	At-Risk -- Gang Prevention		-
3221	At-Risk -- Youth-in-Custody		-
3255	Quality Teaching Block Grant		-
3260	Local Discretionary Block Grant		-
3270	Interventions for Student Success Block Grant		-
3405	Social Security and Retirement	28,925	29,844
3415	Pupil Transportation		-
3423	Out-of-State Tuition		-
3466	Highly Impacted Schools		-
3471	Guarantee on Transportation Levy		-
3520	School Land Trust Program	18,914	37,670
3521	Electronic High School and/or Public Education Online		-
3555	Voted Leeway		-
3560	Board Leeway		-
3805	K-3 Reading Achievement	23,111	29,844
3522	Job Enhancement		-
3867	Charter School Local Replacement		-
TOTAL MINIMUM SCHOOL PROGRAM GENERATED		2,792,436	3,139,990
TOTAL STATE SUPPORT AMOUNT *		2,792,436	3,139,990
Other State Sources			-
3650	Capital Outlay Foundation		-
3700	Other Revenues From State Sources (Non-MSP)	1,518,300	1,695,435
3770	School Lunch		-
3799	U-PASS		-
3866	Charter School Startup (New in FY06)	282,420	
3868	Teacher Materials & Supplies		-
3876	Educator Salary Adjustment		-
3800	Supplemental / Other Bills		-
3900	Revenues From Other State Agencies		-
TOTAL REVENUES FROM STATE SOURCES		4,593,156	4,873,100

* Actual Total State Support Amount should correspond with amount reported on the District Summary-Final for the year

4000 REVENUES FROM FEDERAL SOURCES			
4571	Lunch Reimbursement		
4572	Lunch Reimbursement (Free & Reduced Meals)		
4200	Unrestricted Federal Revenue Through State		
4300	Restricted Revenue Direct From Federal		
4500	Restricted Federal Through State		
4520	Programs for the Disabled (IDEA)	101,849	101,849
4574	Breakfast Reimbursement		-
4590	Donated Commodities (CNP)		-
4600	Other Restricted Federal Through State		-
4700	Federal Received Through Other Agencies		-
4800	No Child Left Behind (NCLB)		-
4661	ARRA Programs		-
TOTAL REVENUES FROM FEDERAL SOURCES		101,849	101,849
TOTAL REVENUES		4,732,680	5,012,624

EXPENDITURES

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State Charter School Board
Amendment Request

1000 INSTRUCTION			
131	Salaries - Teachers	1,531,053	1,601,230
132	Salaries - Substitute Teachers	23,000	28,000
161	Salaries - Teacher Aides and Paraprofessionals	130,117	140,000
100	Salaries - All Other	95,189	95,189
	Total Salaries (100)	1,779,359	1,864,419
210	Retirement	81,268	87,000
220	Social Security	136,147	142,628
240	Insurance (Health/Dental/Life)	239,081	260,000
200	Other Benefits	9,523	9,800
	Total Benefits (200)	466,019	499,428
300	Purchased Professional and Technical Services	40,600	40,600
400	Purchased Property Services		-
500	Other Purchased Services	20,000	20,000
561	Tuition to Other School Districts Within the State		-
562	Tuition to Other School Districts Outside the State		-
563	Tuition to Private Schools		-
564	Tuition to Educational Service Agencies Within the State		-
565	Tuition to Educational Service Agencies Outside the State		-
566	Tuition to Charter Schools		-
567	Tuition to School Districts for Voucher Payments		-
569	Tuition--Other		-
	Total Other Purchased Services (500)	20,000	20,000
600	Supplies	45,723	45,723
641	Textbooks	133,000	133,000
	Total Supplies (600)	178,723	178,723
700	Property (Instructional Equipment)	10,000	10,000
800	Other Objects		-
810	Dues and Fees		-
	Total Other Objects (800)	-	-
TOTAL INSTRUCTION (1000)		2,494,701	2,572,570
2000 SUPPORT SERVICES			
2100 SUPPORT SERVICES - STUDENTS			
141	Salaries - Attendance and Social Work Personnel		
142	Salaries - Guidance Personnel		
143	Salaries - Health Services Personnel		
144	Salaries - Psychological Personnel		
152	Salaries - Secretarial and Clerical		
100	Salaries - All Other		
	Total Salaries (100)		-
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services	3,200	3,200
591	Services Purchased From Another District Within the State		-
592	Services Purchased From Another District Outside the State		-
	Total Other Purchased Services (500)	3,200	3,200
600	Supplies	5,500	5,500
700	Property		-
800	Other Objects		-

810	Dues and Fees		-
	Total Other Objects (800)	-	-
	TOTAL STUDENTS (2100)	8,700	8,700
2200 SUPPORT SERVICES - INSTRUCTIONAL STAFF			
115	Salaries - Supervisors & Directors		-
133	Salaries - Sabbatical Leave		-
145	Salaries - Media Personnel - Certificated		-
152	Salaries - Secretarial and Clerical		-
162	Salaries - Media Personnel - Noncertificated.		-
100	Salaries - All Other	101,376	101,376
	Total Salaries (100)	101,376	101,376
210	Retirement	1,200	1,200
220	Social Security	7,958	7,958
240	Insurance (Health/Dental/Life)	7,200	7,200
200	Other Benefits	694	694
	Total Benefits (200)	17,052	17,052
300	Purchased Professional and Technical Services	38,500	38,500
400	Purchased Property Services		-
500	Other Purchased Services	11,020	11,020
591	Services Purchased From Another District Within the State		-
592	Services Purchased From Another District Outside the State		-
	Total Other Purchased Services (500)	11,020	11,020
600	Supplies	5,000	5,000
644	Library Books		-
650	Periodicals		-
660	Audio Visual Materials		-
	Total Supplies (600)	5,000	5,000
700	Property		-
800	Other Objects		-
810	Dues and Fees		-
	Total Other Objects (800)	-	-
	TOTAL INSTRUCTIONAL STAFF (2200)	172,948	172,948
2300 SUPPORT SERVICES - SCHOOL WIDE ADMINISTRATION			
110	Salaries - Board and Administration		
115	Salaries - Supervisors and Directors		
152	Salaries - Secretarial and Clerical		
100	Salaries - All Other		
	Total Salaries (100)		-
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services	30,000	30,000
591	Services Purchased From Another District Within the State		-
592	Services Purchased From Another District Outside the State		-
	Total Other Purchased Services (500)	30,000	30,000
600	Supplies		-
700	Property		-
800	Other Objects		-
810	Dues and Fees		-

State Charter School Board
Amendment Request

Total Other Objects (800)		-	-
TOTAL SCHOOL-WIDE ADMINISTRATION (2300)		30,000	30,000
2400 SUPPORT SERVICES - SCHOOL ADMINISTRATION			
121	Salaries - Principals and Assistants	67,460	67,460
152	Salaries - Secretarial and Clerical	116,805	116,805
100	Salaries - All Other	23,240	23,240
Total Salaries (100)		207,505	207,505
210	Retirement	5,221	5,221
220	Social Security	12,287	12,287
240	Insurance (Health/Dental/Life)	10,634	10,634
200	Other Benefits	820	820
Total Benefits (200)		28,962	28,962
300	Purchased Professional and Technical Services	47,950	47,950
400	Purchased Property Services		-
500	Other Purchased Services	28,500	28,500
591	Services Purchased From Another District Within the State		-
592	Services Purchased From Another District Outside the State		-
Total Other Purchased Services (500)		28,500	28,500
600	Supplies	13,000	13,000
700	Property		-
800	Other Objects	1,850	1,850
810	Dues and Fees	1,200	1,200
Total Other Objects (800)		3,050	3,050
TOTAL SCHOOL ADMINISTRATION (2400)		328,967	328,967
2500 SUPPORT SERVICES - CENTRAL			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
Total Benefits (200)			-
300	Purchased Professional and Technical Services	74,500	74,500
400	Purchased Property Services		-
500	Other Purchased Services		-
591	Services Purchased From Another District Within the State		-
592	Services Purchased From Another District Outside the State		-
Total Other Purchased Services (500)		-	-
600	Supplies		-
700	Property		-
800	Other Objects		-
810	Dues and Fees		-
Total Other Objects (800)		-	-
TOTAL CENTRAL (2500)		74,500	74,500
2600 SUPPORT SERVICES - OPERATION AND MAINTENANCE OF FACILITIES			
180	Salaries - Operation and Maintenance	47,803	47,803
100	Salaries - All Other		-
Total Salaries (100)		47,803	47,803
210	Retirement	1,752	1,752
220	Social Security	4,938	4,938
240	Insurance (Health/Dental/Life)	5,175	5,175
200	Other Benefits	1,326	1,326
Total Benefits (200)		13,191	13,191

State Charter School Board
Amendment Request

300	Purchased Professional and Technical Services		-
400	Purchased Property Services	53,496	53,496
500	Other Purchased Services		-
591	Services Purchased From Another District Within the State		-
592	Services Purchased From Another District Outside the State		-
	Total Other Purchased Services (500)	-	-
600	Supplies	54,179	54,179
700	Property	73,418	73,418
800	Other Objects		-
810	Dues and Fees		-
	Total Other Objects (800)	-	-
TOTAL OPERATION AND MAINTENANCE OF FACILITIES (2600)		242,087	242,087
2700 SUPPORT SERVICES - STUDENT TRANSPORTATION			
152	Salaries - Secretarial and Clerical		
171	Salaries - Supervisors		
172	Salaries - Bus Drivers		
173	Salaries - Mechanics and Other Garage Employees		
174	Salaries - Other (Trainers, etc.)		
	Total Salaries (100)		-
210	Retirement		
220	Social Security		
240	Insurance (Health / Accident / Life)		
200	Other Benefits		
	Total Benefits (200)		-
400	Purchased Property Services		
511	Services from Other LEAs (In State)		
512	Services from Other LEAs (Out of State)		
513	Commercial		
514	Student Allowance		
515	Payments in Lieu of Transportation - Subsistence		
516	Payments of Mileage in Lieu of Bus (Dead Miles)		
521	Property Insurance		
522	Liability Insurance		
530	Communications (Telephone and Other)		
580	Travel / Per Diem		
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)		-
624	Motor Fuel		
625	Natural Gas		
626	Electricity		
600	Other Supplies		
	Total Supplies (600)		-
730	Equipment		
732	School Buses		
	Total Property (700)		-
890	Miscellaneous Expenditures		
891	Training		
	Total Other Objects (800)		-
TOTAL STUDENT TRANSPORTATION (2700)			-
2900 OTHER SUPPORT SERVICES			
100	Salaries		
210	Retirement		

State Charter School Board
Amendment Request

220	Social Security		
240	Insurance (Health / Accident / Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
591	Services Purchased From Another District Within the State		
592	Services Purchased From Another District Outside the State		
	Total Other Purchased Services (500)		-
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)		-
	TOTAL OTHER SUPPORT (2900)		-
	TOTAL SUPPORT SERVICES (2000)	1,087,248	1,087,248
3100 FOOD SERVICES			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
600	Non-Food Supplies		
630	Food	2,500	2,500
	Total Supplies (600)	2,500	2,500
700	Property		
780	Depreciation - Enterprise Funds		
	Total Property (700)	-	-
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)	-	-
	TOTAL EXPENDITURES, 49 or 51 FOOD SERVICE FUND	2,500	2,500
3300 COMMUNITY SERVICES			
100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
500	Other Purchased Services		
600	Supplies		
700	Property		
800	Other Objects		
810	Dues and Fees		
	Total Other Objects (800)		-
	TOTAL COMMUNITY SERVICES (3300)		-
4502 BUILDING ACQUISITION AND CONSTRUCTION			

State Charter School Board
Amendment Request

100	Salaries		
210	Retirement		
220	Social Security		
240	Insurance (Health/Dental/Life)		
200	Other Benefits		
	Total Benefits (200)		-
300	Purchased Professional and Technical Services		
400	Purchased Property Services		
460	Construction and Remodeling	2,000,000	
	Total Property (400)	2,000,000	-
500	Other Purchased Services		
600	Supplies - New Buildings		
641	Textbooks - New Buildings		
644	Library Books-New Libraries		
	Total Supplies (600)	-	-
710	Land and Improvements		
720	Buildings		
731	Machinery		
732	School Buses		
733	Furniture and Fixtures		
734	Technology Equipment		
735	Non-Bus Vehicles		
739	Other Equipment		
	Total Property (700)	-	-
800	Other Objects	1,226,175	1,226,175
830	Property Tax		-
			-
	Total Other Objects (800)	1,226,175	1,226,175
	TOTAL BUILDING ACQUISITION AND CONSTRUCTION - (4500)	3,226,175	1,226,175
5000 DEBT SERVICE			
830	Interest		
840	Redemption of Principal		
845	Debt Issuance Costs on Refunding		
890	Miscellaneous Expenditures		
	TOTAL EXPENDITURES, 31 DEBT SERVICE FUND		-
TOTAL OTHER FINANCING SOURCES (USES) AND OTHER ITEMS			-
TOTAL EXPENSES		6,810,624	4,888,493
		7,667,826	
OTHER FINANCING		857,202	
5000 OTHER FINANCING SOURCES (USES)			
5110	Face Amount of Bonds Issued		
5120	Premium or (Discount) on Bonds Issued		
5300	Proceeds From Sale of Capital Assets	263,000	
5400	Loan Proceeds		
5500	Capital Lease Proceeds		
5900	Other Financing Sources (Uses) (Add Explanation)		
6000 OTHER ITEMS			
6100	Capital Contributions		
6300	Special Items		
6400	Extraordinary Items		

TOTAL OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	263,000	-
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SUMMARY - Charter School

REVENUES BY SOURCE		
1000 Total Local	37,675	37,675
3000 Total State	4,593,156	4,873,100
4000 Total Federal	101,849	101,849
TOTAL REVENUES	4,732,680	5,012,624
EXPENDITURES BY OBJECT		
100 Salaries	2,138,472	2,221,103
200 Employee Benefits	519,524	558,633
300 Purchased Professional and Technical Services	201,550	127,050
400 Purchased Property Services	2,153,272	53,496
500 Other Purchased Services	92,720	92,720
600 Supplies	324,947	240,902
700 Property	150,914	83,418
800 Other Objects	1,229,225	1,229,225
TOTAL EXPENDITURES	6,810,624	4,606,547
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	(2,077,944)	406,077
OTHER FINANCING SOURCES (USES) AND OTHER ITEMS	-	-
NET CHANGE IN FUND BALANCE	(2,077,944)	-
FUND BALANCE - BEGINNING (From Prior Year)	4,821,283	-
Adjustments to Beginning Fund Balance (Attach Detail)		
FUND BALANCE - ENDING	2,743,339	406,077

Explanation (5900 and Adjustment to Beginning Fund Balance)

Attachment 5

Most Recent AYP and UPASS State Academic Information



**Federal
Adequate Yearly Progress (AYP)
Summary Report
2010-11**

School
Name : GEORGE WASHINGTON ACADEMY
Number : 100
District : GEORGE WASHINGTON ACADEMY



Did school make AYP?

Yes*

2011 - 13

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes			Yes	NA	Yes			Yes
African American	NA	NA			Yes	NA	NA			Yes
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	Yes*			Yes*	NA	Yes			Yes
Pacific Islander	NA	NA			Yes	NA	NA			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient										
Students with Disabilities	Yes	Yes*			Yes*	Yes	Yes			Yes

Language Arts Mathematics

Did the school and every group make AYP in the content area?

Yes*

Yes

Did the school make AYP? Yes*

Is the school in Program Improvement? ⁴Not Title I

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)
2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.
3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.
4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details
5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students
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KEY
Yes Group meets the requirement
No Group does not meet the requirement
Yes* Group within width of confidence interval of meeting requirement
NA Group too small to be required to meet standard
Shaded Cell Group not required to meet this requirement



**Federal
Adequate Yearly Progress (AYP)
Summary Report
2010-11**

School	Name : GEORGE WASHINGTON ACADEMY
Number :	100
District	GEORGE WASHINGTON ACADEMY
Did school make AYP?	Yes*



2011 - 13

Group	Language Arts (GOAL ³ = 83%)						Mathematics (GOAL ³ = 45%)						Attendance Graduation			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% ⁵	N	%		%	%
Whole LEA	392	100	382	90	293	86	Yes	392	100	382	94	293	92	Yes	95	
Asian	11	N<40	11	91	7	N<10	Yes	11	N<40	11	100	7	N<10	Yes	N<40	
African American	8	N<40	8	N<10	2	N<10	Yes	8	N<40	8	N<10	2	N<10	Yes	N<40	
American Indian	1	N<40	1	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
Caucasian	337	100	308	90	165	88	Yes	337	100	308	94	165	92	Yes	95	
Hispanic	18	N<40	17	76	9	N<10	Yes*	18	N<40	17	88	9	N<10	Yes	N<40	
Pacific Islander	7	N<40	7	N<10	4	N<10	Yes	7	N<40	7	N<10	4	N<10	Yes	N<40	
Economically Disadvantaged	72	100	71	90	80	84	Yes	72	100	71	96	80	89	Yes	95	
Limited English Proficient															N<40	
Students with Disabilities	40	100	40	73	27	63	Yes*	40	100	40	90	27	78	Yes	95	

Did the school and every group make AYP in the content area? **Language Arts Yes*** **Mathematics Yes**

Did the school make AYP? **Yes***

Is the school in Program Improvement? *** Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

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KEY

Yes Group meets the requirement

No Group does not meet the requirement

Yes* Group within width of confidence interval of meeting requirement

NA Group too small to be required to meet standard

Shaded Cell Group not required to meet this requirement



**Federal
Adequate Yearly Progress (AYP)
Summary Report
2010-11**

School	
Name :	GEORGE WASHINGTON ACADEMY
Number :	100
District	GEORGE WASHINGTON ACADEMY
Did school make AYP?	Yes*



2011 - 13

Group	Language Arts (GOAL ³ = 83.0%)				Mathematics (GOAL ³ = 45.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	100	100	90	81	100	100	94	78	95	95
Asian	N<40	100	91	82	N<40	100	100	79	N<40	97
AfAm/Black	N<40	100	N<10	64	N<40	100	N<10	52	N<40	95
American Indian	N<40	100	N<10	60	N<40	100	N<10	52	N<40	93
White	100	100	90	85	100	100	94	81	95	95
Hispanic/Latino	N<40	100	76	63	N<40	100	88	55	N<40	95
Pacific Islander	N<40	100	N<10	73	N<40	100	N<10	66	N<40	95
Economically Disadvantaged	100	100	90	70	100	100	96	65	95	95
Limited English Proficient		100		51		100		45	N<40	96
Students with Disabilities	100	100	73	54	100	100	90	49	95	94

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

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5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

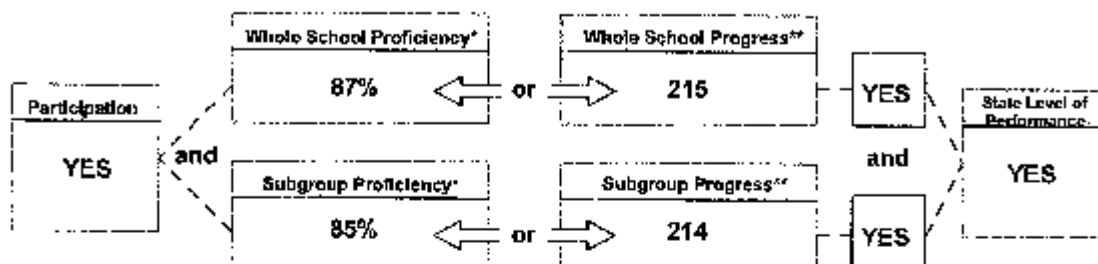
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KEY

Yes: Group meets the requirement
No: Group does not meet the requirement
Yes*: Group within width of confidence interval of meeting requirement
NA: Group too small to be required to meet standard
Shaded Cell: Group not required to meet this requirement



**U-PASS Accountability System
2011 School Report
George Washington Academy**



Proficiency	
LANGUAGE ARTS Percent Proficient	90%
Click here for more info.	
MATH Percent Proficient	94%
Click here for more info.	
SCIENCE Percent Proficient	70%
Click here for more info.	
ATTENDANCE Percent Proficient	86%

Progress	
LANGUAGE ARTS Progress Score	222
Click here for more info.	
MATH Progress Score	224
Click here for more info.	
SCIENCE Progress Score	205
Click here for more info.	
ATTENDANCE Progress Score	181

In order to achieve the State Level of Performance a school must have 95% participation, and either proficiency or progress in the Whole School and the Subgroup.

*Overall proficiency:
Acceptable range is 77% and higher.

** Overall Progress:
Acceptable range is 176 and higher.

Participation:
Acceptable range is 95% and higher.

Individual Subgroups	Proficiency	Progress
African American	n<10	n<10
American Indian	n<10	n<10
Asian	yes	n<10
Caucasian	yes	yes
Hispanic	yes	n<10
Pacific Islander	n<10	n<10
Economically Disadvantaged	yes	yes
Limited English Proficient	n/a	n<10
Students With Disabilities	yes	yes

Attachment 6

Resume of Business Administrator

Abraham & Woodland - Business Administrators 435-673-8108, Kevin Abraham and Jennifer Woodland are the principals of Abraham & Woodland Business Services, located in St. George. George Washington Academy has engaged this company for the Business Administrator duties as an independent contractor. The Business Administrator engagement is on a renewable annual contract. Kevin Abraham has a Bachelor's Degree in Economics from the University of Utah, served as an officer in the United States Air Force, and has owned and managed businesses in accounting, bookkeeping, commercial and residential construction. Jennifer Woodland has a Bachelor's Degree in Accounting from Southern Utah University and is an Enrolled Agent with the IRS. She has operated a successful accounting, bookkeeping and income tax preparation business in St George for 12 years.

KEVIN T. ABRAHAM

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Cell (435) 862-6318

PROFILE:

- Manager of people and resources in a variety of settings and locations
- A leader and trainer in both educational and "Real-World" operations.
- Excellent problem solving and communications skills
- Selected repeatedly among my peers to oversee and train others.

EXPERIENCE:

10/07 – Present

Abraham & Woodland

Co-Owner of Accounting Partnership Manage finances, secure financing, file tax returns, prepare payroll and provide bookkeeping, for over 125 business and tax clients.

07/08 – Present

George Washington Academy

Business Administrator for charter school with over 80 employees, over 900 students and an annual budget of almost 5 million dollars. Duties include accounting, managing finances, secure financing, prepare payroll and tax returns, AFR/APR, personnel resource manager and bookkeeper,

11/03 – 10/07	Dixie Holdings	Builder/Developer Over a four-year period I managed 43 separate sub-contractors on 46 different jobs, (both residential and commercial) while accounting and budgeting over 17 million dollars. I increased production by over 400%, reduced construction time by 53%, and increased profits by over 107%.
08/99 – 11/09	United Airlines	Pilot on Boeing 737-300/500, 757/767 Airbus 319/320. Selected with 38 of my peers to instruct over 7000 active United Airlines Pilots ensuring safe and reliable operations. On a daily basis we fly over 168,000 people around the world.
01/89 – 09/99 experience as an	United States Air Force	Officer, Pilot, Leader Over 10 years of officer leading hundreds of other officers and enlisted men and women in defense of our nation, both at home and overseas. While in Europe, I was responsible for overseeing and managing safety operations and training of several thousand personnel and over a billion dollars worth of equipment during combat operations.

FORMAL EDUCATION:

1985 - 1988	University of Utah Salt Lake City, Utah	Bachelors of Science Degree, Economics
1983 - 1985	Dixie College Saint George, Utah	Associate Degree, Honors
